



Malcolm Sargent Newsletter

April 2023



Principal's message

As the summer term ushers in (hopefully) better weather, we also welcome the chance for our pupils to enjoy even more time in our extensive grounds. Our fabulous outdoor areas are great natural places for children to let off steam and play with their friends between a busy time of learning in class. And it is busy already... there is a lovely focussed buzz about the school as children and staff enter the final term, with lots of special events going on. Of course amidst all of the end of year assessments in the school, our Year 6 pupils are busy preparing for their end of primary school SATs and we send them our very best wishes as they make their final preparations. We are also organising Sports Days, trips, visits and to top it all off, celebrating a truly historic occasion - a new King being crowned!

Tristan Revell, Principal

Artwork 'fit for a King' to celebrate the Royal Coronation!

The media coverage of the upcoming Coronation of King Charles III has certainly been ramping up in the recent weeks, but here at Malcolm Sargent, preparations have been underway for months! Our Year 5 Art Club run by Mrs Brown (supported by Mr Baronowski and Miss Copeland) have modelled a replica of Westminster Abbey, complete with the grave of the Unknown Warrior, a golden throne and the Stone of Scone (how many of you googled that?!). Children studied plans, materials and the structure of the Abbey and worked hard to recreate many of its distinguishing features including stained glass windows, pews, turrets and decorative stone work.



Miss Blades has been running a Coronation Club for Foundation Stage, Year 1 and Year 2 pupils at which they have built a 3D street party model, featuring some impressive garden designs, flat characters and our very own rockstar, Mr Lynch next to a model of his real-life album cover!



On top of this, Mrs Ernest has been working hard with children in Acorn's after-school club to model a regal crown, adorned with jewels and 'gold', as well as a Union Jack comprising carefully hand-crafted paper roses. All three projects have been entered into the Joyce Burton Competition run by the Royal British Legion. The finished products will be displayed proudly at our end-of-year Art Exhibition in June.

On Friday 5 May, pupils can come to school in red, white or blue clothing or accessories to celebrate the Coronation and the PTFA has kindly funded a commemorative bookmark for all pupils in the school. Year group specific activities will be shared on Seesaw and Parentmail.





Year 1 literacy inspired by first-hand safari experience!

Year 1 kicked off their writing unit, 'On Safari' with a visit from Alan Peach. Some of you may have met Alan in his role supporting our choirs, but you may not have known that he has worked in Africa supporting a school charity in Kenya! He shared his incredible experiences, dressed in clothing suitable for an African environment- showing the pupils photos of the inspiring people and wildlife that he met. In true choral style, Alan rounded off his visit by teaching the pupils a Kenyan greeting song!

Emotional wellbeing workshop for our Year 2s

Our Year 2 pupils took part in an interactive 'Healthy Relationship' workshop as part of their PSHE curriculum and our work on the 5 Ways to Wellbeing. This session, run by Lincolnshire County Council, explored friendships and asked children to reflect on what makes a good friend and who their friends are inside and outside school. The children also delved into discussions and activities to understand what emotions are, what makes us feel emotions and how that can make us react. The session was rounded off by looking at tips on how we can manage our emotions to feel calmer and happier as well as signposting children to where they can get help.



Youtube sensation, Colin Furze, wowed and inspired!

Year 5 has just begun their eagerly-anticipated DT unit on go-kart building. To get their creative juices flowing, local YouTube star and inventor Colin Furze, shared some of his whacky inventions with our thrilled pupils. Colin and his colleague Ruth then joined the children back in their classrooms to answer engineering-related questions.

This term will see Year 5 learn about go-kart mechanics and engineering, putting their knowledge to the test by constructing their very own vehicle to race in a tense inter-class battle at the end of the half-term. Watch this space!

The sun shone bright for the Year 1 local Geography fieldtrip!

In order to put into practise geography terminology Year 1 children have learnt, compass directions (and their left/right!). Our pupils were delighted to stretch their legs and take in the local sights. They also spotted signs, animals, insects, post boxes and local landmarks. We know children learn best when they can experience the curriculum first-hand and what better way than by taking a walk in areas they probably see every day with a fresh perspective and newly-learned vocabulary!



Look away if you're squeamish!

Our Year 6 pupils (well most of them anyway) were intrigued to see what a real-life eye looks like after studying the theory as part of their Science topic about light. To support their learning about how creatures with eyes can see, the children were able to closely study parts of the eye. Pupils who were less enthusiastic were able to watch from afar but it's fair to say all of our pupils learnt a lot from this first-hand experience! Many thanks to Simpson's Butchers for kindly providing us with the 'raw materials'.

