

Y3 Reading Expectations

Word level	Decode unfamiliar words using knowledge of suffixes and prefixes including: dis, mis, in, il, im, ir, ly
	Read and decode a range of exception words using knowledge of sounds
Comprehension	Read, listen to and discuss a wide range of books including fiction, poetry, plays and non-fiction
	Understand that books are structured in different ways and be able to comment on how structures are different
	Read a range of books including fairy tales, myths and legends and be able to retell some of the stories orally
	Be able to identify themes in a range of books
	Be able to read aloud playscripts and poems
	Be able to discuss words which interest and engage the reader
	Be able to discuss meaning of unfamiliar words through understanding the context in which they are being used
	Ask questions to improve understanding of the text
	Infer characters' feelings, thoughts and emotions through their actions → justify inferences with evidence
	Use parts of a text to make sensible predictions
	Summarise the main ideas of a text into one paragraph
	Be able to comment on how presentation and structure can contribute to a text including use of paragraphs, subtitles and inverted commas
	Retrieve and record information from non-fiction
	Be able to participate in reasoned discussion with a group about a text they have read.