



Malcolm Sargent Newsletter

Nov/Dec 2023



Principal's message

Frosty mornings, children praying for snow to fall...it's as busy as ever at Malcolm Sargent, and we are delighted to celebrate so much going on at school. We're also taking the opportunity of this "double header" edition both to give you notice about some of the planned events in the run up to the end of this Autumn term, and to get ready for the start of 2024!



With these colder, darker months we are keen to hear from parents about children who have been particularly successful at sports. It really helps inspire the rest of us to keep active and healthy! Let your class teacher know about their achievements and they will pass it on to the editing team who may include it in next month's edition!

Tristan Revell, Principal

Pudsey-inspired learning for Children in Need

Children in Need is an annual fixture in most school calendars but it's always guaranteed to be a thoroughly enjoyable day for both children and staff! This year saw spotty-themed counting activities, polka dot smallest to largest ordering, and Pudsey playdoh-cutting amongst many others. Children and staff from all over the school wore Pudsey, polka dot or bright yellow accessories which made for a colourful, cheerful day, all whilst raising £519.55 for a very worthy cause.



Poppy printing and flag flying for Remembrance Day

Remembrance Day is another incredibly important annual event at Malcolm Sargent. Our service children (pupils who have parents in the armed forces) sell poppies to raise money for the Royal British Legion which this year raised £788.47. As well as the fund raising, we also raise awareness of armed forces and their incredibly brave work, at an age-appropriate level. Our Foundation Stage pupils this year focused on the symbol of the Royal British Legion in their learning and made some superb printed poppies as well as matching the pompoms to the colours within the flower.

Our service pupils raised the Union flag (did you know it's not called a Union Jack unless it's flown on the bow of a ship?!?) with Mr Revell at 11am on 10 November. As a number of our pupils have parents in the United States Army, we also raised the flag of the United States of America. We thank all members of the armed forces and their families within our community for their service and dedication.





Pupils win vouchers and a Kindle for their reading efforts!

Here at Malcolm Sargent, we love reading and are so lucky to have such a wonderful library, complete with our incredible librarian, Mrs Morpeth. Our Accelerated Reader programme sees pupils read books and then take quizzes to earn points. They also take a 'Star Reader' test every half-term which works out their reading point score so their books can be specifically targeted to their current ability.

In order to add further incentive to our pupils, we run a reading competition each term. Children had to read at least seven books and pass seven quizzes to be entered into the exciting prize draw for an Amazon voucher worth £10, shown live for children in an assembly. Four vouchers were awarded, to the delight of the lucky winners (one from each KS2 year group). Children who have read more than ten books and passed ten quizzes since 3 June 2023 were also entered into a draw for the top prize of an Amazon Kindle. We have been informed that the lucky winner immediately started reading the Harry Potter series on her new device so it should keep her busy for a while! The new competition has already begun, and will end on Sunday 18 February 2024 at midnight. Books read over the Christmas and February breaks will also count. Well done to all of our readers!

Year 1 enjoy a visit from a grandma!

Our Year 1 pupils are studying family history and answering the big question, 'What was life like when our grandparents were children?' They were delighted to have a visit from Mrs Gregory-Smith's Mum, Mrs Hall, who came to give a first-hand account of what life was like for her when she was a child. She discussed her childhood, the toys she used to play with, the games her and her friends would play as well as what school and home was like and how different it is from today. It's fair to say the Year 1 pupils were shocked about the lack of internet, colour televisions and touch screens! They also compared the similarities which is crucial for their historical skill development and understanding of chronology. Please do encourage your children to have conversations with people of the older generations about what life was like when they were young to help them develop these skills!



Green-fingered pupils are delighted with their new roles!



Our new Green Team was formed following an application process led by our student voice team, headed up by Mr Cox. The successful applicants for our Green Team for 2023-2024 have started their work with gusto and have already had a busy start to the year!

Wildflower seeds sent to our school by King Charles III himself have been carefully planted at the bottom of the school field to become part of our delightful wildflower meadow. The team also worked hard to clear some of the allotments ready for planting in the spring.

We very gratefully received a large shipment of trees and hedging plants, kindly donated by the Woodland Trust, which the Green Team worked hard at planting around the school fields.

Finally, we are making a plea for old clothes and metal coat hangers for a recycling project. If you have any, please drop them off at the school office!



Please donate any
old clothes or metal
coat hangers to the
Green Team!

Church visitors bring RE learning to life

This term, all year groups are learning about Christianity and we have been delighted to welcome some visitors from the Church to bring the learning to life.

In Year 1, Reverend Scott Gardiner and his wife, from All Saints' with St John's church, Stamford delighted the children with a creation story performance. Everyone then enjoyed singing along to the traditional 'He's got the whole world in his hands' song.

In Foundation Stage, as part of their 'Sparkly Celebrations' topic, the staff and children held a 'wedding', with all the children as wedding guests in their finery! The groom, Mr Kavanagh (our Deputy Play Leader) 'married' his bride, Miss Tomlinson (a Student Teacher/TA) with Reverend Gardiner presiding over the proceedings. This ceremony supports the children's understanding about religious ceremonies and festivals and differing traditions people may have and how important life events are celebrated all around the world.



Year 5 pupils explore the 9 protected characteristics in new workshop

November and December sees our four Year 5 classes taking part in an all-day workshop exploring protected characteristics. This fun, age-appropriate workshop is run by The Conversation, Stamford whose staff are trained in using the arts to engage children in what can be tricky topics to discuss. The workshop provides a safe place to talk about unconscious bias and stereotypes and uses a local artist and a poet to help the children celebrate differences. It will encourage conversation around race, disability (including neurodivergence) and gender stereotypes.

