

1E – Summer 2 time table

		Reg		Lesson 1	Learning Break	Lesson 2	Lesson 3	Learning Break	Lesson 4			
	8.35-8:50	8.50-9:00	9.00-9.15	9.15-10.15	10:15-10.30	10.30- 11.30	11.30-12.30	12:30-1:15	1.15-2.00	2.00-2.15	2.15-3.05	3.0 5-3:20
MON	Morning activity linked to sound focus	Registration/ days of the week/ months of the year etc.	British Values Assembly	Reading/ writing Recognition/ application of taught sounds Composing sentences	Break	Numbers to 100 Time Money	Changing Me Life cycles, growing from young to old and recognising changes	Lunch	The Greatest Explorer Events beyond living memory/ Lives of significant individuals		Break	The Greatest Explorer Events beyond living memory/ Lives of significant individuals
TUE			Music Assembly	Reading/ writing Recognition/ application of taught sounds Composing sentences		Numbers to 100 Time Money	Computers We are Painters – illustrating an ebook		Readers	The Sea Vocal and body sounds Soundsc ape		The Sea Vocal and body sounds Soundscape
WED			5 Ways to Wellbeing Assembly	Reading/ writing Recognition/ application of taught sounds Composing sentences		Numbers to 100 Time Money	Sport Active athletics		On Holiday Coastal environments/ human impact			On Holiday Coastal environments/ human impact
THU			Story Assembly	Reading/ writing Recognition/ application of taught sounds Composing sentences		Landscape using different Media Beach collage Using mixed media Composition Colour & Texture	Numbers to 100 Time Money		Readers	Sport Fitness cardio		Sport Fitness cardio
FRI			Celebration Assembly	Reading/ writing Recognition/ application of taught sounds Composing sentences		Spelling test	Wellbeing Weekly wellbeing journals with Mrs Cox		Numbers to 100 Time Money	Moving Story Book Levers and sliding mechanisms Following a design		Moving Story Book Levers and sliding mechanisms Following a design
												Spelling practice

Numeracy	Science	Computing	Design and Technology	English	PSHE/ Assemblies	Sport	Music	Art	Geography	History	RE	MfL
----------	---------	-----------	-----------------------	---------	------------------	-------	-------	-----	-----------	---------	----	-----