French skills progression KS2

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| Year 3 | Year 4 | Year 5 | Year 6 |
| * Listen to and recognise most of vocabulary encountered
* Recognise a familiar question and respond
* Say a simple sentence, maybe with a connective
* Join in with actions of songs, stories and rhymes and say some words
* Read, recognise and say aloud familiar words
* Write familiar words using a model and some from memory
 | * Listen to and understand a simple sentence with high frequency verb, noun and maybe colour adjective
* Ask and answer familiar questions with support
* Use familiar vocabulary to say simple sentences
* Join in with the words of a song, rhyme or story, sometimes from memory
* Recognise the sound of some letter strings
* Read aloud simple sentences
* Find meanings in a bi-lingual dictionary
* Read and understand simple sentences containing familiar vocabulary.
* Write simple sentences using a model and some words from memory
 | * Listen to and understand longer sentences
* Ask and answer a variety of questions with support
* Manipulate vocabulary to form a more complex sentence, e.g. using negatives, with support
* Follow the text of a familiar song, story or rhyme
* Use a bi-lingual dictionary to find the gender of a noun
* Read (aloud) and show understanding of a more complex sentence
* Write familiar complex sentences using a model and some from memory using articles, nouns, verbs, adjectives, adverbial phrase
* Demonstrate understanding of gender of nouns
* Explain position of colour adjective
 | * Understand and say a complex sentence to present own ideas, using a bi-lingual dictionary or similar to add new language
* Engage in a short conversation/exchange using familiar language
* Follow and understand a song or story with more complex language
* Pronounce some unfamiliar words using phonic knowledge
* Read and write sentences demonstrating a good grasp of grammatical concepts encountered
* Write some complex sentences from memory with understandable accuracy
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