



Principal's message



Amidst all the cold and wet weather, there has been an assortment of great curriculum work by our pupils from across the school, getting 'hands-on' with science, art, music-making and some monumental history modelling too!

I am particularly delighted to see several of our pupils entering county-wide competitions, and surprising even themselves by winning! The nature-inspired poems are absolutely brilliant, and I'm really looking forward to reading more of our pupils' excellent writing in the weeks ahead.

Great news on the new EYFS playground, which is being constructed over the Easter break, now that the weather is improving sufficiently for work to start. We anticipate a three-week build, which will mean the heavy ground work will be completed whilst the school is closed, and the laying of the soft play rubber crumb surface is planned for the week beginning 20 April. There may be some limitations to access in this area during this time, so please bear with us ... it will all be worth it in the end with increased children's play space adjacent to the EYFS classrooms!

Tristan Revell, Principal

World Book Day coming up on 5 March 2026

World Book Day is a highly anticipated day in our school calendar with children invited to dress up in an outfit inspired by a book. Costumes needn't be costly or brand new; both our PTFA and Stamford Library run an initiative where old costumes can be swapped for donated costumes. This is a great way to tackle waste and reduce costs! If battling the town traffic sounds impossible, there are lots of book characters who wear their own clothes, such as Harry from Harry and the Bucketful of Dinosaurs, Charlie Bucket from Charlie and the Chocolate Factory and Tom from Tom's Midnight Garden. There are also lots of ideas on how to create a costume with very little time and resources on the World Book Day website. Scan the QR code below to access it.

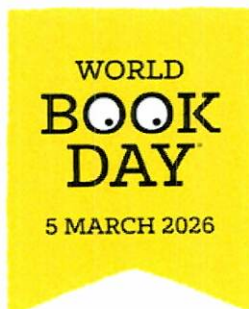
Children can come to school in their costume on Thursday 5 March. We will be taking part in lots of reading activities during the week of World Book Day, with some lovely lessons on picture books across the school, 'Stop, Drop and Read', quizzes, 'Decorate Your Door' competitions and lots of sharing of our favourite books and illustrations. Our Book Fair will also be launching after school on Thursday 5 March on the KS1 playground where you can buy some fantastic books at a great price. 40% of the sale price is donated to the school to fund brand-new books for our library selected by our pupils.

We now also have the facility to accept card payments (as well as cash). The Book Fair will run on Thursday 5, Friday 6, Monday 9 and Tuesday 10 March. All children will receive their free book token, which can be used to take £1 off the cost of any books purchased at the Book Fair. If you are a parent who can volunteer your time to support the Book Fair, please contact the school office. Any help is gratefully received!



WORLD BOOK DAY COSTUME SWAP RAIL

Lincolnshire Libraries
Dreading sorting your child's costume for World Book Day on Thursday 5th March? Then Lincolnshire Libraries has got you covered! Head to any of our 14 core Lincolnshire Libraries from now until March 5th (World Book Day), bring along gently used past years costumes and swap for something new to you for your child to wear this year!



Year 2 learn about the Wonders of the World

In Geography, our Y2 children have been learning about the natural Wonders of the World, which include the Victoria Falls in Zambia and the Great Barrier Reef in Australia.

They completed their unit's work with a junk modelling session showing the water cycle, including the mountains, rivers and oceans.



Stone Age study for Year 3

Our Y3 pupils had an absolute blast immersing themselves in a Stone Age workshop. They produced cave drawings, and studied bones and rocks, learning how the Stone Age people used these for weapons and for making food.

They also learned how the Stone Age people lived, how they hunted food and what they wore. The highlight for many children was learning how to correctly use a bow and arrow! Thank you to the PTFA for funding this brilliant workshop.

The Y3 pupils have also really enjoyed constructing a clay model of Stonehenge as part of their study of the Stone Age, learning about how the ancient Wonder of the World was developed in phases and how the stones could have been transported, all those thousands of years ago.



EYFS study bedtime routines

The EYFS children have been studying bedtime routines. They held a pyjama day and spoke about how everyone gets ready for bed. They have been role-playing, getting their 'babies' ready for bed by feeding and cleaning them.



Big Schools' Birdwatch

Lots of our children have been taking part in the RSPB's Big Schools' Birdwatch. Our Green Team have been monitoring the birds on our site, looking at different types of birds and how they support biodiversity and help plant seeds. There has been a whole-school assembly including a quiz, which taught the children a range of different breeds of birds. The EYFS children also took part, exploring synthetic feathers, looking closely at the different patterns and guessing which bird they were from. They went on a scavenger hunt around the school to spot posters of common British birds to mark off on their lists. They also made their own binoculars and bird hides and completed the Big Schools' Birdwatch survey.



