

**Y3LF Timetable 2025/26: 8.30- 3.10**

|     |  | Lesson 1  | Lesson 2   | Lesson 3                               |                       |  |  | Lesson 4            |                     | Lesson 4 + 5                     |   |   |   |
|-----|--|---|--|--|-----------------------|--|--|---------------------|---------------------|----------------------------------|---|---|---|
|     |  | 9:00-9.25   | 9.25am – 10.15am   | 10.30-11.30                            |                       |  |  | 12.45 -1.00         | 1.00-1.45           | 1.45-3.00                        |   |   |   |
| MON | Doors open at 8.30am and registration closes at 8.45am sharp | Spelling (8.45- 9.00)                                 | Reading<br><i>Vocabulary, retrieval and inference</i>                        | Writing<br><i>Poetry and Narrative</i> | Break (10.15 – 10.30) | Arithmetic   | Maths<br><i>Addition and Subtraction<br/>Multiplication and Division</i> | Class Reader        | Assembly            | Lunch (12.00-12.45)              | Accelerated Reading   | Week A: Computing<br><i>Stop Motion</i>   | PE<br><i>OAA (Outside Adventurous Activities)<br/>Building teamwork and orienteering skills</i>                           |
|     |  |   | Week B: R.E.<br><i>Christianity – What is the true meaning of Christmas?</i> |  |                       |  |  |                     |                     |                                  |   |   |   |
|     |  |   | Reading<br><i>Vocabulary, retrieval and inference</i>                        | Writing<br><i>Poetry and Narrative</i> |                       | Arithmetic   | Maths<br><i>Addition and Subtraction<br/>Multiplication and Division</i> | Class Reader        | Assembly            |                                  | Accelerated Reading   | Reading<br><i>Consolidating our Reading Skills</i>  | Science<br><i>Light &amp; Shadows – sources of light, dangers of sunlight, how light travels, how shadows are formed.</i> |
|     |  |   | Reading<br><i>Vocabulary, retrieval and inference</i>                        | Writing<br><i>Poetry and Narrative</i> |                       | Arithmetic   | Maths<br><i>Addition and Subtraction<br/>Multiplication and Division</i> | Class Reader        | Assembly            |                                  | MFL<br><i>Numbers and colours</i>   | Music<br><i>Traditional instruments, Indian music, improvisation</i>  | PE<br><i>Netball – Develop skills in teamwork, coordination and strategic thinking</i>                                    |
|     |  |   | Reading<br><i>Vocabulary, retrieval and inference</i>                        | Writing<br><i>Poetry and Narrative</i> |                       | Arithmetic   | Maths<br><i>Addition and Subtraction<br/>Multiplication and Division</i> | Class Reader        | Accelerated Reading |                                  | PSHE<br><i>Celebrating Difference<br/>Developing Empathy<br/>Managing Conflicts</i> | Story Assembly  | D.T.<br><i>Pneumatics – design and make a pneumatic toy</i>   |
| FRI |  | Reading<br><i>Vocabulary, retrieval and inference</i> | Writing<br><i>Poetry and Narrative</i>                                       |  | Arithmetic            | Maths<br><i>Addition and Subtraction<br/>Multiplication and Division</i> | Class Reader   | Accelerated Reading |                     | GPaS<br><i>Punctuation Rules</i> | Celebration Assembly  | Geography<br><i>Coasts of the British Isles – physical features of coasts, human geography around the use of coasts</i> |   |

School day ends 3.15pm (children not collected by 3.15pm taken to the office)

|                                     |                               |                                   |  |                          |                     |                  |                     |                              |                                     |                                  |                               |
|-------------------------------------|-------------------------------|-----------------------------------|--|--------------------------|---------------------|------------------|---------------------|------------------------------|-------------------------------------|----------------------------------|-------------------------------|
| Maths<br>5 x 60mins                 | Science<br>1 x 90 mins        | Computing<br>1 x30mins equivalent | Design and Technology<br>1 x 30mins equivalent | Writing<br>5 x 50 mins   | PSHE<br>1 x 30 mins | PE<br>2x 60 mins | Music<br>1 x 45mins | Art<br>1 x 30mins equivalent | Geography<br>1 x 30 mins equivalent | History<br>1 x 30mins equivalent | RE<br>1 x 45mins equivalent + |
| Reading comprehension<br>5 x 25mins | Accelerated Reader 4 x 15mins | GaPS<br>1 x 45 mins               | Handwriting<br>1 x 45 mins                     | Assemblies<br>5 x 15mins | MfL<br>1 x 45mins   |                  |                     |                              |                                     |                                  |                               |