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|  |  |  | **Session 1** |  |  |  | **Session 2** |  | **Session 3** |  | **Session 4** | **Session 4 + 5** |  |
|  |  | **9.00am – 9.45am** | **9.45-10.00** | **break** |  | **10.30-11.15** | **11.15-11.30** | **11.30-12.00** | **lunch** | **12.45pm-1.30m** | **1:30-3.00** |  |
| **MON** | **Registration open at 8.30am and registration closes at 8.45am** | **Spelling (8.45-9.00)** | **Writing**SpeechDiaryNarrative | **Class reader – Brightstorm** | **Break 10.00am – 10.15am** | **Mental Arithmetic 10:15- 10:30****Mental Arithmetic 11.00 – 11:15** | **Maths**FractionsDecimalsPercentages |  **Assembly 11.15am – 11.30am** | **GaPS**Parenthesis, semi-colons, homophones, expanded noun phrases, tense, commas | **Lunch 12.00- 12.45** | **Healthy Me**What makes a healthy lifestyle and what choices can be made to keep mind and body healthy. | **Journeys**Significant historic journeys and why they were made. | **School day ends 3.00pm (children not collected by 3.15pm taken to the office)** |
| **TUE** | **Writing**SpeechDiaryNarrative | **Maths**FractionsDecimalsPercentages |  **Reading**Vocabulary, retrieval, inference, summary | **Les Habitats**To learn to say  the essential elements that all plants and animals need to survive in French. | **A - Christianity** To learn about the Easter story and the events that led up to it and question whether God intended Jesus to be crucified. |
| **B – We are Bloggers**To create a media-rich blog, comment on blogs and respond to comments. |
| **WED** | **Writing**SpeechDiaryNarrative |  **Blues music (PPA)**Identify key features and mood of blues music. Create an improvised piece of music with a familiar repetitive backing. | **Maths**FractionsDecimalsPercentages | **Reading**Vocabulary, retrieval, inference, summary | **Assembly** | **Gymnastics (PPA)**Learn, perfect and perform a sequence of balances in canon and unison. |
| **THU** | **Writing**SpeechDiaryNarrative | **Mental Arithmetic 10:15- 10:30** | **Maths**FractionsDecimalsPercentages |  **Assembly 11.15am – 11.30am** | **Reading**Vocabulary, retrieval, inference, summary | **Aerobic Fitness**Develop strength, stamina, agility and co-ordination to perform a sequence of steps in time to music. |  **Forces**Identify the effects of gravity, air resistance, water resistance and friction. |
| **FRI** | **Writing**SpeechDiaryNarrative | **Maths**FractionsDecimalsPercentages | **Reading**Vocabulary, retrieval, inference, summary | **Class Intervention****GaPS**Parenthesis, semi-colons, homophones, expanded noun phrases, tense, commas | **Art**Identify different styles of portraiture including realism and abstract. |

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| **Maths****5 x 60mins** | **Science****1 x 90 mins** | **Computing****1 x45mins equivalent** | **Design and****Technology****1 x 45mins equivalent** | **Writing****5 x 60 mins** | **PSHE****1 x 45 mins** | **PE****1 x 90mins****1 x 45mins** | **Music****1 x 45mins** | **Art****1 x 45mins equivalent** | **Geography****1 x 45mins equivalent** | **History****1 x 45mins equivalent** | **RE****1 x 45mins equivalent +**  |
| **Reading comprehension****4 x 30mins** | **Accelerated Reader 5 x 15mins** | **GaPS****1 x 30 mins** | **Handwriting****1 x 45 mins** | **Assemblies** **5 x 15mins** | **MfL****1 x 45mins** |

**Y5B Timetable 2022/23: 8.30- 3.00**