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|  |  |  | **Lesson 1** | **Lesson 2** |  |  |  | **Lesson 3** |  | **Lesson 4** |  | **Lesson 4 + 5** |  |
|  |  | **9:00-9.40** | **9.40am – 10.30am** |  | **Break** |  | **11.00-11.45** | **11.45-12.00** | **12.00pm-12.45pm** | **lunch** | **1:45-3.15** |  |
| **MON** | **Doors open at 8.30am and registration closes at 8.45am** | **Investigation/ Speed tasks** | **RWI**Developing knowledge of sounds and fluency in reading. | **English**Narrative story telling. Punctuating sentences with capital letters, full stops and commas. | **Break 10.30am – 10.45am** | **Mental Arithmetic 10.45- 11.00** | **Maths**Place value to 100, partitioning numbers, counting in 2s,3s,5s and 10s. | **Assembly** | **Pick Me Up****Intervention**Handwriting formation | **Lunch 12.45- 1.45pm** | **Science**Identifying different materials and exploring their properties before using this knowledge to help design a cloak for Red Reading Hood. | **School day ends 3.15pm (children not collected by 3.30pm taken to the office)** |
| **TUE** | **RWI**Developing knowledge of sounds and fluency in reading. | **English**Narrative story telling. Punctuating sentences with capital letters, full stops and commas. | **Maths**Place value to 100, partitioning numbers, counting in 2s,3s,5s and 10s. | **Assembly** | **PE – Gym Fit Circuits**Perform a range of gym circuits, building strength and skill week by week. | **DT – Structures**Exploring what makes a structure stable and applying this knowledge to create a chair for baby bear. |
| **WED** | **RWI**Developing knowledge of sounds and fluency in reading. | **English**Narrative story telling. Punctuating sentences with capital letters, full stops and commas. | **Maths**Place value to 100, partitioning numbers, counting in 2s,3s,5s and 10s. | **Assembly**  | **Pick Me Up****Intervention**Handwriting formation | **Geography**Identifying our local area on a map and developing map reading skills. Recognising the weather and exploring why the weather changes. |
| **THU** | **Grapheme grafters** | **RWI**Developing knowledge of sounds and fluency in reading. | **English**Narrative story telling. Punctuating sentences with capital letters, full stops and commas. | **Maths**Place value to 100, partitioning numbers, counting in 2s,3s,5s and 10s. | **PSHE – Being me in my world.**Recognising rights and responsibilities and identifying out worries and fears and how to manage them. | **PE – Ball skills**Develop throwing, catching and kicking skills. |
| **FRI** | **RWI**Developing knowledge of sounds and fluency in reading. | **English**Narrative story telling. Punctuating sentences with capital letters, full stops and commas. | **Maths**Place value to 100, partitioning numbers, counting in 2s,3s,5s and 10s. | **ICT**Using Free mind software to create mind maps that organize our knowledge. | **Music**Introduction to pitch and tempo. | **ICT** |
| **RE**Christianity: Exploring the teaching of Jesus and considering whether is it possible to always be kind. | **RE** |

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| **Maths****5 x 60mins** | **Science****1 x 90 mins** | **Computing****1 x45mins equivalent** | **Design and****Technology****1 x 45mins equivalent** | **Writing****5 x 60 mins** | **PSHE****1 x 45 mins** | **PE****1 x 90mins****1 x 45mins** | **Music****1 x 45mins** | **Art****1 x 45mins equivalent** | **Geography****1 x 45mins equivalent** | **History****1 x 45mins equivalent** | **RE****1 x 45mins equivalent +**  |
| **Reading comprehension****4 x 30mins** | **Accelerated Reader 5 x 15mins** | **GaPS****1 x 30 mins** | **Handwriting****1 x 45 mins** | **Assemblies** **5 x 15mins** | **MfL****1 x 45mins** |

**Y2 Timetable 2022/23: Jess Gregory-Smith 8.30- 3.15 (1hr lunch)**