Each workshop includes a pastels workshop with artist Tony Nero, of Caribbean heritage, exploring skin tone and a poetry workshop with the neurodivergent "scientist of words" Sandy Wardrop celebrating their individuality.

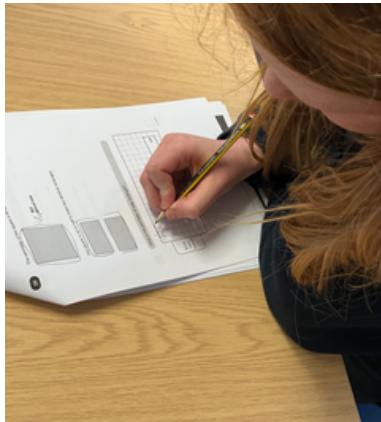


Open Evening success!

Thank you to everyone who came to the Open Evening on 9 November. We welcomed over 700 people to the event which was fantastic. It was so lovely to see both old and new faces and we were delighted to be able to showcase our amazing school and the wonderful curriculum we have designed for our pupils. We hope you were able to see each year groups offering as well as the journey of each subject here at Malcolm Sargent and the skills and progression which we carefully link and build on each year. Some of you may have been lucky enough to enjoy a croissant and chocolat chaud with Mrs Reid, our French subject leader or channel your inner archaeologist by digging for 'fossils' with Miss Sambrook our Science subject leader!



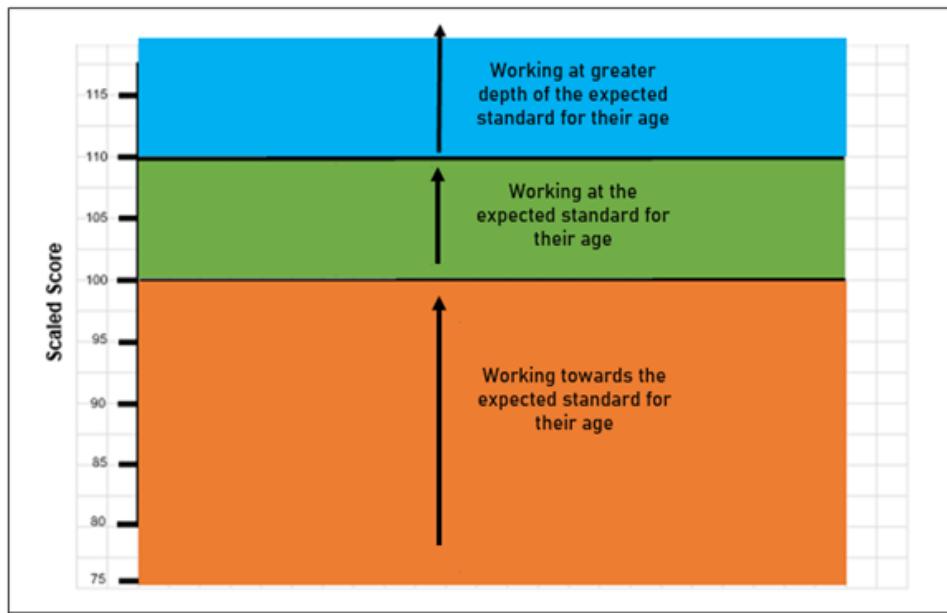
Autumn Assessments are complete!



We have three assessment periods annually and November has seen all KS1 and KS2 year groups completing their first assessments of the academic year. We assess pupils in reading, writing, maths and GAPS (Grammar Punctuation and Spelling). The children's knowledge is checked against their age-related expectations.

Assessment papers are marked and then every single point is entered into a programme which provides each teacher with a detailed breakdown of exactly what each pupil has achieved. It also provides us with a very clear report of any areas of the curriculum which need to be revisited for the whole class or for individual groups of children.

Scaled scores from the assessments will be shared with you at the Autumn Parent Consultations. We know that scaled scores can be confusing so we have created this diagram to explain what the scaled score means against age-related expectations (by the end of the academic year).



Children in EYFS have had their baseline skills assessed. Following this, they are assessed constantly using the Early Years Framework.

Phonics is assessed every six weeks within the Read, Write, Inc sessions and the groups are re-arranged accordingly. If your child requires Phonics support in Years 4-6, they undertake the Fresh Start programme which has seen fantastic results at supporting pupils to develop their reading skills.

Other learning assessed during this time are times tables and Accelerated Reader progress from Year 3 upwards.

George's Food Hub will run throughout the Christmas break!



Don't forget that George's Food Hub will continue to run every Wednesday from 2.45pm-4.15pm including every Wednesday during the holidays, in its usual place at the front of school.

The stall is run by the wonderful Godfrey and Pauline who volunteer their time to man the hub, whatever the weather, reducing food waste and helping families at a time when their budgets are likely to be squeezed! You can make an optional donation for the food you take or take it for free. Their main aim to leave with empty baskets and for you to leave with full tummies!

