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|  |  |  | **Session 1** |  |  |  | **Session 2** |  | **Session 3** |  | **Session 4** | | **Session 4 + 5** |  |
|  |  | **9.00am – 9.45am** |  | **break** |  | **10.30-11.15** | **11.15-11.30** | **11.30-12.00** | **lunch** | **12.45pm-1.30m** | | **1:30-3.00** |  |
| **MON** | **Registration open at 8.30am and registration closes at 8.45am** | **Spelling (8.45-9.00)** | **Writing**  Narrative  Speech | **Accelerated Reader 9.45- 10:00** | **/Break 10.00am – 10.15am** | **Mental Arithmetic 10:15- 10:30**  **Mental Arithmetic 11.00 – 11:15** | **Maths**  Multiplication and Division, Fractions | **Assembly 11.15am – 11.30am** | **GaPS**  Semi-colons, adverbs for possibility, modal verbs, word class | **Lunch 12.00- 12.45** | **Dreams and Goals**  To understand and compare my hopes and dreams to others from different cultures. I can explain how this makes me feel. | | **Alpine Regions**  Use maps to learn about Europe. Investigate physical and human processes that shape a region. | **School day ends 3.00pm (children not collected by 3.15pm taken to the office)** |
| **TUE** | **Writing**  Narrative  Speech | **Maths**  Multiplication and Division, Fractions | **Reading**  Retrieval, Vocabulary  Explanation | **Au Café**  Order a range of typical foods, drinks and snacks from a French Café. | | **A - Sikhism**  To make links between how Sikhs practice their religion and the beliefs that underpin this. |
| **B – We are Artists**  Create simple tessellations using computer programming. |
| **WED** | **Writing**  Narrative  Speech | **Music (PPA)**  **Shosholoza**  Play chords using tuned percussion to accompany a traditional African song. Learn to play the djembe. | | **Maths**  Multiplication and Division, Fractions | | **Reading**  Retrieval, Vocabulary  Explanation | **Assembly** | **Dance (PPA)**  Develop and perform a Bollywood dance using a range of movement patterns and performance skills. |
| **THU** | **Writing**  Narrative  Speech | **Mental Arithmetic 10:15- 10:30** | **Maths**  Multiplication and Division, Fractions | **Assembly 11.15am – 11.30am** | **Reading**  Retrieval, Vocabulary  Explanation | **Class Intervention**  **GaPS -**  Semi-colons, adverbs for possibility, modal verbs, word class | | **Changing Materials**  Explain that some changes result in the formation of new  materials, and that this kind of change is not usually reversible. |
| **FRI** | **Writing**  Narrative  Speech | **Maths**  Multiplication and Division, Fractions | **Reading**  Retrieval, Vocabulary  Explanation | **Design a new playground**  Design a new playground. Research existing products, use CAD to communicate ideas, understand how to strengthen and stiffen structures, use tools and equipment to make a prototype. | | **Bootcamp**  Develop an awareness of personal fitness. |

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| **Maths**  **5 x 60mins** | **Science**  **1 x 90 mins** | **Computing**  **1 x45mins equivalent** | **Design and**  **Technology**  **1 x 45mins equivalent** | **Writing**  **5 x 60 mins** | **PSHE**  **1 x 45 mins** | **PE**  **1 x 90mins**  **1 x 45mins** | **Music**  **1 x 45mins** | **Art**  **1 x 45mins equivalent** | **Geography**  **1 x 45mins equivalent** | **History**  **1 x 45mins equivalent** | **RE**  **1 x 45mins equivalent +** |
| **Reading comprehension**  **4 x 30mins** | **Accelerated Reader 5 x 15mins** | **GaPS**  **1 x 30 mins** | **Handwriting**  **1 x 45 mins** | **Assemblies**  **5 x 15mins** | **MfL**  **1 x 45mins** |

**Y5B Timetable 2022/23: 8.30- 3.00**