Local Church brings the Easter story to life

Year 1 pupils were fascinated to learn more about the Christian Easter story from Stamford Methodist Church after studying it for their RE topic. In the spirit of Easter traditions being celebratory, the children listened to and enthusiastically joined in on uplifting action songs.

We were very lucky that our Church visitors were able to judge our hugely popular Easter Garden competition!



Rock star teacher does it again!

Mr Lynch (who, before retraining as a teacher, travelled the world as a solo artist) has yet again written and performed a number one contender with his class. These, now "infamous", termly songs always have a touching moral meaning. Spring's ballad is all about teamwork, kindness and support and is called, 'If we stick together'. Watch it on our Facebook page by using the QR code below! You can catch the 'back catalogue' here as well!





Foundation Stage children get 'Down in the Garden'

As part of their 'Down in the Garden' topic, Foundation Stage children had a visit from Mrs Gray who taught them about her allotment. The children explored tools, different bulbs and seeds, and learnt how different plants need to be grown in different ways. They then designed their own allotments and made their own seed packets. The children are very excited about planting their own vegetables later this term and then going on to taste them in a few months!

Our assemblies are online!

Did you know we publish our assemblies on our website? You might wonder what your child meant when they said they did 'Bop It' in an assembly or how we have framed a particularly tricky topic. Check out our daily assembly offerings using this QR code.

We also publish all of our letters, timetables and curriculum offers on our website. Please let us know if there is anything else you would like to see on there!

Curriculum Assembly - Overcoming challenges



Spring has sprung for our Green Team!

Our school's Green Team (who meet weekly) have been busy getting our fantastic grounds looking wonderful this Spring! They are starting to see the benefit of all of their hard work over the winter months with plants flowering, fruit and vegetables growing and wildlife enjoying the wealth of pollen and habitat they have nurtured! We're looking forward to crops of herbs, raspberries and potatoes! A huge thank you to Wothorpe Nurseries for their kind bulb donation in September - the children are immensely proud of how colourful our allotments and flower beds are looking!

Mrs Mills and Mrs Fairchild run our Green Team and have done an incredible job of providing lots of learning opportunities for our pupils such as learning about British birds, watching a robin's egg hatch and making their own bird food chain. They have also studied local trees and leaf recognition, painted autumn trees with watercolour and made Christmas present tags from old Christmas cards. On top of all of this, our Green Team are also our recycling champions and complete regular litter picking as well as sending huge boxes of used pens for recycling. Two have been sent so far this year! I'm sure you'll agree that our enthusiastic and dedicated members of the Green Team are making a hugely positive impact on our school environment!



Meet our HLTAs

Introducing... we have four fully-qualified HLTAs (Higher Level Teaching Assistants) who support our teaching and learning across the school. The HLTA qualification is nationally recognised and involves intensive study into the pedagogy of teaching and learning. We understand the importance of having teaching staff who the pupils are familiar with and who are employed by the school and therefore fully trained in our curriculum approaches and policies. You may meet one (or more) of our HLTAs when they are teaching across the school!



Mrs Satterley



Mrs Lewis

Mrs Naylor

Miss Hentze

Upcoming sports events

Event	Date	Time	Location
Term 5: Summer 1			
Y3/4 Tag Rugby tournament	Thursday 4 May	1pm-3pm	Stamford Rugby Playing Fields
Y3/4 Football tournament	Thursday 11 May	3:30pm-5pm	St Augustine's
Y5/6 Water polo	Monday 15 May	4.15pm – 5.15pm	Stamford Endowed Schools pool
Y5/6 Basketball Development Day	Thursday 18 May	9.30am – 2.30pm	Borderville Sports Centre
Y5/6 Girl's football	Thursday 18 May	3.30pm-5pm	Bluecoat

Event	Date	Time	Location
Term 6: Summer 2			
Y5/6 Kwik Cricket Festival	Thursday 8 June	9am – 4.30pm	Grantham Cricket Club
Y5/6 Kwik Cricket tournament	Thursday 8 June	12pm-4pm	Uffington Cricket Club
SEN PE Festival	Tuesday 20 June	1pm-3pm	St Augustine's
Y2 Multi Skills	Wednesday 21 June	1pm-3pm	Stamford Welland Academy (tbc)
Y5/6 Rounders	Thursday 22 June	3:30pm-5pm	Malcolm Sargent
Field athletics	Wednesday 5 July	1.30pm-3pm	Stamford Welland Academy (tbc)
Track athletics	Friday 7 July	3.30pm-5pm	Stamford Welland Academy (tbc)