Year 6s loved their hands on Science lesson!

Our Y6s have been studying the heart and the heart's functions in science. In order to bring their learning to life and physically look at the structures of the heart, they were given the opportunity to dissect a pig's heart.

Although some children opted out as they felt a bit squeamish, we were so proud of how the majority of pupils were fascinated by seeing the structure of heart. There was lots of curiosity, great questions and development of their learning beyond the theoretical study which they had already completed.

A huge thank you to Nelsons Butchers for the donation of pig hearts to help make this lesson possible.



EYFS study owls

In EYFS, the topic has been 'Our Night-Time World' so the classes discussed what happens at night when everyone is asleep. They spoke about how owls fly at night when it is dark and the children made owls from old socks!



Year 3 study soil in science

"What is soil made from?" is our Y3 topic. We learnt that soil is essential to our everyday life and without it there would be no life on Earth! We observed and dissected different soil samples to see what we could find. We were interested in seeing tree roots, plants, bugs, rocks, fossils and grass to name but a few. We made sure to wash our hands thoroughly after our investigation, but loved being hands-on scientists!



Year 4 construct their own instruments using recycled products

This term in science, our Y4 children have been exploring sound. They completed an investigation into pitch by making their own guitars using a cardboard box and elastic bands, testing different pitches by tightening the elastic bands. They also used straws to make their own pan pipes to see how the different straw lengths produced different pitches.



Year 2, 4 and 6 pupils will take part in a Sport England survey

Sport England is running a survey on pupils' activity levels and we have selected Y2, 4 and 6 to take part in the pupil survey during an assembly slot. The children will be asked about which sports and physical activities they take part in, to build a picture of pupils within the East Midlands and their activity levels. This is vital to support ongoing work to tackle obesity and understand how best to support families and schools in keeping children moving as much as possible.

Parents of Y2 pupils have also been invited to take part in a survey which provides information on activity levels outside school. For every completed parent survey, the school will receive £10 towards resources to support pupil wellbeing so please do complete it if you are able! See below details and the QR code for Y2 parents to complete the survey. It should take no more than 10 minutes. Thank you in advance for your support.

Dear Parent / Guardian,

You and your child are invited to take part in a sport and physical activity survey

Our school and Sport England would like to find out about the sports and physical activities our pupils take part in, in and out of school. Your child's Year 2 class has been selected to take part in the survey.

This involves **parents completing a short online survey** about the activities their child does, and **pupils taking part in an online survey** at school about what they think about sport and exercise.

Our school will receive £10 for resources to support pupil wellbeing for every parent who takes part

Completing the survey will:

- **Provide a report to our school** to help us understand what our pupils are doing and what we can do to support them
- Help Sport England **invest in opportunities for children and young people**

How to take part in the parent survey




The survey will take about 10 minutes. It doesn't matter how much activity your child does, we want all parents to take part. The survey can be completed on a computer, laptop, tablet or smartphone; use the link or QR code below to access the survey.


<https://ipsos.uk/PAOWZPX> OR SCAN QR CODE FOUND BELOW



Please complete this survey thinking about your child(ren) in Year 2. You may find it helpful to complete the survey with your child(ren)

East Midlands survey results 2023/24

 **46%**
children and young people were active (an average of 60 or more minutes per day)

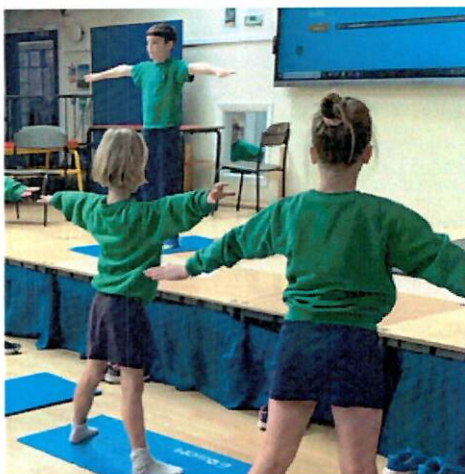
 **47%**
strongly agree that they enjoy taking part in exercise and sports

The top 5 activities were:



What difference has the survey made?

Sport England uses Active Lives survey data to identify communities where children need more support to be active and invests funding directly into these areas. This investment has created family fun days that help less active families discover enjoyable ways to be active together, community cycling programs providing free bikes and training in disadvantaged areas, and improved local parks and green spaces. We've also supported schools to build more physical activity into the school day and worked with community groups, including faith settings, to offer new opportunities for children to be active and boost their wellbeing.



SPORT ENGLAND

The pupil survey

Your child will be told about the survey before they complete it in class. They can tell their teacher if they do not wish to take part. If you are happy for your child to take part, you do not need to do anything. **If you do not want your child to take part, please inform your child's teacher.**

The surveys are hosted by Ipsos, a research organisation. Ipsos will store all information securely and keep it confidential.

