French skills progression KS2

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| Year 3 | Year 4 | Year 5 | Year 6 |
| * Listen to and recognise most of vocabulary encountered * Recognise a familiar question and respond * Say a simple sentence, maybe with a connective * Join in with actions of songs, stories and rhymes and say some words * Read, recognise and say aloud familiar words * Write familiar words using a model and some from memory | * Listen to and understand a simple sentence with high frequency verb, noun and maybe colour adjective * Ask and answer familiar questions with support * Use familiar vocabulary to say simple sentences * Join in with the words of a song, rhyme or story, sometimes from memory * Recognise the sound of some letter strings * Read aloud simple sentences * Find meanings in a bi-lingual dictionary * Read and understand simple sentences containing familiar vocabulary. * Write simple sentences using a model and some words from memory | * Listen to and understand longer sentences * Ask and answer a variety of questions with support * Manipulate vocabulary to form a more complex sentence, e.g. using negatives, with support * Follow the text of a familiar song, story or rhyme * Use a bi-lingual dictionary to find the gender of a noun * Read (aloud) and show understanding of a more complex sentence * Write familiar complex sentences using a model and some from memory using articles, nouns, verbs, adjectives, adverbial phrase * Demonstrate understanding of gender of nouns * Explain position of colour adjective | * Understand and say a complex sentence to present own ideas, using a bi-lingual dictionary or similar to add new language * Engage in a short conversation/exchange using familiar language * Follow and understand a song or story with more complex language * Pronounce some unfamiliar words using phonic knowledge * Read and write sentences demonstrating a good grasp of grammatical concepts encountered * Write some complex sentences from memory with understandable accuracy |
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