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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **Lesson 1** |  | **Lesson 2** |  |  | **Lesson 3** | **Lesson 4** |  |
|  |  | **9:00-10:00** |  | **10.00-11.30** |  |  | **1:00 – 2:30** | **2.30- -3.00** |  |
| **MON** | **Doors open at 8.30am and registration closes at 8.45am sharp** | **Welcome Songs/Activate/Dough Disco (8.45- 9.00)** | **Read Write Inc** **Phonics**  | **Brain Break**  | **Writing** | **Lunch 11:45-12:45** | **Register Song/Story time 12:45 – 1:00** | **Power Math’s** numbers 1-5 | **Expressive Arts & Design****Music**Listen and respond to sung instructions | **School day ends 3.15pm (children not collected by 3.30pm taken to the office)** |
| **TUE** | **Read Write Inc** **Phonics**  | **Writing** | **Math’s** Power Up | **Physical Development**Moving Safely  | **RE** Christianity – Role models. |
| **WED** | **Read Write Inc** **Phonics** | **Expressive Arts & Design****Art**Mark making. Style and line.  | **Power Math’s** numbers 1-5 | **PSED -Jigsaw**Me and My World. My home, My school, Rules and responsibilities. |
| **THU** | **Read Write Inc****Phonics**  | **Writing** | **Power Math’s** numbers 1-5 | **Understanding the world**Looking at similarities and differences between families.  |
| **FRI** | **Read Write Inc** **Phonics** | **Writing** | **Power Math’s** numbers 1-5 | **End of week celebration** Sharing. |

**Class 3, Miss Olver, EYFS Timetable 2022/23: 8.30- 3.15**

A typical lesson in Reception consists of a short, whole class teaching input followed by children choosing their own learning through play. While children are learning through play, adults work with groups of children on activities linked to the main teaching input.

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| **PRIME** | **SPECIFIC** |
| **Communication and Language****(C&L)** | **Personal, Social & Emotional Development****(PSED)** | **Physical Development** | **Reading**  | **Writing** | **Math’s**  | **Understanding the World****(UW)** | **Expressive Arts & Design****(EAD)** |

\*The 7 areas of learning are inter-connected and the Prime areas are strengthened and applied in the Specific areas too.

\*Continuous provision runs throughout the day to allow access to all learning zones.

\*Outside classroom open from 9.30 throughout the day until 2.30.

\*Rolling snack throughout the morning.