This term's lunchtime and after-school clubs

SPORTS CLUBS Summer 1 2023

Football

Y3 on Fridays 1200-1245 on the field
Y4 on Fridays 1245-1330 on the field
Y5 on Mondays 1200-1245 on the field
Y6 on Mondays 1245-1330 on the field

Girls' Football

Y5 on Fridays 1200-1245 on the field
Y6 on Fridays 1245-1330 on the field

Tag Rugby

Y3 on Tuesday 12:00-12:45 on the field
Y4 on Tuesdays 12:45-1:30 on the field

Rounders

Y5 Tuesdays 12:00-12:45 on the field

Basketball Club

Y5/6 Playground on Wednesdays 15:15-16:15 on the UKS2 Playground

Kwik Cricket

Y3 on Wednesdays 1200-1245 on the field
Y4 on Wednesdays 1245-1330 on the field
Y5 on Wednesdays 1200-1245 on the field
Y6 on Wednesdays 1245-1330 on the field

Disc Golf

Y3 on Thursdays 1220-1245 on the field
Y4 on Thursdays 1245-1330 on the field
Y5 on Thursdays 1200-1245 on the field
Y6 on Thursdays 1245-1330 on the field

After-School Football Club

Y4/5/6 Cloakroom 1500-1630 on Thursdays with Mr Keenan

Example of Daily Playtime & Lunchtime Activities FS-Y6

Daily Selection from:

Cricket	Dodgeball	Nature Hunting	Sensory Circuits
Rounders	Tennis	Parachute	Colouring
Putting Golf	Basketball	Giant Snakes & Ladders	Chess
Reading Area	Trim Trail	Bubbles	Badminton

If your child would like to join any of the lunchtime clubs, they can simply turn up; Mrs Blades posts a location map in each playground for each event. For sessions running after school, you will need a permission letter which will be sent to the appropriate year groups in due course by ParentMail, and which will subsequently be available from the school office or website (Parents>Recent Letters).

CLUBS AND ACTIVITIES Summer 1 2023

Instrumental Music Lessons:

Piano & Voice Y3-6 with Mr Jepson on Mon-Thurs after school
Guitar Y3-6 with Mr McEwan on Tues at lunchtimes & Fri after school
Violin Y2-6 with Miss Smith on Wed and Thurs at lunchtimes
Woodwind, brass & drum information will follow shortly. If you are interested in providing music tuition, then please contact the school office. We will be pleased to hear from you.

Pupil Voice (following House Council Elections):

House Council and Junior Road Safety groups meet with Mr Cox and Mrs Morpeth in the ICT Suite/Library
E-Safety group with Miss Carter in Y5LB
Green Team with Mrs Fairchild and Mrs Mills in Y6M
All of these groups meet on Mondays after school until 1615. Pupils can see their class representative with any comments or issues which they would like to be discussed.

Art*:

Y3-6 with Mrs Brown is held on Wed lunchtimes in the Art Area
FS-Y2 with Miss Blades in FS area, Y1 in Mr Walton's classroom, Y2 in Miss Inskip's Classroom.

* Please contact the school office for a permission letter to attend after-school clubs and events.

Country Dancing*:

Y3-6 with Mrs Harrison Tuesdays after school until 1600 in Mrs Mills' Room

Choir*:

Y3/4 Choir with Miss Stewart & Mrs Buck every Wednesday after school in the Music Room until 1615
Y5/6 Choir with Mrs Mills & Mr Peach every Wednesday after school in the Studio until 1630

Drama*:

Y6 with Mrs Mills and Miss Carter every Tuesday after school until 1630 in the Studio

After School & Breakfast Club

Childcare by Acorn is available from 0730 until 1800 every day during term time and inset days, contact 01780 766493 or enquiries@acornchildcarecentre.co.uk
Board Games with Ellie on Mondays at 1545
Crafts with Edyta on Tuesdays at 1545
Multi Sports with Mr Keenan on Wednesdays at 1545
Creative Building with Sophie on Thursdays at 1545
Just Dance with Mr Keenan/Ellie on Fridays at 1545
A homework table is available daily with resources and assistance from the friendly Acorn staff team

Play Leaders & Buddies:

Selected Y4/5/6 children are trained as play leaders or buddies and other children can choose to join their activities, under the supervision of Miss Blades.



We're so excited to have a new sport at lunchtimes, 'disc golf'. This fast-paced game uses frisbees and follows similar rules to 'traditional' golf. Children must navigate a course, landing the frisbee in a net in as few moves as possible. We can't wait to have a go!

