

Y3GS Timetable 2022/23: 8.30- 3.10

| | | | Lesson 1 | Lesson 2 | | Lesson 3 | | | | | Lesson 4 | | Lesson 4 + 5 | | |
|-----|--|-----------------------|---|--|-----------------------|-------------|--|-------------------|---------------------|---------------------|---|--|--|--|--|
| | | | 9:00-9.25 | 9.25am – 10.15am | | 10.30-11.30 | | | | | 12.45 -1.00 | 1.00-1.45 | 1.45-3.00 | | |
| MON | Doors open at 8.30am and registration closes at 8.45am sharp | Spelling (8.45- 9.00) | Reading <i>Vocabulary, retrieval and inference</i> | Writing <i>Narrative: Adventure Autobiography Diary</i> | Break (10.15 – 10.30) | Arithmetic | Maths <i>Time, Angles, Statistics</i> | Class Reader: GMM | Assembly | Lunch (12.00-12.45) | Accelerated Reading | 1.00-1.30 PSHE <i>Changing Me Growing Up Understanding Puberty Vocabulary</i> | 1.30-3.00 Science Forces & Magnets <i>Magnetism & Forces Without Touching PHYSICS</i> | | |
| TUE | | | Reading <i>Vocabulary, retrieval and inference</i> | Writing <i>Narrative: Adventure Autobiography Diary</i> | | Arithmetic | Maths <i>Time, Angles, Statistics</i> | Class Reader: GMM | Assembly | | Accelerated Reading | MFL <i>French – Petit Chaperon Rouge Little Red Riding Hood</i> | 1.30-3.00: Local History <i>Stamford architecture – preservation of listed buildings</i> | | |
| WED | | | Reading <i>Vocabulary, retrieval and inference</i> | Writing <i>Narrative: Adventure Autobiography Diary</i> | | Arithmetic | Maths <i>Time, Angles, Statistics</i> | Class Reader: GMM | Assembly | | 12.45-1.35 Music <i>Salsa Music</i> | | 1.35-2.25 P.E. <i>Yoga</i> | 2.25-3.10 Handwriting <i>Double letter formations</i> | |
| THU | | | Reading <i>Vocabulary, retrieval and inference</i> | Writing <i>Narrative: Adventure Autobiography Diary</i> | | Arithmetic | Maths <i>Time, Angles, Statistics</i> | Class Reader: GMM | Accelerated Reading | | 12.45-1.45 Art <i>Fabric of Nature Growing Artists</i> | | Story Assembly | 2.00-3.00 P.E. <i>Ball Skills</i> | |
| FRI | | | Reading <i>Vocabulary, retrieval and inference</i> | Writing <i>Narrative: Adventure Autobiography Diary</i> | | Arithmetic | Maths <i>Time, Angles, Statistics</i> | Class Reader: GMM | Accelerated Reading | | 12.45-1.30 GPaS <i>Punctuation Rules</i> | | Celebration Assembly | 2.00-3.00 Week A: Computing <i>We Are Vloggers</i> Week B: R.E. Hinduism: <i>Pilgrimage to the River Ganges Would visiting the River Ganges feel special to a non-Hindu?</i> | |

School day ends 3.15pm (children not collected by 3.15pm taken to the office)

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| Maths 5 x 60mins | Science 1 x 90 mins | Computing 1 x30mins equivalent | Design and Technology 1 x 30mins equivalent | Writing 5 x 50 mins | PSHE 1 x 30 mins | PE 2x 60 mins | Music 1 x 45mins | Art 1 x 30mins equivalent | Geography 1 x 30 mins equivalent | History 1 x 30mins equivalent | RE 1 x 45mins equivalent + |
| Reading comprehensi on 5 x 25mins | Accelerate d Reader 4 x 15mins | GaPS 1 x 45 mins | Handwritin g 1 x 45 mins | Assemble s 5 x 15mins | MfL 1 x 45mins | | | | | | |

