

**5S Timetable Summer 1 2025**

		Lesson 1		Lesson 2	Lesson 3			Lesson 4		Lesson 5			
	Reg	8.50am - 9.05am	9.05am – 10:00am	Break	10.15- 11.00	11.00-12.00	Lunch	Reg	12.50-1.35		1:45-3.00	3.00-3.10	
Mon	registers open at 8.40am. Registers close of 8.50am	Spelling	Maths Percentages Decimals Properties of shape		Reading Vocabulary, retrieval, inference, summary	Writing Narrative Non-chronological report		Swimming				Class reader	School day ends 3.10
Tue		PE* Athletics		Music* Blues music Identify key features and mood of blues music. Create an improvised piece of music with a familiar repetitive backing.	French Les Habitats To learn to say the essential elements that all plants and animals need to survive in French.	Writing Narrative Non-chronological report		Maths Perimeter and Area Graphs and Tables		Science Life Cycles Investigate the differences in life cycles between some plants and animals and learn how they reproduce.			
Wed		Spelling	Maths Percentages Decimals Properties of shape		GPaS	Writing Narrative Non-chronological report		Reading Vocabulary, retrieval, inference, summary		Geography Trade Journeys Describe and understand key aspects of human geography. Use mapping skills to locate countries and describe features studied.			
Thu		Spelling	Maths Percentages Decimals Properties of shape		GPaS	Writing Narrative Non-chronological report		Reading Vocabulary, retrieval, inference, summary	1.45-2:00 Story Assembly	DT Go Karts (Friday mornings when Cummins in to support) Collaboration with Cummins – construct an electrically powered Go-Kart, use CAD to design a trophy, strengthen and stiffen a simple structure – woodwork skills.			
Fri		Spelling	Maths Percentages Decimals Properties of shape		Reading Vocabulary, retrieval, inference, summary	Writing Narrative Non-chronological report		PSHE Relationships How to develop relationships to belong to a community, making friends and solving problems.	1.30-1:55 Celebration Assembly	RE A - Sikhism What is the best way for a Sikh to show commitment to God (Waheguru)?  Computing B – We are bloggers To create a media-rich blog, comment on blogs and respond to comments.			
Maths 5 x 60mins	Reading Class Text 5 x 15mins	Reading Individual 5x15mins	Reading Comprehension 3 x 30mins	Spelling 5 x 15mins	Writing & GaPS 4 x 60mins	PE 2 x 60mins	Music 1 x 45mins	Art 1 x 30mins equivalent	Geography 1 x 30mins equivalent	History 1 x 30mins equivalent	RE 1 x 45mins equivalent		
Science 1 x 90 mins	Computing 1 x30mins equivalent	Design and Technology 1 x 30mins equivalent	PSHE 1 x 30 mins	Assemblies 5 x 15mins	MfL 1 x 45mins								