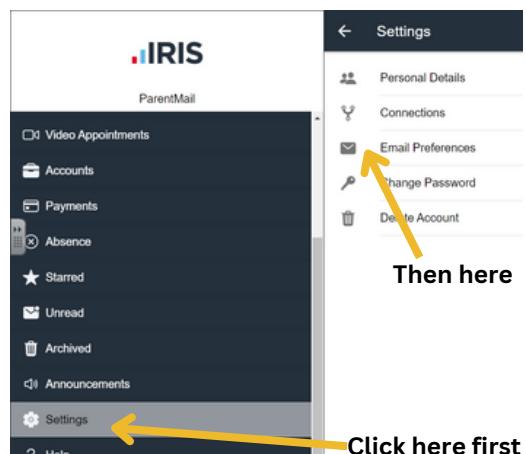
Access during the school holidays will be via the front of school, as the side and back gates onto the playgrounds and field will not be open.



How will you be informed of a critical incident?

Although we hope never to use them, we have clearly agreed processes if there is a critical incident which affects the school, our pupils or our staff. With the rise of cyber crime, we are aware that there may be incidents when false information is shared and spread. If there is ever a critical incident which, for example, results in school closure, we will inform all parents via text message through Parentmail to the contact numbers registered. Further to this, we will add all information to our website. Two things that you can do to make sure you get accurate information as soon as possible is make sure your primary mobile number is up to date and enable push notifications on Parentmail.

To enable push notifications on Parentmail please open Parentmail, navigate to Settings from the menu (three lines in the top left corner) and then go to Email Preferences to choose your notifications. Student update forms were sent last term but if you would like to check the mobile number registered, contact our office team.



Golden Boot Challenge

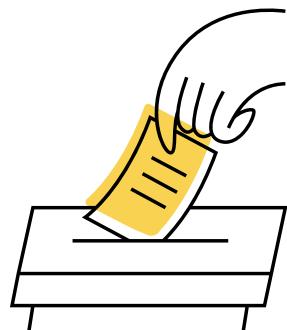


This initiative, run by our Junior Road Safety Officers encourages walking, scooting or biking to school over travelling by car whenever possible. We take daily records of how children have travelled to school and explain the benefits to the environment and people's health by walking, scooting or biking to school. The Golden Boot Challenge is run and monitored by our Junior Road Safety Officers, teaching them invaluable skills about running a campaign, recording and sharing data.

Don't forget you are able to park in the Danish Invader's or Empingham Road Playing Fields car parks and make the short walk to school so you can incorporate physical exercise into your school drop off routine.

New house names are on the horizon...

Our house names have remained the same for a number of years and our House Councillors have voted to change them, to make them not only more relatable to our pupils but also to the history of our school. 1 December will see our Year 3-6 pupils vote on their choice of the new house names to support Key Stage 2 learning about democracy. They will have first-hand experience of voting on a ballot slip in a booth and then how the votes are counted and the winner announced. Parents, don't forget to vote as well using the SurveyMonkey link sent to you. We will announce the new house names as soon as they are chosen!



Y3 Trip to three Stamford churches

Our Y3 children are off on a trip into Stamford in early December to look round three of our local churches; the Methodist Church at Barn Hill, All Saints' Church in Red Lion Square and St George's Church in St George's Square. They will be learning, as part of their RE topic, more about Christianity and how Christmas is celebrated across different religious denominations.

Did you know that of Stamford's fourteen original churches, five medieval ones still survive, all close to the town centre? Stamford has a rich architectural heritage and we like to take full advantage of this with plenty of trips into town across all year groups.



Y6 – Fungi Classification in Science

Our Y6 children have been studying classification in science this term. They have been learning about the five different kingdoms and their latest focus was on fungi. They learnt that mushrooms, toadstools and mould are all different types of fungi. and dissected, observed and drew lots of different types of mushrooms to see if they could find any similarities or differences. The children loved this lesson!



Y5/6 Choir sing at Stamford Christmas Lights Switch-On



Congratulations to our Y5/6 Choir, Mrs Mills and all her helpers for arranging the choir to sing carols in Red Lion Square for the Stamford Christmas Lights Switch-On.

It was a lovely community event and a super festive lead up to the Christmas period!

Thank you!

Thank you to all the parents and children who donated toys and games to Miss Blades and Mr Kavanagh for the lunchtime play provision. You have been so generous and the cupboards are now looking much more healthy with a good variety of activities to engage the children. We are happy to continue receiving anything you have though so please keep donating! Thank you.

**THANK
you**

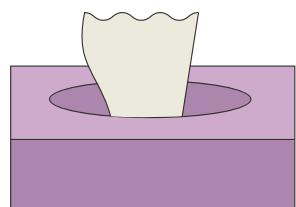
Reminders Nuts and Immuno-Suppressed Children



Although we are not a nut-free school, we do have some children in school (about 9 children) who have extremely severe nut allergies, to the extent that a child who touches them, after eating or touching nuts, could set off an allergic reaction. Please ensure that you avoid any nuts or nut-containing foods in lunchboxes or as snacks.

We also wanted to let you know that we have some children in school who are immuno-suppressed, usually through severe illness. Of course, we talk to the other children who are in contact with them, and we take all the usual precautions against the spread of bacteria/viruses with enhanced cleaning routines and encouraging good hygiene with all the children.

It's critical that you inform our office team if your child is diagnosed by a medical professional with any illness such as chickenpox, shingles, measles, flu, tonsillitis, covid etc so that they can share this vitally important information with parents. Thank you so much for your support.



The 4-year-old clean up crew...