Lincolnshire Poetry Competition Winners

Congratulations to two of our Y6 pupils who won an amazing poetry competition! Last term, Hanna and Briony entered the Lincolnshire Schools' Poetry Competition with their 'nature as play' themed poems. To our absolute delight, Briony was awarded with first place and Hanna with second place. Both girls will attend an awards ceremony next weekend where they will read their winning poems to other competitors. A fantastic achievement and well done to both of them!

The Magic of Nature Play by Hanna Warsop

The forest spirals like a nature-made wish,
Muffled by a leafy swish,
Between every branch there is a made-up
room,
Sheltering them away from the bustle and
gloom,
The world is dyed in glorious mint,
Of busy city life, there is no hint,

Four friends in a mood,
But nature won't let them brood,
Of friendships' simple, they sorely miss,
But anger is quietened under nature's hiss,
With sunlight pure and golden,
Bitter convictions turn weak and molten,
Grins break and voices stop whining,
From black hearts to free and shining,

Soaring, diving mid-day sparrows,
Shoot like wondrous silver arrows,
Chased, golden figures flutter,
Wings cast from glimmering butter,
Leafy green Olympic hurdles,
Point to tadpole-spotted water gurgle
Eager eyes spot trees to climb,
Each rooted deep in soothing thyme,

But soon the sky turns to dusk,
Of its former glory, it is a husk,
Inky shadows snake and creep,
For their minds call for sleep,
Stars cast a warning gleam,
For midnight is soon to be seen,
To their homes they must return,
Aching limbs and stomachs burn,
But their memories linger still,
Until once more they bloom and fill,

The Joy Of Play by Briony Skinner

Once, there was a girl who loved to play.
Her joy and dreams, her every day,
Was down at the park, hand in hand with her friends.
It sent joy across the town, every alley and bend.

On a pony back, or a knight in armour,
tumbling and chasing, they could never laugh harder.
Leaping, dancing with a cartwheel or a swivel.
Until her passion began to shrivel.

Her friends move away, the park shut its gates,
School was too difficult; she struggled for A's.
Day after day, she'd sit at a desk,
Stare out the window, her heart felt depressed.

20 years later, paper after paper,
The stack had grown and grown.
Her heart had faded grey, not long to play,
just the familiar sound of a ringing phone.

When the doors were finally locked, late in the night,
When the hallways were silent, the streetlamps
gleaming bright,
As the tires screeched to a halt, she shuffled through
the field,
where she found a small child, over a box she was
kneeled.

Curious, Arly peered into the dark,
as a shimmer of lights glimmered and sparked.
Her eyes widened as music filled the air,
she couldn't stop herself stumbling closer to stare.

As the girl skipped around, and fell laughing on the
ground,
An extraordinary memory sparked.
And the girl took her hand, invited her to dance,
so, they did, playing in the dark.

Others joined, and the dull grassy field,
Became a performance, a stage, everyone was filled,
with the same cheery feeling from years in the past.
Arly gripped the girl's hand, praying it wouldn't be the
last.

A new park was built, in that very same spot,
like a flowering firework had been shot.
Joy filled the streets; there was cheers and beats
of drums all around, dancers banging their feet.

Arly found her heart again, which she'd left behind,
and her joy of play dazzled back into sight.
She started a charity, helping children in need,
She made friends, laughed again, and finally felt free.



Year 3 pupils create models of Skara Brae

Our Y3 children have been learning about the differences between the three periods of the Stone Age (the Paleolithic, Mesolithic and Neolithic periods). After creating venn diagrams to compare and contrast their findings, the children built Lego models of Skara Brae, a Neolithic village in Scotland. One of our pupils was inspired to use the Stone Henge blocks to recreate Skara Brae as well!



Year 1 create woven wonders in art

This term in art, our Y1 children have been exploring their 'Woven Wonders' topic. This textile topic explores how art can be created using fabric and wool. Here they are learning the very tricky skill of how to plait and tie knots!



Lesson leaves a sour taste in the mouths of our Year 6s!

As part of their cookery topic, our Y6 children planned a three-course meal, as part of which they explored flavours and identified those which complement each other. They tasted a lemon and explored how sugar impacted the taste. Their three-course meal saw the pupils making soup, pizza and a seasonal fruit crumble. They learnt about food hygiene, the seasonality of food and how to read and write a recipe, as well as designing their own brand logos!



Year 2 study the Great Fire of London

Our Y2 children enjoyed a visit from Historic Workshops as part of their history topic on the Great Fire of London. They made pomanders, studied artefacts used to help fight the fire and made fire marks out of clay. Thank you to Malcolm Sargent School PTFA for funding this visit.



