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|  |  |  | **Session 1** |  |  |  | **Session 2** | |  | **Session 3** |  | **Session 4** | | **Session 4 + 5** |  |
|  |  | **9.00am – 9.45am** |  | **break** |  | **10.30 - 11.15** | |  | **11.30–12.00** | **lunch** | **12.45pm-1.30m** | | **1:30-3.00** |  |
| **MON** | **Registration at 8.30am and registration closes at 8.45am** | **Spelling (8.45-9.00)** | **Writing**  Speech  Diary  Narrative | **Class Reader - Brightstorm 9.45- 10:00** | **Break 10.00am – 10.15am** | **Arithmetic** | **Maths**  Fractions, Decimals, Percentages. | | **Assembly 11:15 – 11:30** | **GaPS**  Parenthesis, semi-colons, homophones, expanded noun phrases, tense, commas . | **Lunch 12.00- 12.45** | **French**  **Les Habitats**  To learn to say  the essential elements that all plants and animals need to survive in French. | | **Swimming**  Swim 25m unaided.  Swim using a range of strokes | **School day ends 3.00pm (children not collected by 3.15pm taken to the office)** |
| **TUE** | **Writing**  Speech  Diary  Narrative | **Reading**  Vocabulary, retrieval, inference, summary | | **Assembly** | **Arithmetic** | **Maths**  Fractions, Decimals, Percentages. | **Class intervention**  **GaPS** | | **Art (PPA)**  Identify different styles of portraiture including realism and abstract. |
| **WED** | **Writing**  Speech  Diary  Narrative | **Mental Arithmetic 10:30 – 10:45** | **Maths**  Fractions, Decimals, Percentages. | | **Blues music (PPA)**  Identify key features and mood of blues music. Create an improvised piece of music with a familiar repetitive backing. | | **Reading**  Vocabulary, retrieval, inference, summary | **Assembly** | **Science**  **Forces**  Identify the effects of gravity, air resistance, water resistance and friction. |
| **THU** | **Writing**  Speech  Diary  Narrative | **Maths**  Fractions, Decimals, Percentages. | | **Aerobic Fitness**  Develop strength, stamina, agility and co-ordination to perform a sequence of steps in time to music. | | **Reading**  Vocabulary, retrieval, inference, summary | **A - Christianity**  To learn about the Easter story and the events that led up to it and question whether God intended Jesus to be crucified.. |
| **B – We are Bloggers**  To create a media-rich blog, comment on blogs and respond to comments. |
| **FRI** | **Writing**  Speech  Diary  Narrative | **Maths**  Fractions, Decimals, Percentages. | | **Assemly** | **Reading**  Vocabulary, retrieval, inference, summary | **PSHE**  **Healthy Me**  What makes a healthy lifestyle and what choices can be made to keep mind and body healthy. | | **History**  **Journeys**  Significant historic journeys and why they were made. |

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| **Maths**  **5 x 60mins** | **Science**  **1 x 90 mins** | **Computing**  **1 x45mins equivalent** | **Design and**  **Technology**  **1 x 45mins equivalent** | **Writing**  **5 x 60 mins** | **PSHE**  **1 x 45 mins** | **PE**  **1 x 90mins**  **1 x 45mins** | **Music**  **1 x 45mins** | **Art**  **1 x 45mins equivalent** | **Geography**  **1 x 45mins equivalent** | **History**  **1 x 45mins equivalent** | **RE**  **1 x 45mins equivalent +** |
| **Reading comprehension**  **4 x 30mins** | **Accelerated Reader 5 x 15mins** | **GaPS**  **1 x 30 mins** | **Handwriting**  **1 x 45 mins** | **Assemblies**  **5 x 15mins** | **MfL**  **1 x 45 mins** | **Specialist**  **Teacher**  **\*** |

**Y5LB Timetable Spring 1 2022/23: 8.30- 3.00**