Some of our youngest pupils from Class 3 in our Foundation Stage (who are just 4 years old) were walking home last week and noticed there was litter in the park. Between themselves, they came up with the idea of litter-picking one Friday after school, to ensure the park was clean and tidy for other children to enjoy over the weekend. They enjoyed doing it so much they are going to make it a regular activity.

Their teacher, Miss Olver, said "I am so incredibly proud of them all. What a thoughtful act of kindness they have provided for others, but also a service to their community".

We are so proud of our proactive, thoughtful and motivated young pupils!

Do you wonder what your child has been doing at school each day?

If your child is anything like mine, the question, "What did you do at school today?" is usually answered with, "Nothing!". We promise we do much more than that each day with our broad and balanced curriculum!

Don't forget our curriculum offers are published each term on our website. Here you can find out specifics about what the children are learning in each topic, their key objectives, their vocabulary targets and also all about their planned timetable. Here are a couple of examples of this term's curriculum offer from Year 6:

Fractions (1 and 2)

WHERE THIS UNIT FITS

- Unit 3 - Four operations (2)
- Unit 4 - Fractions (1)
- Unit 5 - Fractions (2)

In this unit, children extend their understanding of fractions and mixed numbers by adding and subtracting unrelated fractions by finding common denominators. Children continue to develop their reasoning and problem-solving skills while exploring efficient methods.

WHERE THIS UNIT FITS

- Unit 4: Fractions (1)
- Unit 5: Fractions (2)
- Unit 6: Measure - imperial and metric measures

This unit builds on children's fraction work in previous units, including multiplying a proper fraction by a whole number and finding a fraction of an amount. It aims to bring together the four operations with fractions and give children confidence in problem solving with fractions.

KEY LANGUAGE

There is some key language that children will need to know as part of the learning in this unit.

- whole, part
- numerator, denominator, common denominator, lowest common denominator
- equivalent
- simplify, simplest form
- factor, common factor, highest common factor, lowest common multiple (LCM)
- compare
- order
- less than, greater than
- proper fraction, improper fraction

Maths

Measure

Imperial and Metric measures

WHERE THIS UNIT FITS

- Unit 5: Fractions (2)
- Unit 6: Measure - imperial and metric measures
- Unit 7: Ratio and proportion

This unit builds on the concepts of imperial and metric measures from Unit 5. Prior knowledge of imperial and metric units is vital as a reminder of the equivalence of different units before converting. Children will revise imperial measures and learn the relationship between miles and kilometres.

STRUCTURES AND REPRESENTATIONS

Bar model: This model provides a useful way of visualising the equivalence between two units of measure as they are converted (where each individual bar representing a value in one unit is shown as equal to a bar representing the equivalent value in another unit).

KEY LANGUAGE

There is some key language that children will need to know as part of the learning in this unit:

- units (of measure/metric), metric, imperial, length, mass, volume, capacity, distance
- measure, convert, equal, equivalent, approximate, smaller (unit), larger (unit), for every ratio
- millimetres (mm), centimetres (cm), metres (m), kilometres (km), grams (g), kilograms (kg), millilitres (ml), litres (l)
- inches (in), feet (ft), yards, ounces (oz), pounds (lbs), pints, miles, gallons
- digits, decimal
- conversion table, conversion graph.

Ratio and Proportion

WHERE THIS UNIT FITS

- Unit 6: Measure – imperial and metric measures
- Unit 7: Ratio and proportion
- Unit 8: Algebra

In this unit, children use their knowledge of fractions, word problems and multiplication facts to calculate and use ratios and scale factors in a variety of contexts.

STRUCTURES AND REPRESENTATIONS

Counters: Use counters, in two different colours, to help children work out ratios.

Bar models: Bar models are used to represent problems visually, helping children to work out the value of 1 part of a ratio or the scale factor of an enlargement.

KEY LANGUAGE

There is some key language that children will need to know as part of the learning in this unit:

- ratio, notation, 1 : 2
- proportion
- part, whole, total
- group
- fraction
- inequal, equal
- simpliest form, simplify
- for every x there are y
- similar
- enlarge, enlargement
- scale, map scale, scale factor

French

À l'école

Unit Objective: To discuss what subjects you like and do not like at school and give a reason why in French

By the end of this unit we will be able to:

- Name the subjects we study in school in French with the correct definite article/determiner.
- Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.
- Start to tell the time by learning how to say time by the hour.
- Say at what time we study certain subjects at school.

Key Vocabulary

	L'informatique
	L'histoire
	L'anglais
	Le dessin
	Le français
	Le sport
	La géographie
	La musique
	Les maths
	Les sciences

