

**5C Timetable T6 Week 1**

		Lesson 1		Lesson 2	Lesson 3			Lesson 4		Lesson 5		
	Reg	8.50am - 9.05am	9.05am – 10:00am	Break	10.15-11.00	11.00-12.00	Lunch	Reg	12.50-1.35	1:45-3.00	3.00-3.10	
<b>Mon</b>	registers open at 8.40am. Registers close of 8.50am	Spelling	Maths Converting Units Volume and Capacity		Reading Vocabulary, retrieval, inference, summary	Writing Diary Narrative Information Report	Independent reading	Handwriting/ interventions		Pilates Work on flexibility, core strength and accuracy to develop a range of movements and increase fitness levels	Class reader – Stormbreaker	School day ends 3.10
<b>Tue</b>		French To learn to say the key facts of historical and modern Olympic games in French	Tennis Develop a variety of techniques including backhand and serving and use the scoring system to play singles and doubles games.		Music Ukulele Chords Cm, C, F, Am, G7 Down strum Read chords	Writing Diary Narrative Information Report		Maths Converting Units Volume and Capacity	Music Assembly	Architecture Observational drawing, printmaking, and building design. Analysing Hundertwasser's work.		
<b>Wed</b>		Spelling	Maths Converting Units Volume and Capacity		GaPS	Writing Diary Narrative Information Report		Reading Vocabulary, retrieval, inference, summary	Curriculum Assembly	Growing Up and Growing Old Investigate the differences in life cycles between some plants and animals and learn how they reproduce.		
<b>Thu</b>		Spelling	Maths Converting Units Volume and Capacity		GaPS	Writing Diary Narrative Information Report		PSHE L1 Changing me	1:45-2:00 Story Assembly	We are architects Research examples of art gallery architecture, before creating a virtual gallery.  Christianity What is the best way for a Christian to show commitment to God?		
<b>Fri</b>		Spelling	Maths Converting Units Volume and Capacity		Reading Vocabulary, retrieval, inference, summary	Writing Diary Narrative Information Report		Reading Vocabulary, retrieval, inference, summary	Celebration Assembly 1.30-2.00	Vikings To investigate the Vikings, their ruthless ways and consider the reasons they invaded and settled in Britain.		

Maths 5 x 60mins	Reading Class Text 5 x 15mins	Reading Individual 5x15mins	Reading Comprehension 3 x 30mins	Spelling 5 x 15mins	Writing & GaPS 4 x 60mins	PE 2 x 60mins	Music 1 x 45mins	Art 1 x 30mins equivalent	Geography 1 x 30mins equivalent	History 1 x 30mins equivalent	RE 1 x 45mins equivalent
Science 1 x 90 mins	Computing 1 x 30mins equivalent	Design and Technology 1 x 30mins equivalent	PSHE 1 x 30 mins	Assemblies 5 x 15mins	MfL 1 x 45mins						