

Y3 Writing Expectations

The pupils can write for a range of purposes and audiences (including writing at short story
Range of sentences types used, including complex sentences and commands
Beginning to express time, place and cause by using different conjunctions, adverbs and prepositions across sentences
<i>Use co-ordination (or/ and/ but) and subordination (when/ if/ that/ because) (Year 2 expectation)</i>
<i>Use of expanded noun phrases (Year 2 expectation)</i>
Use of verbs includes present perfect form
Sentences are accurately demarcated with full stops, capital letters, questions marks and exclamation marks
Some use of speech punctuation
Beginning to use paragraphs to group related material
Writing organise with heads and sub-headings
Awareness of purpose and reader through the selection of relevant content with an attempt to interest the reader
Some development of settings, characters or plot expanded through vocabulary choices
Viewpoint expressed for opinions, attitudes and position
Mostly correct spelling of high frequency words (including common exception words)
Usually correct selection of homophones
Legible style developing with consistent letter formation, sometimes joined