		9.00am - 9.50am		10.05-10.30	Break	11.00-11.45	12pm-12.45pm		lunch	1:30-3:00	
MON		Writing Speech Narrative Instructions		Reading Vocabulary, inference, retrieval, explain and justify		Boxercise Perform and devise a sequence of movements to music		Maths Fractions, imperial and metric measures, $\frac{1}{2}$ and proportion		The Maya Using evidence to reach conclusions about the lives of the Maya in the past and the present	
TUE		Writing Speech Narrative Instructions	Class reader (9.50-10.05)	Reading Vocabulary, inference, retrieval, explain and justify		Maths Fractions, imperial and metric measures, $\frac{1}{2}$ and proportion		A l'école School life		Travel Writers Using media and mapping to document a trip and create an iMovie	
WED		Theme and Variation (PPA) Create variations using a wide variety of composing techniques.	Writing Narrative Instructions	Spelling (8.45- 9.00)		Maths Fractions, imperial and metric measures, $\frac{1}{2}$ and proportion		Reading Vocabulary, inference, retrieval, explain and justify	Class reader	Christianity Celebrations and Christian Christmas traditions	
THU		Writing Speech Narrative Instructions		Arithmetic 10.30-10.45am	Break 10.45 - 11.00am	Maths Fractions, imperial and metric measures, $\frac{1}{2}$ and proportion		Celebrating Differences Understand how being different could affect someone's life	Lunch (12.45- 1.30)	Food & Nutrition Understand how families work together and follow a theme to plan and prepare a farm to fork menu.	
FRI		Writing Speech Narrative Instructions	Class reader (9.50-10.05)	Spelling (8.45- 9.00)		Maths Fractions, imperial and metric measures, $\frac{1}{2}$ and proportion		Maths Fractions, imperial and metric measures, $\frac{1}{2}$ and proportion		Gymnastics (PPA) Construct sequences using balancing and linking movements	
						Maths Fractions, imperial and metric measures, $\frac{1}{2}$ and proportion		Reading Vocabulary, inference, retrieval, explain and justify	library	Classifying Living Things Classification of living things into broad groups and identification using the Linnean system.	

School day ends 3:00 (children not collected by 3:10pm taken to the office)

You can find the curriculum offers here:



And a spotlight on ... this month's star sports pupil!



This month's star sports pupil is Xia, in Year 5.

Xia is currently a black-white belt (already a great achievement) but is currently in the process of taking her black belt test. She has already passed the first assessment, with another in a couple of weeks time, followed by the final assessment on 10 December. Xia also plays table tennis, being a member of Corby Town Table Tennis Club and attends County Junior training sessions for Northamptonshire! Xia also plays golf at Burghley, having lessons on a Saturday afternoon!

Letter from Buckingham Palace!

You may remember that some of our children, across various clubs, created three superb pieces of artwork to commemorate the King's Coronation? Well, the lovely members of the Royal British Legion, who ran the competition, were so impressed by the artwork that they wrote to the King about it. What a huge surprise when a letter was received back from Buckingham Palace!

Thank you so much to the Royal British Legion for taking the time to write, but also to our staff and pupils who created the artwork. We are immensely proud of you all and will be displaying the original letter at the school office.



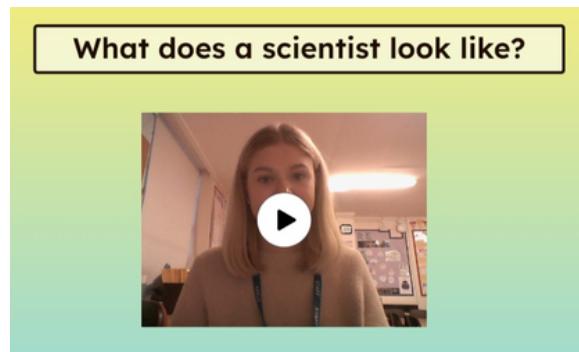
Subject Leaders 'Hot Seat' in assemblies

As some of you may be aware, Mrs Ward (who normally records a weekly curriculum assembly) is awaiting spinal surgery so is currently mainly horizontal at home trying to patiently wait for her surgery date!

Subject leaders have stepped up to 'hot seat' each week in the curriculum assembly and the children have thoroughly enjoyed watching the wonderful assemblies by our subject specialists.

Did you know it's a legal requirement that schools in England provide 'collective worship' each day? This is why all schools have a daily assembly during which pupils are encouraged to reflect on what they have seen or thought about. Although assemblies very rarely have a religious focus, pupils can turn their thoughts into a prayer if they wish.

Don't forget we publish our assemblies on our website - find them in the curriculum tab.



You can watch all assemblies here!

Sports update



Football champions!

Our Year 5/6 football team were crowned champions of the local schools' tournament this month in Grantham. The team will now go forward to represent south-west Lincolnshire in the county finals in the new year. All the pupils played fantastically well, with an amazing 3-0 win in the final against Long Bennington, with not a single goal conceded during the whole tournament!

Well done to our amazing pupil team and dedicated staff!

Netball champions!

The final game of the netball season saw our two teams face each other with both teams still fighting for a chance to win the league! The A-Team eventually came out winners after a close first half, meaning they were undefeated ALL season and as a result were crowned champions of the league! Our B-Team were nearly as successful conceding only one match all season!

Well done to all the children involved this year and a huge thank you to the staff who have supported them every step of the way.



Paralympic champion!

Sticking with our champion theme of this edition of our newsletter, our Year 5 and 6 children were joined by former World, European & Commonwealth 400m Hurdler Champion, Dai Green. He spoke to the children about sportsmanship and playing sports in the right way with the right mental attitude. Dai also spoke about his own career and how he overcame many obstacles and setbacks but also had to show determination to reach his goals.

Our Sport Ambassadors are pictured here with Dai; is there a future world-class athlete amongst them? Thanks to Inspire + for organising this fantastic inspirational visit!



You may have seen that we work with Inspire+ but you might not know anything about it!

We use Inspire+ (a sports and education charity) to help supplement our sporting programme using our Sports Premium. They deliver and support our staff through services such as CPD for teachers, mentor & talented athlete programmes for pupils, Bronze Ambassador & Playground Leadership training for pupils and activity days including the Mini-Commonwealth Games event. A full list can be found in our website under our Physical Education page, but here is a small taster of some of the exciting things we have planned for this year.

