

**Y3LF Timetable 2024/25: 8.30- 3.10**

|            |  | Lesson 1              | Lesson 2  |  | Lesson 3              |            |  |                   | Lesson 4            | Lesson 4 + 5        |   |  |  |  |
|------------|--|-----------------------|---|--|-----------------------|------------|--|-------------------|---------------------|---------------------|---|--|--|--|
|            |  | 9:00-9.25             | 9.25am – 10.15am                                      |  | 10.30-11.30           |            |  |                   | 12.45 -1.00         | 1.00-1.45           | 1.45-3.00   |  |  |  |
| <b>MON</b> | Doors open at 8.30am and registration closes at 8.45am sharp | Spelling (8.45- 9.00) | Reading<br><i>Vocabulary, retrieval and inference</i> | Writing<br><i>Narrative: Adventure<br/>Autobiography<br/>Diary</i> | Break (10.15 – 10.30) | Arithmetic | Maths<br><i>Time, Angles, Statistics</i> | Class Reader: GMM | Assembly            | Lunch (12.00-12.45) | Accelerated Reading   | 1.00-1.30<br><b>PSHE</b><br><i>Changing Me<br/>Growing Up<br/>Understanding Puberty<br/>Vocabulary</i> | 1.30-3.00<br><b>Science</b><br><b>Forces &amp; Magnets</b><br><i>Magnetism &amp; Forces Without Touching<br/>PHYSICS</i> |  |
| <b>TUE</b> |  |                       | Reading<br><i>Vocabulary, retrieval and inference</i> | Writing<br><i>Narrative: Adventure<br/>Autobiography<br/>Diary</i> |                       | Arithmetic | Maths<br><i>Time, Angles, Statistics</i> | Class Reader: GMM | Assembly            |                     | Accelerated Reading   | MFL<br><i>French – Petit<br/>Chaperon Rouge<br/>Little Red Riding<br/>Hood</i>                         | 2.00-3.00<br><b>Week A: Computing</b><br><i>We Are Vloggers</i>  | Week B: R.E.<br>Hinduism: <i>Pilgrimage to the River Ganges<br/>Would visiting the River Ganges feel special to a non-Hindu?</i> |
| <b>WED</b> |  |                       | Reading<br><i>Vocabulary, retrieval and inference</i> | Writing<br><i>Narrative: Adventure<br/>Autobiography<br/>Diary</i> |                       | Arithmetic | Maths<br><i>Time, Angles, Statistics</i> | Class Reader: GMM | Assembly            |                     | 12.45-1.35<br><b>P.E.</b><br><i>Yoga</i>                                | 1.35-2.25<br><b>Handwriting</b><br><i>Double letter formations</i>                                     | 2.25-3.10<br><b>Music</b><br>Recorders   |  |
| <b>THU</b> |  |                       | Reading<br><i>Vocabulary, retrieval and inference</i> | Writing<br><i>Narrative: Adventure<br/>Autobiography<br/>Diary</i> |                       | Arithmetic | Maths<br><i>Time, Angles, Statistics</i> | Class Reader: GMM | Accelerated Reading |                     | 12.45-1.45<br><b>Art</b><br><i>Fabric of Nature<br/>Growing Artists</i> | Story Assembly   | 1.30-3.00:<br><b>Local History</b><br><i>Stamford architecture –<br/>preservation of listed buildings</i>                |  |
| <b>FRI</b> |  |                       | Reading<br><i>Vocabulary, retrieval and inference</i> | Writing<br><i>Narrative: Adventure<br/>Autobiography<br/>Diary</i> |                       | Arithmetic | Maths<br><i>Time, Angles, Statistics</i> | Class Reader: GMM | Accelerated Reading |                     | 12.45-1.30<br><b>GPaS</b><br><i>Punctuation Rules</i>                   | Celebration Assembly   | 2.00-3.00<br><b>P.E.</b><br><i>Ball Skills</i>   |  |

School day ends 3.15pm (children not collected by 3.15pm taken to the office)

|  |                                      |                                      |  |                             |                        |                  |                     |                                 |  |                                     |                                     |
|--|--------------------------------------|--------------------------------------|--|-----------------------------|------------------------|------------------|---------------------|---------------------------------|--|-------------------------------------|-------------------------------------|
| Maths<br>5 x 60mins                    | Science<br>1 x 90 mins               | Computing<br>1 x30mins<br>equivalent | Design and<br>Technology<br>1 x 30mins<br>equivalent | Writing<br>5 x 50 mins      | PSHE<br>1 x 30<br>mins | PE<br>2x 60 mins | Music<br>1 x 45mins | Art<br>1 x 30mins<br>equivalent | Geography<br>1 x 30 mins<br>equivalent | History<br>1 x 30mins<br>equivalent | RE<br>1 x 45mins<br>equivalent<br>+ |
| Reading<br>comprehension<br>5 x 25mins | Accelerate<br>d Reader 4<br>x 15mins | GaPS<br>1 x 45 mins                  | Handwritin<br>g<br>1 x 45 mins                       | Assemble<br>s<br>5 x 15mins | MfL<br>1 x 45mins      |                  |                     |                                 |  |                                     |                                     |