If you are able to support a sports club or event at school, then please don't hesitate to let us know via the school office.



Spotlight on assessment



My name is Hollie Ward and I am in the Senior Leadership Team. I lead on curriculum, pupil premium and assessment. I also teach lessons across the school to support teacher release for subject leadership improvements and monitoring.

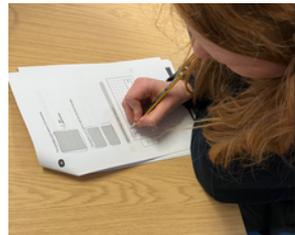
Effective assessment helps pupils to make the best progress possible, allowing them to achieve their full potential.

I know assessment systems in primary school can become complex quite quickly and acronyms and changes in statutory assessments and policy cause their own challenges! In this article, I aim to demystify the assessment process at our school.

Statutory assessments are those which are a legal requirement for us to complete, following strict guidance and assessment material provided by the Department for Education (DfE). There are currently five sets of these in a child's primary education:

1) EYFS Baseline - within the first few weeks of starting at school in the Foundation Stage, pupils are assessed against Early Learning Objectives as they enter the education system. These are attributes such as early number and self-regulation.

2) Phonics screening check in Year 1. This verbal test is given by trained members of our school staff within strict parameters provided by the DfE to check a child's phonic knowledge. The child is given 40 words to read (made up of real and pseudo words) to check their phonics understanding. Pseudo words are identified by a picture of an alien next to the word so that it's clear to the child taking the test. Last year the pass rate was 32/40.



3) End of KS1 SATS (taken in Year 2). These are administered and marked by trained members of our school staff within strict parameters from the DfE. These exams in reading, maths and grammar form the main guide to the final teacher's assessments but can also include the child's classroom work to support that judgement. Writing is assessed by the teacher. The classroom work and tests can be checked by the local authority to 'moderate' and make sure the judgements are consistent with the statutory guidance. 25% of schools are checked annually. Mrs Nottingham is a trained KS1 moderator so will perform these checks on other schools on behalf of the local authority.

4) Multiplication Tables Check (MTC)- this assessment is delivered in Year 4 and is run through a DfE computer programme. The MTC was set up to ensure children entering Year 5 have a good knowledge and quick recall of times tables as this means they will find the Year 5 and Year 6 curriculum easier to access. Children are given 25 randomly generated times table questions from the times tables 1-12. They are then given six seconds to answer before the next question is shown. Pupils need to develop speed and accuracy so we use Times Table Rockstars from the end of Year 2 to prepare them for this style of testing.

5) End of KS2 SATS - these are administered by trained members of school staff but are immediately sent off to be marked externally. The Year 6 pupils will take three maths papers, one reading paper, one grammar paper and one spelling paper across four days. This year, due to the King's Coronation falling on SATS week, we will receive the results of the tests later than normal but they will be available in time for reports to be released. Writing is assessed by teachers. Lots of parents ask us how SATS impact on their children's education moving forward. Most secondary schools use the Year 6 SATs to provide the basis of their 'flight path' to predict GCSE results. It also furnishes our pupils with vital skills in preparing them for their secondary education with good, solid knowledge of reading, writing and maths, meaning they can access the secondary curriculum.

How else do we assess?

We understand the importance of checking our pupil's knowledge regularly to make sure they 'know more' and can 'remember more'. We therefore regularly assess in lessons and units of work, most often verbally within lessons to inform how that lesson will be adapted accordingly. It will also guide the level of support pupils need during independent work but also how the teachers adapt their next lesson accordingly or direct teaching assistant support. Our teaching assistants also assess throughout the lesson and feedback to the teacher regularly. Instant feedback is the most effective, so a lesson involves constant dialogue and assessment for learning.



Beyond this, we have termly (Autumn 2, Spring 2 and Summer 2) assessments when children's knowledge is checked against their age-related expectations. These are marked and then every single point is entered into a programme which provides each teacher with a detailed breakdown of exactly what each pupil has achieved. It also provides us with a very clear report of any areas of the curriculum which need to be revisited for the whole class or for individual groups of children. If your child is in interventions, the curriculum areas your child needs more work on will have been identified in these termly assessments.

Our phonics programme is assessed every half-term to ensure the children are in the correct group for their phonic ability. You will receive a sticker in the diary to show your child's phonic group and this is compared to their age-related expectation. We are always monitoring and identifying children who may not be making expected progress and will quickly work to unpick potential causes for this and provide intervention, support and additional assessment when needed.