Cadet programme (KS1)

This programme uses sport as the vehicle to support the development of other key life skills in young people using key values such as spatial awareness, core stability, self-belief, teamwork and determination.

Aspire to Inspire programme (KS2)

Aimed to engage & enthuse disengaged or struggling pupils, this programme has been designed to positively impact aspirations. This is done through improving confidence, self-esteem, and behaviour, through various tasks and challenges.

FA Girls Disney football club

This programme is designed by the FA to inspire girls to get into football by using powerful Disney stories and role models to immerse the girls in play and sport. It supports their movement skills and physical literacy, improving confidence and self-esteem.





Christmas at Malcolm Sargent

Christmas cards



We all know how important Christmas cards are when you're a child so we set up a special post box for the Christmas period! Cards for children in same class as your child should be handed out via the class teacher. For any cards for children in a different class to your child, the Christmas post box will be stationed at the office, from Monday 4 December through to 0900 on Tuesday 19 December. Please make sure any cards are labelled with both first and last names and classes where possible as cards are delivered by our Year 6 Christmas post elves daily during their lunchtime.

Rag day

There is a non-uniform day on Thursday 7 December in exchange for a donation to the PTFA Christmas Fair which is taking place on Saturday 9 December. Donations can be anything from biscuits, chocolate, toiletries and alcohol. Please make sure any donations are delivered to the fire door of Mrs Mill's Music room in the corner of the KS1 playground.



Christmas Fair

The Christmas Fair will be held between 1300 and 1600 on Saturday 9 December in the school hall. Please come along to a festive and fun-filled afternoon which will include the ever-popular cake stall, refreshments including mince pies and mulled wine, performances by both the Y3/4 and the Y5/6 Choirs and our Country Dancing club, Santa's grotto and other games and fun!



Choir

As well as performing at our Christmas Fair, the choir has lots of festive performances planned. Year 6 choir members will be performing at Newcomb Court in Stamford, delighting the residents with traditional Christmas Songs. There will also be a performance by the Year 5/6 choir with the Stamford Choral Society at the Oswald Elliott Hall, part of Stamford Endowed Schools at 7.30pm on Tuesday 19 December

Foundation Stage Nativity Plays

It's time to get the tissues out for the cutest play of the year! Our FS children have been busy practising their nativity performances which will be performed for their family and friends at 0915 in the Studio on the below dates. Further information on ticketing will be provided to the parents of Foundation Stage children direct.

Class 1/FSE – 12 December 2023

Class 2/FSP – 13 December 2023

Class 3/FSO – 14 December 2023

All pupils in school should have an opportunity to watch at least one of the performances!

Year 1 Christmas Assemblies

Our Year 1 classrooms will be open for parents/grandparents of Year 1 pupils to visit on 12 and 13 December between 1445 and 1515.



Year 2 Christmas Assemblies

Our Year 2 classrooms will be open for parents/grandparents of Year 2 pupils to visit on 13 and 14 December between 1445 and 1515.



Christmas parties

We run much-loved class Christmas Parties and this year they will be held on either 19 or 20 December during the school day.

Special visitor

We have planned a very special surprise visitor for our FS-Year 2 pupils on Wednesday 20 December!



Christmas jumpers

Children can wear Christmas jumpers on Tuesday 19 December instead of their school sweatshirt or cardigan (we are not collecting money for this).



Christmas lunch

Christmas lunch for pupils will be Tuesday 19 December this year. Please order via SchoolGrid as soon as possible so that the kitchen team know how many turkeys to order!



Please contact a member of the Pastoral Team if you are concerned about your child's wellbeing over the Christmas break. They can signpost you to external resources and organisations. If you wish to find out more about this, please contact them via the school office before 1500 on 18 December to give them time to action your request before we break up.

Autumn extra-curricular activities are in full swing

We are incredibly pleased that Acorn's after-school club is able to offer an incredible selection of activities, such as football coaching, bracelet-making and baking along with serving a light tea and providing a huge range of 'pick your own' activities and games for children to do with their friends! It's also a great opportunity for children to socialise and play with children from different classes and year groups. If you would like to enquire about booking your child into Acorn's after-school club, please contact them on 01780 766493 or enquiries@acornchildcarecentre.co.uk

On top of this, we are lucky to offer a huge array of during and after-school activities every week. They are:



MALCOLM SARGENT PRIMARY SCHOOL Love To Learn



LUNCHTIME AND AFTER-SCHOOL SPORTS CLUBS Autumn 2 2023

Football

Y3 on Mondays and Fridays 1200-1245 on the field
Y4 on Mondays and Fridays 1245-1330 on the field
Y5 on Mondays and Fridays 1200-1245 on the field
Y6 on Mondays and Fridays 1245-1330 on the field

Orienteering

Y3-Y6 on Wednesdays and Thursdays 12:00-12:45 on the field/ playground

Lacrosse

Y3 on Tuesdays 12:00-12:45 on the field
Y4 on Tuesdays 12:45-1:30 on the field
Y5 on Tuesdays 12:00-12:45 on the field
Y6 on Tuesdays 12:45-1:30 on the field

Girls Football

Y3 on Fridays 1200-1245 on the field
Y4 on Fridays 1245-1330 on the field
Y5 on Fridays 1200-1245 on the field
Y6 on Fridays 1245-1330 on the field

Goalball

Y3 on Thursdays 1200-1245 in the studio
Y4 on Wednesdays 1245-1330 in the studio
Y5 on Thursdays 1200-1245 in the studio
Y6 on Wednesdays 1245-1330 in the studio

Sports Clubs

Mr Keenan and Mrs Fedasch Y5-Y6 Football Club on Thursdays 1500-1600
Mrs Sturgess and Mr Diaz-Munoz Y4 Games Club on Thursdays 1515-1600
Inspire Plus Fitness Club Y3-Y6 on Wednesdays 1500-1600

Last Friday of each term at lunchtimes; a 'mini marathon' encouraging children to run for as far and as long as they can.

