

# Class 3

## Timetable

### Autumn 1



#### Class 3, Miss Olver, EYFS Timetable Autumn 1 2023/24: 8.30- 3.15

A typical lesson in Reception consists of a short, whole class teaching input followed by children choosing their own learning through play. While children are learning through play, adults work with groups of children on activities linked to the main teaching input.

			Lesson 1		Lesson 2					Lesson 3		Lesson 4		
			9:00-9.40		9.50 -10.05	10.05-11:15				12:45-1	1- 2:30	2.30- -3.00		
MON	Doors open at 8.30am and registration closes at 8.45am sharp	Early morning jobs (8.30-8:50)	Read Write Inc Phonics	Brain Break (Snack and Milk)	Teacher input – Literacy	Child initiated play learning	Tidy up and wash hands 11:15 – 11:30	Lunch 11:30-12:30	Register Song/Everywhere bear- 12:30 – 12:45	Topic	Child initiated play <u>learning</u>	Teacher input - <del>Maths</del>	3:15 – Get ready for Home time/ Story time	School day ends 3.15pm (children not collected by 3.30pm taken to the office)
TUE			Read Write Inc Phonics		Teacher input – Literacy	Child initiated play learning				Teacher input - <del>Maths</del>	Child initiated play learning	Religious Education		
WED			Read Write Inc Phonics		Teacher input – Literacy	Child initiated play <u>learning</u>				Teacher input - <del>Maths</del>	Child initiated play learning	Personal, Social & Emotional Development		
THU			Read Write Inc Phonics		Teacher input – Literacy	Child initiated play learning				Music Expressive Arts and Design (12:45-1:30)	Art Expressive Arts and Design (1:30-3)	Teacher Input - <del>Maths</del>		
FRI			Read Write Inc Phonics		Teacher input – Literacy – Helicopter stories	Child initiated play learning				Teacher input - <del>Maths</del>	PE (1:30-2:30)	Show and Tell/Sharing News		

\*The 7 areas of learning are inter-connected and the Prime areas are strengthened and applied in the Specific areas too.

\*Continuous provision runs throughout the day to allow access to all learning zones.

\*Outside classroom open from 9.30 throughout the day until 2.30

PRIME			SPECIFIC				
Communication and Language (C&L)	Personal, Social & Emotional Development (PSED)	Physical Development	Reading	Writing	<del>Maths</del>	Understanding the World (UW)	Expressive Arts & Design (EAD)