

### Y3W Timetable Autumn 2 2022/23 - 8.30- 3.00

			Lesson 1	Lesson 2			Lesson 3				Lesson 4	Lesson 4 + 5	
			9:00-9.25	9.25am–10.15am			10.45-11.30				12.45pm-1.30pm	1:30-3.00	
MON	Registers open at 8.30am and closes at 8.45am sharp	Spelling (8.45- 9.00)	<b>GaPS</b> <i>Prefixes, word families, conjunctions, adverbs, prepositions</i>	<b>Writing</b> <i>Explanation Text Narrative</i>	Break (10.15 – 10.30)	Mental Arithmetic (10.30-10.45)	<b>Maths</b> <i>Multiplication &amp; Division</i>	Assembly (11.30-11.45)	Accelerated Reader (11.45-12.00)	Lunch (12.00-12.45)	<b>PE</b> <i>Indoor - Yoga Core Strength</i>	<b>Geography</b> <i>Coasts of the British Isles – ;physical features of coasts, human geography around the use of coasts, effects of climate change, pollution etc.</i>	School day ends 3.00pm (children not collected by 3.15pm taken to the office)
TUE			<b>Reading</b> <i>Vocabulary, retrieval and inference</i>	<b>Writing</b> <i>Explanation Text Narrative</i>			<b>Maths</b> <i>Multiplication &amp; Division</i>				<b>PSHE</b> <i>Celebrating differences - Developing Empathy Managing Conflicts</i>	<b>Science</b> <i>Light &amp; Shadows – sources of light, dangers of sunlight, how light travels, how shadows are formed.</i>	
WED			<b>Reading</b> <i>Vocabulary, retrieval and inference</i>	<b>Writing</b> <i>Explanation Text Narrative</i>			<b>Maths</b> <i>Multiplication &amp; Division</i>				<b>MFL</b> <i>French – Les couleurs et les nombres</i>	<b>Week A: Computing</b> <i>We are communicators/Opinion Pollsters – send emails, conduct surveys and create and share presentation.</i>	
THU			<b>Reading</b> <i>Vocabulary, retrieval and inference</i>	<b>Music *</b> <i>Sea Ballads &amp; Ukulele. Performing, writing &amp; singing</i>			<b>Maths</b> <i>Multiplication &amp; Division</i>					<b>Week B: RE</b> <i>Christianity – Has Christmas lost its true meaning?</i>	
FRI			<b>Reading</b> <i>Vocabulary, retrieval and inference</i>	<b>Writing</b> <i>Explanation Text Narrative</i>			<b>Maths</b> <i>Multiplication &amp; Division</i>				<b>Writing</b> <i>Explanation Text Narrative</i>	<b>DT</b> <i>Pneumatic systems – design and make a pneumatic toy</i>	
							<b>PE (10.30-12)*</b> <i>Outdoor - Throwing and Catching Speed and Direction</i>				<b>Maths</b> <i>Multiplication &amp; Division</i>	<b>Mental Arith.</b> <b>A.Reader</b> <b>Assembly</b> <b>Class Intervention</b>	

<b>Maths</b> 5 x 60mins	<b>Science</b> 1 x 90 mins	<b>Computing</b> 1 x45mins equivalent	<b>Design and Technology</b> 1 x 45mins equivalent	<b>Writing</b> 5 x 60 mins	<b>PSHE</b> 1 x 45 mins	<b>PE</b> 1 x 90mins 1 x 45mins	<b>Music</b> 1 x 45mins	<b>Art</b> 1 x 45mins equivalent	<b>Geography</b> 1 x 45mins equivalent	<b>History</b> 1 x 45mins equivalent	<b>RE</b> 1 x 45mins equivalent
<b>Reading comprehension</b> 4 x 30mins	<b>Accelerated Reader</b> 5 x 15mins	<b>GaPS</b> 1 x 30 mins	<b>Handwriting</b> 1 x 45 mins	<b>Assemblies</b> 5 x 15mins	<b>MfL</b> 1 x 45mins	<b>* Specialist Teacher</b>					