Don't forget that children should bring in spare trainers and joggers, together with a bag for their dirty trainers, for any field clubs.

If your child would like to join any of the lunchtime clubs, they can simply turn up! They should speak to Miss Blades or Mr Kavanagh if they are unsure where to go. For sessions running after school, children will need a permission letter which will be sent to the appropriate year groups in due course by ParentMail, and which will subsequently be available from the school office.

LUNCHTIME AND AFTER-SCHOOL NON-SPORTS CLUBS Autumn 2 2023

For permission letters for after-school clubs, please contact the school office. For lunchtime clubs, the children can simply turn up to the club or they can speak to Miss Blades or Mr Kavanagh.

Instrumental Music Lessons:

Piano & Voice Y3-6 with Mr Jepson on Mon-Fri after school
Guitar Y3-6 with Mr McEwan on Tues at lunchtimes & Fri after school
Violin Y2-6 with Miss Smith on Wed lunchtimes
If you are interested in other instrumental lessons or if you are able to provide music tuition, then please contact the school office.

Choirs:

Y3/4 Choir with Miss Stewart and Mrs Seager (supported by Mrs Mills) is held on Wednesdays 1500-1545
Y5/6 Choir with Mrs Mills and Mr Jepson is held on Wednesdays 1500-

Drama:

Y6 with Mrs Mills, Mrs Buck, Mrs Seager and Mrs Reid will be held on Tuesdays 1500-1600 with the first session starting 7th November up through to the performance in Summer Term 2

Example of Daily Playtime & Lunchtime Activities FS-Y6

Cricket, Dodgeball, Nature Hunts, Sensory Circuits, Rounders, Tennis, Parachute Games, Colouring, Putting Golf, Basketball, Giant Snakes & Ladders, Chess, Reading Area, Trim Trail, Bubbles, Badminton, Skipping & French Skipping, as well as traditional playground games

Pupil Voice (following formation of the 2023-2024 House Council):

Y4-Y6 House Council & Attendance Ambassadors with Mr Cox, Mrs Morpeth and Miss Branson is held on Mondays 1500-1545
Y4-Y6 Junior Road Safety Officers with Mrs Buddle is held on Mondays 1500-1545
Y4-Y6 E-Safety and Equality Committee with Mrs Headland is held on Mondays 1500-1545
Y4-Y6 Green Team with Mrs Mills, Mrs Fairchild and Mrs Stephens is held on Mondays 1500-1545
Sports Ambassadors with Miss Storer is held on Mondays 1500-1545

After School & Breakfast Club with Acorn Childcare Centre (0730-1800 Daily Term Times and Holiday (01780 756056)

Painting, Football and Free play on Mondays with Mrs Ernest and Mr Keenan
Cooking, Football and Free Play on Tuesdays with Mrs Ernest and Mr Keenan
Playdough, Football and Free Play on Wednesday with Mrs Ernest and Mr Keenan
Knitting on Thursdays with Mrs Ernest
Football and free play on Fridays with Mr Keenan
A homework table is available daily with resources and assistance from the friendly Acorn staff team.

Country Dancing:

Y3-Y6 Country Dancing Club with Mrs Harrison on Tuesdays 1515-1600

Mindfulness Club:

Y1 Mindfulness Club on Mondays 1514-1600 with Miss Littlechild

Spotlight on ... our Pastoral Team!

Our number one priority is always student welfare. We are incredibly fortunate to have a dedicated Pastoral Team (which is quite rare in a primary school) to support children's mental health, attendance, wellbeing and safeguarding. Our three wonderful Pastoral Leads are pictured below and you are likely to see them on the playgrounds during drop off and collection. The team is headed up by Mr Cox, who is our Designated Safeguarding Lead, and who manages the pastoral caseload together with any new referrals.



Mrs Bond
Pastoral Lead FS/Y1/Y2



Mrs Reid
Pastoral Lead Y3/4



Mrs Buck
Pastoral Lead Y5/6



Mr Cox
Designated Safeguarding Lead

Our wonderful Pastoral Team members are trained Emotional Literacy Support Assistants (ELSA) and are also qualified Mental Health First Aiders and Safeguarding Leads. They meet daily with Mr Cox to discuss children and families who they support, to ensure the best possible is given. They cover a range of aspects such as safeguarding, child protection, attendance, emotional regulation, bereavement, loss, separation, supporting anger management, anxiety, self-esteem, special educational needs and social development.

If a child is identified as having a barrier to their learning because of a mental, social or emotional need, the Pastoral Team will work with them and their families to bring about positive change, using a range of different therapies, interventions and strategies. These programs of support last around 10-12 weeks and are carefully assessed at the beginning and end to steer the best support and measure the success of their support. They help Mr Cox and the teachers in liaising with external agencies and making referrals where needed and have large caseloads of children to support each week.

The Pastoral Team also works with children and families to ensure attendance does not become a barrier to their success in school and to their social groups, by working with the local authority in measuring and promoting good attendance and meeting with families and children where additional support is needed.

