

# Behaviour Chart / Safety Chart

If intervention does not work, move down through the support processes

## Positive Reinforcement Strategies

**Personal/Phase:** stickers, sticker charts, sticker grids, tally graphs, happy side, targets, dot-badges, dots, contracts, class certificates, table points, ribbons, marbles in a jar, spiral charts

**Whole School:** house point system & tokens, 100 club, 'The Malcolm Sargent Way', certificates, medals and cups, badges for responsibilities, smile when giving commands, proximal rewarding, morning heaping

## Assertive Discipline Procedures

- Clear 1<sup>st</sup> warning
- Name on green / report score 3
- Name on amber / report score 2
- Name on red / report score 1 / Time-out in another class / parents called / Update Integris
- Refusal / Removal by member of LT / reintegrated when ready / on report / parents call

## SEN Plan / Pastoral Support Plan (PSP)

Referral to VP / SENco / AP  
Parents, teacher, teaching assistants and Pastoral Team meet  
Activate Pastoral Support and ongoing monitoring  
Discuss behaviour in school and at home – explicit examples, frequency, severity  
Discuss intervention so far and impact and causes identified  
Produce PSP unified home/school system  
Review and re-action as required at least 3 times a year

## Early Help Assessment (EHA) & Team Around Child (TAC)

(EP, BOSS, CAMHS, LHM, WTT, ESCO, Targeted Youth Support, Family Support, Play Therapy, Etc)

Referral by SENco, VP  
EHA written with parents and child  
Assessment using Signs Of Safety Guidance & Scale of risk completed  
TAC Local Area Office notified of meeting date and all paperwork sent to:  
**TAC\_co-ordinator\_SK@lincolnshire.gcsx.gov.uk**  
TAC Meeting to support child/family – discuss issues with and how to improve:  
Child's Development, Family/Environmental Factors, Parenting Capacity  
Lead Professional identified (Lead on TAC process)  
Action Plan & Review every 8 weeks  
Early Help Adviser contacted for support if necessary or for administration

In TAC or through EHA – Is the child at risk from significant harm?

## Stamford Supervision Panel

Refer and support from local panel of specialists and education experts. Recommendations to feed into PSP.

## Seclusion / Exclusion

Seclusion within school  
Seclusion at country unit through referral to BOSS  
Exclusion temporary  
Support for family if necessary to find a specialist school  
Exclusion fixed

## Safeguarding Awareness & Intervention

**Child Protection:** CP Policy, Symptom checklist, staff training, NSPCC Y6 visit, staff & volunteer induction, safety curriculum, Signs Of Safety, Jigsaw, Pastoral Support Team, RSE, Behaviour monitoring, attendance monitoring, general resilience and ethos

**E-Safety:** Acceptable Use Policy & E-Safety Policy, Parent/Child Contracts, Staff & Volunteer induction, Curriculum, training for staff, training for parents, auditing for parents and children, Securus, Netfilter, Hector, Reporting, Newsletters, regular logging & monitoring, passwords and server security.

**Bullying:** Policy, staff training, curriculum, anti-bullying week, logging and monitoring, induction for staff and volunteers, 'Malcolm Sargent Way'.

## Raising A Concern

- Take detailed notes from the child's conversation or nature of the concern, and report on MyConcern sending this the DSLs
- Do not promise that it will be kept a secret
- If a child is at risk of significant/immediate harm, do not wait. See a DSL immediately and fill in MyConcern report after.

### Phone 01522 782111

Ask for a 'hypothetical' consultation for advice with an Early Help Assessor

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Say you have a CP concern for screening.  
Complete a Safeguarding Referral Form & email to:  
**Grantham\_bs\_Team@Lincolnshire.gcsx.gov.uk**

## DCPO/CPO Actions

Initial screening process.  
Record and look at any previous concerns or implications.  
Talk to the child or arrange for further observation or conversation from other staff.  
Talk to parents where applicable  
**Unsure of what to do?**  
**Unsure whether it meets CP thresholds?**  
**The child is at risk from significant harm**

## Child In Need Meeting (CIN)

Attended by DCPO or designate  
Social worker allocated  
Identify harmful & protective factors and services needed to support children  
Action plan, set targets and review every 2 months  
Reports sent in on academic, social, behaviour, concerns and attendance

## Child Protection Conference (CP)

Attended by DCPO or designate  
As above but also:  
Review at each stage whether children need to be removed from parents and put into care