



*“Love to Learn”*



<b>Year 3 Long Term Plan</b>						
<b>Subject</b> <i>(Weekly Time Allocation)</i>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Text Stimulus</b> <i>(1hr 15m)</i>	<b>The King Who Banned The Dark</b> <i>Emily Haworth-Booth</i>	<b>The Ten Ships That Rocked The World</b> <i>Gillian Richardson</i>	<b>George’s Marvelous Medicine</b> <i>Roald Dahl</i>	<b>Ug</b> <i>Raymond Briggs</i>	<b>The Boy Who Grew Dragons</b> <i>Andy Shepherd</i>	<b>The Iron Man</b> <i>Ted Hughes</i>
<b>Reading Skill Focus</b> <i>(1hr 40m)</i>	<b>Retrieval</b>	<b>Clarify &amp; Summarise</b>	<b>Inference</b>	<b>Language For Effect</b>	<b>Respond &amp; Explain</b>	<b>Themes &amp; Conventions</b>
<b>Reading &amp; Writing Genres</b> <i>(3hr 45m)</i>	<b>Persuasive Letter</b> <b>Acrostic Poetry</b>	<b>Diary</b> <b>Information Text</b> <b>Newspaper Article</b>	<b>Narrative</b> <b>Persuasive Advert</b>	<b>Sound Poetry</b> <b>Letter</b>	<b>Non-Chron Report</b> <b>Diary</b>	<b>Explanation Text</b> <b>Narrative</b>
<b>GaP Skills New Content Focus</b> <i>(45m)</i>	<b>Grammar</b> <i>Conjunctions, Subordination, , Adverbs Of Time.</i> <b>Punctuation</b> <i>Exclamation Mark, Apostrophes For Contraction</i>	<b>Grammar</b> <i>Expanded Noun Phrases, Tenses, Statements, Questions, Commands, Exclamations</i> <b>Punctuation</b> <i>Prepositions</i> <b>Punctuation</b> <i>Commas For Lists</i>	<b>Grammar</b> <i>Coordinating Conjunctions</i> <i>Adverbs Of Manner</i> <i>Prepositions, A/An</i> <b>Punctuation</b> <i>Direct Speech, Inverted Commas</i>	<b>Grammar</b> <i>Present Perfect Verbs, Past &amp; Present Progressives, Identifying Word Classes</i> <b>Punctuation</b> <i>Apostrophes For Possession</i>	<b>Grammar</b> <i>Prepositions Of Space, Time &amp; Place</i> <i>Verb Forms</i> <b>Punctuation</b> <i>Reinforce Use Of Prior Learning</i>	<b>Grammar</b> <i>Reinforce Use Of Prior Learning</i> <b>Punctuation</b> <i>Reinforce Use Of Prior Learning</i>
<b>Spelling Skills Focus</b> <i>(1hr 15m)</i>	<b>Read, Writing, Inc Spellings</b> <i>Unit 1-5 + SF</i>		<b>Read, Writing, Inc Spellings</b> <i>Unit 6-10 + SF</i>		<b>Read, Writing, Inc Spellings</b> <i>Unit 10-14 + SF</i>	
<b>Numeracy</b> <i>(5hrs)</i>	<b>Arithmetic Skills</b> <b>Place Value</b> <b>Addition &amp; Subtraction</b>	<b>Arithmetic Skills</b> <b>Multiplication &amp; Division</b>	<b>Arithmetic Skills</b> <b>Multiplication &amp; Division, Money, Statistics</b>	<b>Arithmetic Skills</b> <b>Length</b> <b>Fractions</b>	<b>Arithmetic Skills</b> <b>Fractions</b> <b>Time</b>	<b>Arithmetic Skills</b> <b>Angles, Properties Of Shapes, Mass &amp; Capacity</b>
<b>P.E.</b> <i>(1hr 30m)</i>	<b>Sport</b> <i>Multi-skills</i> <b>Fitness</b> <i>Boot Camp Cardio</i>	<b>Sport</b> <i>Throwing &amp; Catching</i> <b>Fitness</b> <i>Core Strength - Yoga</i>	<b>Sport</b> <i>Gymnastics</i> <b>Fitness</b> <i>Skipping</i>	<b>Sport</b> <i>Dance</i> <b>Fitness</b> <i>Running</i>	<b>Sport</b> <i>Ball Skills</i> <b>Fitness</b> <i>Gymfit Circuits</i>	<b>Sport</b> <i>Active Athletics</i> <b>Fitness</b> <i>Fitness Cardio</i>