Safeguarding children's welfare is of paramount importance. The Pastoral Team work closely together on responding to safeguarding and child protection concerns from staff, children and families and in liaising with social services, early help and other local agencies which support children in these cases. They are fully trained Deputy Designated Safeguarding Leads to spot and deal with different forms of abuse, incidents and situations which could potentially harm or endanger children's welfare. They manage, with Mr Cox, a large caseload (around 30 per month) of safeguarding and child protection issues.

The team also looks after children who have family members in the armed services and those children who the government class as 'disadvantaged' by social, economic measures or having had a prior history of care. They work hard to support these children to succeed in school despite challenges that some of these factors may present, encouraging their involvement in clubs, supporting these children at events such as the choir and helping to organise provision such as HAF.

% Attendance in a school year	Absence in a school year	Lessons missed in a school year*	Weeks missed over your child's Primary education
100%	Here all year!	0	At an advantage, having had every opportunity to learn all year!
98%	Nearly a week	20	Nearly a half term
95%	Nearly 2 weeks	45	Two half terms
90%	Nearly 4 weeks	95	Over four half terms
85%	Over 5 weeks	140	Around a full year
80%	Around a half term	190	Around a year and a half

*Every lesson missed could be a new idea or concept missed which your child may struggle to catch up with.

Although always busy, they are on hand at the beginning of day with a smile and a wave, to greet children and families into school and are always happy to support families with questions about local services which may be of help them to them on a wide range of different aspects, from, for example, finance and homelessness, to conflicts in the family home.



PTFA Update



PTFA Christmas Fair - Saturday 9 December 2023



Don't forget that our PTFA is running a Christmas Fair...

We are very much looking forward to welcoming families and children once again for a day of fun! There will be games, competitions, refreshments, the choir and a variety of other entertainment too, as well as an appearance by a very special visitor! As always, these events can't happen without the support of volunteers. Even donating a couple of hours will help hugely. There is always a need for willing people to help clear up too, if manning a stall isn't really your thing. Please email PTFA@malcolmsargent.lincs.sch.uk if you can lend a hand. Thank you! Finally, in preparation for the Christmas Fayre, members of the PTFA will be stuffing sweet cones and wrapping gifts on Thursday 30 November between 1800 and 2100 so please come along and help if you have a spare half hour!

Lottery success...

As part of the fundraising drive, our PTFA has established a dedicated lottery page as part of the SKDC local lottery. Scan the QR code on the following page for details. In addition to giving out oodles of prizes, the PTFA has received £4000 from the SK Lottery since it started, which has been put towards PTFA projects for the benefit of children at our school.

Easy fundraising and Christmas cards

Your PTFA is now registered with easyfundraising, which means you can raise FREE donations for them every time you shop online. Over 7,000 brands will donate to the PTFA when you use easyfundraising to shop with them, at no extra cost to yourself! These donations really mount up and make a BIG difference to the PTFA's funds, so we would really appreciate it if you could take a moment to sign up and support them. It's completely FREE and only takes a moment. Please see the details on the next page. Thank you so much!

Also, thank you so much for all your Christmas card orders. The provisional amount raised this year is £901 and the final total will be confirmed in due course. The products will be sent home when they arrive but please note that they are usually grouped by products so please don't be alarmed if your order doesn't all arrive together.

Fundraising Targets

All of this work is raising money towards the current projects to benefit children at our school:

- Large-scale playground activity stations promoting physical activity and keeping fit (climbing, jumping and balancing)
- Establishing more of the ever-popular willow tunnels for shade and creative play but also for those children who simply like having a natural area for hanging out with their friends!

The Parent Teacher & Friends Association (PTFA) is an entirely voluntary organisation dedicated to enhancing the experience of the children at our school, raising money for special projects which would otherwise be beyond the means of the school and providing a range of events to enhance our community even more.

The PTFA is keen to thank all members of the school community for supporting the many fundraising events on offer! Their door is always open for more people to get involved.

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www.lotterysk.co.uk

AND SEARCH FOR Malcolm Sargent PTFA



Supporters must be 18 years of age or older. Enter by 25/11/2023.



GambleAware



Dates for the diary



december 2023

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	RAG day Y1/4/6 parents' evenings	7	8
			Y5 Planetarium trip	Flu immunisation mop up session		9 PTFA Christmas Fair
10	11	12	Y4 Ancient Egyptian workshop Y3 Churches trip	Y6 choir to Newcombe Court Y1&V2 Xmas assemblies	13 Y2 Xmas assembly FS Nativity	14 15 16
17	18	19	Xmas jumper day Xmas lunch day Xmas parties Y5/6 choir performance	Last day of term Xmas parties	20 21 22	23
24	25	26		27	28	29
31						
					Xmas Holidays	

january 2024

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2		3	4	5
	Bank Holiday	Staff Training Day*				6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

february 2024

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
			Half Term Break			
18	19	20	21	22	23	24
25	26	27	28	29		

march 2024

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
		Class photos with Tempest		World Book Day		
10		Y2 parents' evenings Book Fair last day	11	Golden Boot Week & Book Fair FS/Y3/Y5 parents' evenings	12	13
				Y2 parents' evenings	14	15
					16	
17	18	19	20	21	22	23
		Y1/Y4/Y6 parents' evenings		Y1/Y4/Y6 parents' evenings		
24	25	26	27	28	29	30
					Bank Hol	
31						
		Bank Hol				

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