

**6R Timetable Summer Term 2 2025**

			Lesson 1	Lesson 2		Lesson 3		Lesson 4		Lesson 5			
			9.00–10.00	10.00-10.45		11.00-11.45		12pm-12.45pm		1:30-3.00			
<b>MON</b>	<b>Doors open at 8.30am and registration closes at 8.45am sharp</b>	<b>Spelling (8.45- 9.00)</b>	<b>Arithmetic (9-9:15)</b>	<b>Maths</b> Problem Solving	<b>Reading</b> Vocabulary, inference, retrieval, explain and justify	<b>Yoga</b> Maintain balance and control, increase flexibility and build up strength.	<b>BV Assembly</b>	<b>Writing</b> Poetry Newspaper Myth	<b>Lun</b>	<b>Electricity</b> Investigating floating and water as a force. Skills in presentation of findings.	<b>Class reader</b>		
<b>TUE</b>				<b>Maths</b> Problem Solving	<b>Reading</b> Vocabulary, inference, retrieval, explain and justify	<b>Writing</b> Poetry Newspaper Myth	<b>Music Assembly</b>	<b>We are Publishers</b> Producing a class yearbook using desktop publishing tools.		<b>Songwriting (PPA)</b> Features of songs, 4 chord progression and writing a whole class and an individual song.	<b>Humanism (PPA)</b> What Humanists believe is important and how this might affect how they choose to live their lives.		
<b>WED</b>				<b>Maths</b> Problem Solving	<b>Reading</b> Vocabulary, inference, retrieval, explain and justify	<b>Writing</b> Poetry Newspaper Myth	<b>Curriculum assembly</b>	<b>Changing Me</b> To understand the ways our bodies change as we get older.		<b>Electrical-systems game</b> Design and create a steady-hand game using circuit knowledge about electricity.			
<b>THU</b>				<b>Maths</b> Problem Solving	<b>Reading</b> Vocabulary, inference, retrieval, explain and justify	<b>Writing</b> Poetry Newspaper Myth	<b>Story Assembly</b>	<b>En Ville (PPA)</b> 'In town'			<b>Ancient Greece</b> What did the Ancient Greeks do for us?		
<b>FRI</b>				<b>Maths</b> Problem Solving	<b>Reading</b> Vocabulary, inference, retrieval, explain and justify	<b>Writing</b> Poetry Newspaper Myth	<b>Celebration Assembly</b>	<b>SPaG</b> Mixed practise		<b>Rounders (HoY/SL)</b> Work as a team, to play a tournament, using tactics to beat another team.	<b>Independent reading</b>	<b>Handwriting</b>	
<b>Break</b>											<b>Lunch (12:45- 1.30)</b>	<b>Class reader</b>	<b>School day ends 3.00 (children not collected by 3.10m taken to the office)</b>

<b>Maths</b> 5 x 60mins	<b>Science</b> 1 x 90 mins	<b>Computing</b> 1 x45mins equivalent	<b>Design and Technology</b> 1 x 45mins equivalent	<b>Writing</b> 5 x 50 mins	<b>PSHE</b> 1 x 45 mins	<b>PE</b> 1 x 90mins 1 x 45mins	<b>Music</b> 1 x 45mins	<b>Art</b> 1 x 45mins equivalent	<b>Geography</b> 1 x 45mins equivalent	<b>History</b> 1 x 45mins equivalent	<b>RE</b> 1 x 45mins equivalent +
<b>Reading comprehension</b> 4 x 25mins	<b>Class Reader</b> 5 x 15mins	<b>GaPS</b> 1 x 25 mins	<b>Handwriting targeted intervention</b> 1 x 45 mins	<b>Assemblies</b> 5 x 15mins	<b>MfL</b> 1 x 45mins						