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“Love to Learn”



Year 1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading & Writing Text Stimulus (2 hours)	10 Things I can do to Help my World Melanie Walsh	Nana’s Button Tin/ Grandad’s Island Dianne Wolfer/ Benji Davies	Bears Don’t Read Emma Chichester Clark	Out and About: a first book of poems Shirley Hughes	A Place to Call Home Alexis Deacon	A First Book of Nature Nicola Davies
RWI <i>(Book and sound expectation)</i> progression (3 hours)	Read Purple Storybooks Read some Set 2 sounds	Read Pink Storybooks Read all Set 2 sounds	Read Orange Storybooks Read some Set 3 sounds	Read Yellow Storybooks Read some Set 3 sounds	Read Yellow Storybooks Read all of Set 3 sounds	Read Blue Storybooks Read all of Set 3 sounds
Writing Genres (2 hours)	Recount Information text	Recount Instruction writing	Narrative Setting Description Traditional Tales	Poetry	Diary Narrative	Recount Description
GaP Skill Focus (included in Literacy writing session)	Grammar <i>Sentence structure/ nouns</i> Punctuation <i>Capital letters/ full stops/ finger spaces</i>	Grammar <i>Sentence structure/ questions/ adjectives</i> Punctuation <i>Capital letters/ full stops/ finger spaces</i>	Grammar <i>Verbs (present tense), commands, coordinating conjunctions</i> Punctuation <i>Suffixes -ed, -ing, -er, -est</i>	Grammar <i>Verbs (present tense), exclamations, coordinating conjunctions</i> Punctuation <i>Suffixes -ed, -ing, -er, -est</i>	Grammar <i>Verbs (present tense), commands, exclamations, coordinating conjunctions</i> Punctuation <i>Prefix –un</i>	Recap key concepts and consolidation. Embed in the children’s work.
Numeracy (5hrs)	Numbers to 10	2D/3D shapes Numbers to 20	Addition and subtraction within 20	Numbers to 50	Multiplication and division	Numbers to 100 Time Money



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	Addition and Subtraction within 10		Numbers to 50	Length and height Weight and volume	Halves and Quarters Position and direction	
Science (1hr 30)	Who am I? <i>The Human Body and the five senses</i>	Polar Places <i>Properties of Materials/ Living Things in Polar Places</i>	Celebrations <i>Working Scientifically skills</i>	Plants and Animals <i>Nature where we live/ local environment</i>	On Safari <i>vertebrates and invertebrates</i>	On Holiday <i>Coastal environments/ human impact</i>
Computing (45m)		Computer Science Code.Org Course A <i>Lesson 2-12 Basic sequencing & loops</i>		Digital Literacy & Citizenship <i>Online rules, safe searching, privacy, ownership and emails</i>		Keyboard & Mouse Skills <i>Dance mat Mouse</i>
D.T. (45m)	Smoothie Makers <i>Cooking and Nutrition Chopping Tasting and evaluating foods</i>		Puppets <i>Textiles Joining and fastening: pinning, stapling and gluing Evaluating products</i>			Moving Story Book <i>Levers and sliding mechanisms Following a design</i>
Art (45m)	Abstract Art <i>Line, Shape, Collage, sgraffito. Paul Klee Bridget Riley Beatriz Milhazes</i>	Polar Regions <i>Warm and Cool Colours, paint brush rules, watercolour wash, collage, oil pastel resist. Ted Harrison</i>	Chinese New Year & Traditional Tales <i>Celebrating the Year of the TIGER – Paper Crafts and Oil pastel. Goldilocks and the 3 Bears, origami, drawing, collage</i>	Nature Art / Architecture <i>Art in Nature Leaf Sculpture, printing, painting - line, shape and texture Architecture – what is architecture, features of buildings, local architecture – Clay slab houses</i>	Junk Modelling/ Bug Patterns <i>Pattern. Camouflaged bug junk modelling and painting collaborative bug sculpture African traditional patterns and weaving</i>	Landscape using different Media <i>Beach collage Using mixed media Composition Colour & Texture</i>
Music (45m)	All About Me <i>Pulse and rhythm</i>	Arctic <i>Rhythmic chanting</i>	Fairytales <i>Timbre</i>	Animals <i>Classical Music</i>	Space <i>Pitch</i>	The Sea



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	<i>Fast and Slow Call and Response</i>	<i>Playing tuned percussion</i>	<i>Rhythmic patterns</i>	<i>Tempo Dynamics</i>	<i>Tuned percussion</i>	<i>Vocal and body sounds Soundscape</i>
History <i>(45m)</i>		Family History <i>My history/ chronological frameworks/ comparison to the past/ changes within living memory</i>	Great Inventions: transport <i>Chronological frameworks, comparison to the past</i>			The Greatest Explorer <i>Events beyond living memory/ Lives of significant individuals</i>
Geography <i>(45m)</i>	Our local area <i>my local area landmarks, near/far distances, map- reading</i>			Animals and their habitats <i>Continents and seas/ countries and landscapes</i>	People and their Communities <i>Comparison of communities/ human impact</i>	
R.E. <i>(45m)</i>	Christianity <i>Being Human</i>	Christianity <i>Community</i>	Christianity <i>God</i>	Christianity <i>Life journey</i>	Christianity/ Judaism/ Islam <i>Thankfulness</i>	Christianity/ Islam <i>Places of Worship</i>
P.S.H.E. <i>(45m)</i>	Being Me In My World <i>Hopes, fears and responsibilities</i>	Celebrating Differences <i>Friendships and bullying</i>	Dreams & Goals <i>Perseverance and working cooperatively</i>	Healthy Me <i>Being healthy, relaxed and learning about medicine safety</i>	Relationships <i>Trust, keeping safe and resolving conflict with friends</i>	Changing Me <i>Life cycles, growing from young to old and recognising changes</i>
P.E. <i>(1hr 30m)</i>	Sport <i>Multi-skills Fitness Boot Camp Cardio</i>	Sport <i>Ball Skills Fitness Gymfit circuits</i>	Sport <i>Dance Fitness Running</i>	Sport <i>Gymnastics Fitness Skipping</i>	Sport <i>Throwing and Catching Fitness Core Strength - Yoga</i>	Sport <i>Active Athletics Fitness Fitness Cardio</i>