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|  |  |  | **Lesson 1** | **Lesson 2** |  |  |  | | **Lesson 3** | |  | | **Lesson 4** | |  | **Lesson 4 + 5** | | |  | |
|  |  | **9:00-9.40** | **9.40am – 10.30am** |  | **Break** |  | | **11.00-11.45** | | **11.45-12.00** | | **12.00pm-12.45pm** | | **lunch** | **1:45-3.15** | | |  | |
| **MON** | **Doors open at 8.30am and registration closes at 8.45am** | **Investigation/ Speed tasks** | **RWI**  Developing knowledge of sounds and fluency in reading. | **English**  Narrative story telling. Punctuating sentences with capital letters, full stops and commas. | **Break 10.30am – 10.45am** | **Mental Arithmetic 10.45- 11.00** | | **Maths**  Place value to 100, partitioning numbers, counting in 2s,3s,5s and 10s. | | **Assembly** | **Pick Me Up**  **Intervention**  Handwriting formation | | | **Lunch 12.45- 1.45pm** | **Science**  Identifying different materials and exploring their properties before using this knowledge to help design a cloak for Red Reading Hood. | | | **School day ends 3.15pm (children not collected by 3.30pm taken to the office)** | |
| **TUE** | **RWI**  Developing knowledge of sounds and fluency in reading. | **English**  Narrative story telling. Punctuating sentences with capital letters, full stops and commas. | **Maths**  Place value to 100, partitioning numbers, counting in 2s,3s,5s and 10s. | | **Assembly** | | **PE – Gym Fit Circuits**  Perform a range of gym circuits, building strength and skill week by week. | | **DT – Structures**  Exploring what makes a structure stable and applying this knowledge to create a chair for baby bear. | | |
| **WED** | **RWI**  Developing knowledge of sounds and fluency in reading. | **English**  Narrative story telling. Punctuating sentences with capital letters, full stops and commas. | **Maths**  Place value to 100, partitioning numbers, counting in 2s,3s,5s and 10s. | | **Assembly** | **Pick Me Up**  **Intervention**  Handwriting formation | | | **Geography**  Identifying our local area on a map and developing map reading skills. Recognising the weather and exploring why the weather changes. | | |
| **THU** | **Grapheme grafters** | **RWI**  Developing knowledge of sounds and fluency in reading. | **English**  Narrative story telling. Punctuating sentences with capital letters, full stops and commas. | **Maths**  Place value to 100, partitioning numbers, counting in 2s,3s,5s and 10s. | | **PSHE – Being me in my world.**  Recognising rights and responsibilities and identifying out worries and fears and how to manage them. | | | **PE – Ball skills**  Develop throwing, catching and kicking skills. | | |
| **FRI** | **RWI**  Developing knowledge of sounds and fluency in reading. | **English**  Narrative story telling. Punctuating sentences with capital letters, full stops and commas. | **Maths**  Place value to 100, partitioning numbers, counting in 2s,3s,5s and 10s. | | **ICT**  Using Free mind software to create mind maps that organize our knowledge. | | | **Music**  Introduction to pitch and tempo. | | **ICT** |
| **RE**  Christianity: Exploring the teaching of Jesus and considering whether is it possible to always be kind. | | | **RE** |

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| **Maths**  **5 x 60mins** | **Science**  **1 x 90 mins** | **Computing**  **1 x45mins equivalent** | **Design and**  **Technology**  **1 x 45mins equivalent** | **Writing**  **5 x 60 mins** | **PSHE**  **1 x 45 mins** | **PE**  **1 x 90mins**  **1 x 45mins** | **Music**  **1 x 45mins** | **Art**  **1 x 45mins equivalent** | **Geography**  **1 x 45mins equivalent** | **History**  **1 x 45mins equivalent** | **RE**  **1 x 45mins equivalent +** |
| **Reading comprehension**  **4 x 30mins** | **Accelerated Reader 5 x 15mins** | **GaPS**  **1 x 30 mins** | **Handwriting**  **1 x 45 mins** | **Assemblies**  **5 x 15mins** | **MfL**  **1 x 45mins** |

**Y2 Timetable 2022/23: Jess Gregory-Smith 8.30- 3.15 (1hr lunch)**