We provide a venue for Bourne Grammar to deliver the 11+ exams in September each year to allow our pupils more convenient access to take the tests. Bourne Grammar manages all applications, special arrangements and runs the test on the day, however we (like all 'feeder' schools) run familiarisation tests in June each year to prepare the current Year 5 children for how the exams are conducted. Free materials are available for Year 5 pupils in receipt of pupil premium, so please speak to your class teacher if you think your child is eligible.

We are incredibly proud of our assessment systems and know that any 'in house' assessments MUST inform teaching, planning and support- we have invested in the infrastructure and staffing to make this as effective as it can be for all pupils. Please speak to your class teacher if you have any questions relating to assessment.



PTFA update

Here are a few of the incredibly hard-working members of the PTFA (more photos to follow of those who weren't able to make this 'photo shoot'). They meet once a month and undertake the mammoth job of raising funds to directly benefit the pupils of Malcolm Sargent! They always need as much help as possible so please do let them know if you can donate your time to any of our upcoming PTFA fundraising events.



Disco volunteers. The next PTFA disco is on Friday 19 May and the event is reliant on volunteers to be able to run. Please let the PTFA know if you can offer an hour or two of support. Most of our disco volunteers do so during the session their own children are joining!

Summer Fair volunteers. Our hugely popular Summer Fair is on Saturday 1 July so don't forget to put it in your diary! Again, volunteers are critical to the running of the Summer Fair and a lot of the traditional 'fete activities' are still going strong! Even just an hour of volunteering will help greatly!



Thank you so much to the PTFA who donated £100 to the Foundation Stage to purchase plants for their 'Down in the Garden' topic. The children thoroughly enjoyed learning about the different plants, understanding how to transfer them from pot to ground and how to nurture them to support our wellbeing and our environment.

Funding agreed this year

- £150 - Green Team topsoil
- £60 - Foundation Stage Pancake Day
- £960 - Year 4 Roman trip to Peterborough Museum
- £200 - Inspire+ nutrition and cooking workshop
- £400 - RE artefacts
- £40 - Reading competition vouchers
- £500 - Commemorative Coronation bookmark
- £75 - Hannah Gold visit and book signing

If you are interested in joining the PTFA, or just want to lend a hand at an event then please contact :

ptfa@malcolmsargent.lincs.sch.uk

Please don't send nuts as snacks or in lunchboxes!



This is Evelyn and Daniel. They are two of our seven pupils who rely on Auto-Adrenaline Injectors (commonly known as an Epi-Pens) in the case of an emergency due to severe allergic reactions to certain foods. We have seen an increase in the amount of nut-based snacks and lunches (i.e. peanut butter sandwiches) children are bringing into school. Please do not send your child in with any form of nuts - we want to keep our pupils as safe as possible and a small amount of cross-contamination could be life-threatening for a number of our children. Thank you for your help with this!

Introducing our fantastic office staff Mrs Watkinson and Miss Butler

We are very lucky to have these wonderful members of staff to help parents, staff and children with many aspects of the smooth running of a school. Please ensure any medications are given to a member of the office staff who will record dosage requirements and store medication in locked cupboards to ensure they are kept safely out of the reach of children and won't be maladministered. Any medication should be given to the office for safe keeping and never sent in a child's bag. If you have any questions, please do drop into the office and speak to Mrs Wakinson or Miss Butler.



Dates for the diary



may 2023

june 2023

SUN	MON	TUE	WED	THU	FRI	SAT
	1 Bank Holiday	2	3	4	5	6
7	8 Bank Holiday King's Coronation	9 Y6 SATS	10 Y6 SATS	11 Y6 SATS	12 Y6 SATS	13
14	15 Y1 visit to Hamerton Zoo	16 Sports Days / Y2 SATS period	17 Sports Days	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SUN	MON	TUE	WED	THU	FRI	SAT
				1 Half Term	2 Half Term	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27 Year 4 Peterborough Museum trip	28	29 RAG Day (non-uniform day in exchange for a donation to the Summer Fair!)	30	

july 2023

september 2023

SUN	MON	TUE	WED	THU	FRI	SAT
						1 Summer Fair
2	3 Stamford Welland transition	4 Casterton Transition week	5 King's school transition	6 Class changeover day (FS-Y5)	7	8
9	10 Bourne Grammar transition	11	12	13	14	15
16	17 Reports go out	18	19	20	21	22
23	24	25	26	27	28	29
30	31 Summer holidays					

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11 Staff Training Day*	12 Staff Training Day*	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

*Whole-school staff training on SEND, safeguarding and curriculum. Please note, the school is closed to children on this day but Acorn will be running their normal holiday club

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