



Home Learning – Year 3 Guidance

Dear Parents,

Thank you for your engagement and support with our home learning platform so far! The children have sent through some superb work, which we have thoroughly enjoyed receiving and it's clear that they are getting to grips with this way of learning quickly.

This guidance document will cover the following:

- **Timetables** - What activities and lessons will take place and when?
- **User Guide** - How do I access the lesson guidance and activities?
- **Device Guidance** – What devices do I need? Why won't the presentations load?
- **Support and Home Learning guidance**– How can I support my child during a different approach to learning?
- **FAQ** – Some answers that may help!

TIMETABLES - *What activities and lessons will take place and when?*

(Please note that this is subject to change in the interest of the children's learning)

YEAR 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CORE LEARNING	READING WRITING MATHS	READING WRITING MATHS	READING WRITING MATHS	READING WRITING MATHS	READING WRITING MATHS
ADDITIONAL LEARNING	PE HISTORY	ART SCIENCE	MUSIC MFL	PE PSHE	SCIENCE
DAILY STORY					FISHKEEPER FRY WEEKLY REFLECTION

Core Learning- These are lessons and support material provided so that children can continue their learning remotely. These lessons follow the expected progression of the curriculum and are essential.

Additional Learning - These are additional lessons you may wish to complete that give children access to wider curriculum lessons.

This timetable will be 'live' from Monday 30th March 2020.



USER GUIDE - *How do I access the lesson guidance and activities?*

To help you get started, please watch the SeeSaw 'How to get started with home learning' video - <https://www.youtube.com/watch?feature=youtu.be&v=RRQrR21ZEuM>

If, following the video guidance, you are still unsure how to access your child's learning have difficulty with access or have any questions, please e-mail Miss Vickers – Georgina.vickers@malcolmsargent.lincs.sch.uk

DEVICE GUIDANCE - *What devices do I need? Why won't the presentations load?*

Each child in your family will need a device to access the 'Seesaw Class' app to complete their daily lesson activities. Devices that will support this application are laptops with an inbuilt web cam, iOS devices, Kindle Fire or any Android devices. Once you have downloaded the SeeSaw app, or opened the website, the child will then need to scan their QR code, or enter the letter code from their pupil home learning sheet, which was sent home with them last week.

We have had some messages to say that the children are unable to access videos and lessons that teachers have posted on an iOS device. To fix this problem, please ensure that the device has the latest version of the Seesaw app downloaded, and is up to date with the latest version of iOS.

If you experience any difficulties for your child accessing the Distance Learning, please email Georgina.vickers@malcolmsargent.lincs.sch.uk or send a message to your child's class teacher using the inbox function on the Seesaw Parent app.

SUPPORT – *How can I support my child during a different approach to learning?*

Please support your child to understand and feel comfortable with this process of home learning, as well as yourself – it is new for us all and the structure will be adapted over the coming weeks as we find out what works best for you, and the children. This is different from other 'homework' tasks that can occur outside of school hours, so this will be a new process and approach to learning.

Please reassure, praise your child, positively encourage and be patient in the completion of these tasks – if you cannot access a view, or understand a task, please do not worry. Get in touch, and we can help you.

We understand that every family will be in different circumstances right now, and will complete this learning in a way, and a time, that suits them. Although it would be ideal for the children to complete the tasks on the day that they are set, we appreciate that this is not always possible and that the Core Learning will need to take priority. It is advised however that they are completed as soon as possible, and in the order that they appear (for example Monday's Maths lesson should be completed before Tuesday's) as they follow a sequence.



Attendance

As a school we are fully committed to the continuation of high-quality learning and the continued progress in learning for your child during challenging and unique circumstances. Teachers and Teaching Assistants are continuing to invest the same level of commitment and excellence to learning, albeit remotely. We ask, you as parents, to support also by ensuring that your child remains committed to their learning and their 'attendance' is to the usual high standard.

To support this, we will enable the following:

- Your child's attendance will be reviewed through the completion and contribution towards the lessons set.
- 'Attendance' will be reviewed over a weekly period as we are aware that some families may 'block' lessons due to family logistics and commitments. This is absolutely fine – please find a pattern that works for you, and your circumstances.
- If in the event there is no 'activity' within a week, the team will contact families to see if further support is needed.

Please be aware that as a school we are very realistic about the circumstances and appreciate the challenges it will present so please do not hesitate to contact us should you be experiencing any difficulties.

Top Tips for making Home Learning successful

1. Establish a schedule - During a big transition, students need consistency. Keep normal meal and bed times, and start learning when school typically starts each day.

- Write your child's schedule where they can see it (*Tip: Put all family members' schedules up together!*)

2. Create a designated learning space - Organise learning materials and designate a common area for learning. Ideally, the space has a strong wireless connection, can be blocked from noise at times, and is located where family members can participate in your child's learning.

3. Begin and end each day with a check in - Designate time to check in with you child helps your child feel more secure and supports them to process the situation.

- Questions to ask: What are you learning today? What materials do you need? What did you enjoy learning today? What was challenging?

4. Schedule physical activity and social interaction - Physical and social activity are essential to your child's wellbeing. Scheduling time for movement, social interaction, and play helps your child have a positive experience at home.

5. Support your child's emotional needs - In stressful times, children need supportive and stable relationships with trusted adults. Stay close with your child and provide age-appropriate information.

FAQ

[When will lessons be posted?](#)



All learning for the day will be available at 9am on the day that the lessons are expected to be completed.

Do the lessons have to be taught in sequence?

The lessons work progressively from one day to the next as they would in school. It is therefore in the best interest of the child to follow the lesson order.

Do lessons have to be completed at a specific time?

Not at all, we appreciate that families will manage their time at home in different ways. We want all children to be able to access learning, no matter what time they choose to.

How and when will the children receive feedback?

Any work produced by children on the day set will be **reviewed** by teachers or TA's within 24 hours. Any questions that the children ask should also be responded to within 24 hours. However, please bear with us – staff that are onsite and teaching in school will not be able to reply as quickly as those that are working from home in most cases; a TA or different teacher may respond instead, or the teacher will respond as soon as they are able to. Your child's teacher will let you know if they are on site through their morning announcement on SeeSaw. A lot of our teaching staff are also looking after their own children, or vulnerable people, during the day. Again, these may take a little longer to respond to your comments but will endeavour to do so within 24 hours.

Work completed by children on a different day to the day it was set will be **reviewed** within 5 working days.

Do we have to complete all Home Learning in the correct day?

It is recommended that children complete their Home Learning daily to provide routine, however we also understand that sometimes this is difficult and each family are finding their own way to manage this. Please ensure that if you child does not complete the work on the day set, they are able to access this on subsequent days and it is completed within a week of the work being set.

What happens if my child misses a lesson on one of the days?

The advice would be to complete that lesson before moving onto the next one.

What if my child doesn't understand a lesson?

Don't worry. This happens in class too. Re-watch or read the relevant material and if it is still too hard then encouraging your child to tell their teacher on the Seesaw post.

Where can I access more online learning resources, and reading material?

Please see our parent communication regarding online learning websites, that was sent on the 18th March 2020.

Thank you for all of your support with this so far. This is a new type of learning for us all so please bear with us. If you would like to leave us any feedback regarding your experience with SeeSaw so far, you can do so within the next 7 days. Please visit www.menti.com and enter the code **12 97 87**, or scan this QR code on your mobile device.



This document is accurate at the time of publish, however this is a constantly evolving system and we will be updating the guidance regularly in line with your feedback.

Kind Regards,

Miss Georgina Vickers
Assistant Principal – Upper Key Stage 2