

**5S Timetable Summer 2 2025**

		Lesson 1	Lesson 2	Lesson 3		Lesson 4	Lesson 5				
	Reg	8.50am - 9.05am	9.05am – 10:00am	Break	10.15- 11.00	11.00-12.00	Lunch	Reg	12.50-1.35	1:45-3.00	3.00-3.10
<b>Mon</b>	registers open at 8.40am. Registers close of 8.50am	Spelling	<b>Maths</b> Converting Units Volume and Capacity		<b>Reading</b> Vocabulary, retrieval, inference, summary	<b>Writing</b> Diary Narrative Information Report			<b>Swimming</b>		Class reader
<b>Tue</b>		<b>PE*</b> Tennis Develop a variety of techniques including backhand and serving and use the scoring system to play singles and doubles games.	<b>Music</b> Ukulele - Chords Cm, C, F, Am, G7 Down strum Read chords		<b>French</b> To learn to say the key facts of historical and modern Olympic games in French.	<b>Writing</b> Diary Narrative Information Report		<b>Maths</b> Converting Units Volume and Capacity		<b>Science</b> Growing Up and Growing Old - Investigate the differences in life cycles between some plants and animals and learn how they reproduce.	
<b>Wed</b>		Spelling	<b>Maths</b> Converting Units Volume and Capacity		<b>SPaG</b>	<b>Writing</b> Diary Narrative Information Report		<b>Reading</b> Vocabulary, retrieval, inference, summary		<b>History</b> Vikings - To investigate the Vikings, their ruthless ways and consider the reasons they invaded and settled in Britain.	
<b>Thu</b>		Spelling	<b>Maths</b> Converting Units Volume and Capacity		<b>SPaG</b>	<b>Writing</b> Diary Narrative Information Report		<b>Reading</b> Vocabulary, retrieval, inference, summary	1.45-2:00 Story Assembly	<b>Art</b> Architecture - Observational drawing, printmaking, and building design. Analysing Hundertwasser's work.	
<b>Fri</b>		Spelling	<b>Maths</b> Converting Units Volume and Capacity		<b>Reading</b> Vocabulary, retrieval, inference, summary	<b>Writing</b> Diary Narrative Information Report		<b>PSHE</b> Changing Me - How to develop relationships to belong to a community; making friends and solving problems.		<b>RE</b> Christianity - What is the best way for a Christian to show commitment to God? <b>Computing</b> We are architects - Research examples of art gallery architecture, before creating a virtual gallery.	
											School day ends 3.10

<b>Maths</b> 5 x 60mins	<b>Reading</b> Class Text 5 x 15mins	<b>Reading</b> Individual 5x15mins	<b>Reading</b> Comprehension 3 x 30mins	<b>Spelling</b> 5 x 15mins	<b>Writing &amp; GaPS</b> 4 x 60mins	<b>PE</b> 2 x 60mins	<b>Music</b> 1 x 45mins	<b>Art</b> 1 x 30mins equivalent	<b>Geography</b> 1 x 30mins equivalent	<b>History</b> 1 x 30mins equivalent	<b>RE</b> 1 x 45mins equivalent
<b>Science</b> 1 x 90 mins	<b>Computing</b> 1 x30mins equivalent	<b>Design and Technology</b> 1 x 30mins equivalent	<b>PSHE</b> 1 x 30 mins	<b>Assemblies</b> 5 x 15mins	<b>MfL</b> 1 x 45mins						