# “Love to Learn”



<b>Science</b> (1hr 30m)	<b>Light &amp; Shadows</b> <i>Investigate Light, Reflection &amp; Shadows</i>	<b>Food &amp; Our Bodies</b> <i>Food Types, Muscles &amp; Skeletons</i>	<b>Properties Of Materials</b> <i>Nappy Absorbency &amp; Flexibility</i>	<b>Rocks, Soils &amp; Fossils</b> <i>Investigating Rock Properties &amp; Families</i>	<b>Plants</b> <i>Parts Of A Plant, Growth &amp; Pollination</i>	<b>Forces &amp; Magnets</b> <i>Magnetism &amp; Forces Without Touching</i>
<b>Computing*</b> (45m)				<b>Digital Literacy</b> <i>Password Strength, Online Communities, Online Adverts, Respectful Communication</i>	<b>Vlogging</b> <i>Screencast Presentations, Powerpoint</i>	<b>Computer Science Code.Org – C</b> <i>Lesson 3-18 Sequencing, Basic Binary, Loops &amp; Events</i>
<b>D.T.*</b> (45m)	<b>Pneumatics</b> <i>Mechanism using air to power a toy</i>	<b>Nutrition</b> <i>Food Hygiene, Preparation &amp; Handling</i>	<b>Interactive Exhibition</b> <i>Levers, Linkages &amp; Paper Engineering</i>			
<b>Art*</b> (45m)	<b>Formal Elements – Hindu Art</b> <i>Shape, Tone, Pattern &amp; Water-colour</i>		<b>Prehistoric Art</b> <i>Charcoal &amp; Painting &amp; Clay Lion Man Sculpture</i>		<b>Craft</b> <i>Tie-Dyeing, Weaving &amp; Sewing</i>	
<b>Music</b> (45m)	<b>Traditional Instruments</b> <i>Indian Music, Improvisation &amp; Style</i>	<b>Sea Ballads &amp; Ukulele</b> <i>Performing, Writing &amp; Singing</i>	<b>Creating Compositions</b> <i>Rhythm &amp; Mountain Soundscapes</i>	<b>Pentatonic Melody</b> <i>Chinese New Year, Scales &amp; Notation</i>	<b>Recorders</b> <i>Progressive Tuned Instrument Provision</i>	<b>Jazz</b> <i>Rhythm and Singing</i>
<b>History*</b> (45m)			<b>Local History</b> <i>Stamford architecture – preservation of listed buildings</i>	<b>The Stone Age</b> <i>Changes In Britain From The Stone Age To The Iron Age</i>		<b>The Bronze Age &amp; The Iron Age</b> <i>Changes In Britain From The Stone Age To The Iron Age</i>
<b>Geography*</b> (45m)	<b>Our World</b> <i>Locate the World's Countries Using Maps</i>	<b>Coasts</b> <i>Name Geographical Regions In the UK &amp; Identify Characteristics</i>			<b>Climate &amp; Weather</b> <i>UK Weather Patterns</i>	
<b>R.E.*</b> (45m)	<b>Hinduism</b> <i>God, Values &amp; Beliefs</i>		<b>Forgiveness</b> <i>In Christianity &amp; Judaism, Islam &amp; Humanism</i>		<b>Hinduism</b> <i>Worship &amp; Celebrations, Rites Of Passage</i>	
<b>P.S.H.E.</b> (45m)	<b>Being Me In My World</b> <i>Behaviour &amp; Values</i>	<b>Celebrating Differences</b> <i>Managing Conflicts</i>	<b>Dreams &amp; Goals</b> <i>Challenges &amp; Barriers</i>	<b>Healthy Me</b> <i>Exercise &amp; Drugs</i>	<b>Relationships</b> <i>Roles, Responsibilities &amp; Rights</i>	<b>Changing Me</b> <i>The Development Of Babies &amp; Stereotypes</i>
<b>MfL- French</b> (45m)	<b>All About Me</b>	<b>Games &amp; Songs</b>	<b>Celebrations</b>	<b>Portraits</b>	<b>Friends</b>	<b>Growing Things</b>

\*equivalent to 45 minutes a week, but delivered at a 1hr 30 minute lessons. RE and Art alternate every other week throughout the year.