

**5W Timetable Summer 2 2025**

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5						
	Reg	8.50am - 9.05am	9.05am – 10:00am	Break	10.15- 11.00	11.00-12.00	Lunch					
					12:45							
						12:50-1.35						
							1:45-3.00					
							3.00-3.10					
<b>Mon</b>	<b>registers open at 8.40am. Registers close of 8.50am</b>	Spelling	<b>Maths</b> Converting Units Volume and Capacity		Reading	<b>Writing</b> Diary Narrative Information Report		Handwriting		<b>Pilates</b> Work on flexibility, core strength and accuracy to develop a range of movements and increase fitness levels	<b>Class reader – The Explorer</b>	<b>School day ends 3.10</b>
<b>Tue</b>		<b>Ukulele (PPA)</b> Chords Cm, C, F, Am, G7 Down strum Read chords	<b>French</b> To learn to say the key facts of historical and modern Olympic games in French.		<b>Tennis</b> Develop a variety of techniques including backhand and serving and use the scoring system to play singles and doubles games.	<b>Writing</b> Diary Narrative Information Report		<b>Maths</b> Converting Units Volume and Capacity		<b>Vikings</b> To investigate the Vikings, their ruthless ways and consider the reasons they invaded and settled in Britain.		
<b>Wed</b>		Spelling	<b>Maths</b> Converting Units Volume and Capacity		GPaS	<b>Writing</b> Diary Narrative Information Report		<b>Reading</b> Vocabulary, retrieval, inference, summary		<b>Architecture</b> Observational drawing, printmaking, and building design. Analysing Hundertwasser's work.		
<b>Thu</b>		Spelling	<b>Maths</b> Converting Units Volume and Capacity		GPaS	<b>Writing</b> Diary Narrative Information Report		<b>Reading</b> Vocabulary, retrieval, inference, summary	1.45-2:00 Story Assembly	<b>Growing Up and Growing Old</b> Investigate the differences in life cycles between some plants and animals and learn how they reproduce.		
<b>Fri</b>		Spelling	<b>Maths</b> Converting Units Volume and Capacity		<b>Reading</b> Vocabulary, retrieval, inference, summary	<b>Writing</b> Diary Narrative Information Report		<b>Changing Me</b> How to develop relationships to belong to a community; making friends and solving problems.	1.30-1:55 celebration Assembly	<b>Christianity</b> What is the best way for a Christian to show commitment to God?  <b>We are architects</b> Research examples of art gallery architecture, before creating a virtual gallery.		

<b>Maths</b> 5 x 60mins	<b>Reading</b> Class Text 5 x 15mins	<b>Reading</b> Individual 5x15mins	<b>Reading</b> Comprehension 3 x 30mins	<b>Spelling</b> 5 x 15mins	<b>Writing &amp; GaPS</b> 4 x 60mins	<b>PE</b> 2 x 60mins	<b>Music</b> 1 x 45mins	<b>Art</b> 1 x 30mins equivalent	<b>Geography</b> 1 x 30mins equivalent	<b>History</b> 1 x 30mins equivalent	<b>RE</b> 1 x 45mins equivalent
<b>Science</b> 1 x 90 mins	<b>Computing</b> 1 x30mins equivalent	<b>Design and Technology</b> 1 x 30mins equivalent	<b>PSHE</b> 1 x 30 mins	<b>Assemblies</b> 5 x 15mins	<b>MfL</b> 1 x 45mins						