Year 4 enjoy an Ancient Egyptian workshop

In Year 4, our children enjoyed an Ancient Egyptian Workshop, with some incredible immersive activities, including Ancient Egyptian games, crafting Ancient Egyptian symbols in clay and writing their own hieroglyphics using ink and papyrus. The children were delighted and disgusted in equal measure when an actor re-enacted a mummification (with a dummy of course...) to start off the day! Thank you to Malcolm Sargent School PTFA for funding this workshop.



Year 3 learn about the meaning of Advent wreaths

Our Y3 children were fortunate to be joined by Reverend Jenny and Niamh from All Saints Church, Stamford. In RE they have been learning about Christmas and Christian traditions. During the session, the children learnt about Advent and Advent wreaths, before working together to make an Advent wreath, which they will 'light' each week leading up to Christmas. A big thank you to Reverend Jenny and Niamh for visiting us!



Year 6 enjoy a Mayan workshop

Our Y6 pupils had a fantastic time during their Maya Day workshop! They took part in an exciting Maya sacrifice role-play, explored authentic-style artefacts, and learnt to write using Maya glyphs. The children also created their own Maya-inspired clay pots, showing amazing creativity and teamwork. A brilliant day of hands-on history learning! Many thanks to the Malcolm Sargent School PTFA for funding this event.



EYFS Christingles

Our EYFS children made Christingles at the end of the autumn term, following which they joined our Y4 children for a Christingle service led by Rev Hollins and Julia from Barn Hill Church. They taught us about Christingles and how they symbolise Jesus as the Light of the World, with each part representing Christian beliefs; the orange is the world, the candle is Jesus's light/hope, the red ribbon is His blood/love, and the sweets/fruit on sticks (representing seasons/creation) are God's gifts. Used in Advent services, they tell the story of Christ bringing light to humanity.

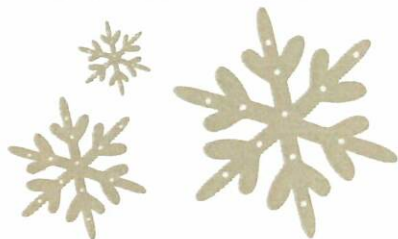


Runners up in Christmas Card competition!

Our local MP, Alicia Kearns, runs a competition every year to design her Christmas card and two of our pupils were runners up!

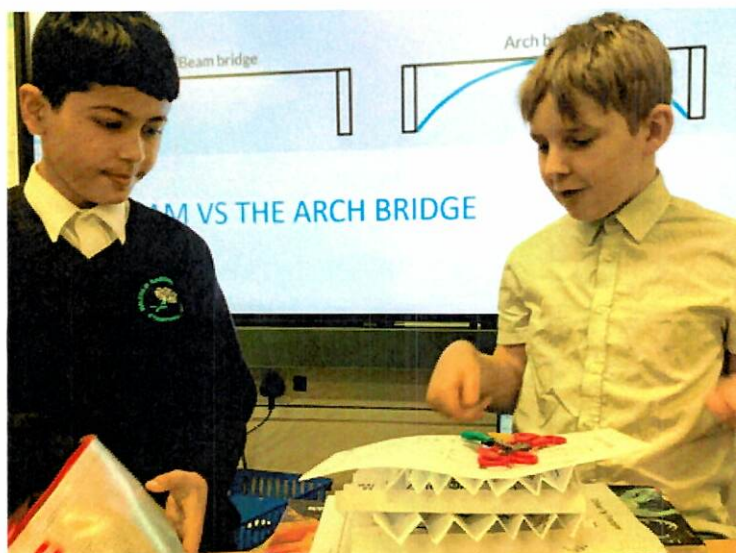
They were surprised to be presented with their prizes by Alicia Kearns herself!

Huge congratulations to our two winners- both called Sofia!



Festive visit to Newcomb Court

Before Christmas, Mrs Mills, Mrs Naylor and our choir team took our Y5/6 Choir children to Newcomb Court. Having sung some carols for the residents, our children then chatted with them, whilst creating some artwork on the theme of 'Bridging Generations' which has been on display at the Stamford Town Hall as part of its Holocaust Memorial exhibition. The children loved talking to the residents, especially about the 'olden days'! Thank you, Newcomb Court, for hosting us.



Year 5 children learn about arch bridges

In DT, our Y5 children have been learning about beam and arch bridges.

Their first lesson started off by experimenting with folding paper to create a strong structure, and testing it with what we had in the classroom!

...create **SOMETHING**
for **SOMEONE**
with **SOME PURPOSE**



Year 3 pupils learn about rocks, soil and fossils

In Science, our Y3 children have been learning about rocks, soil and fossils. The children began their learning by classifying different rocks, crystals and minerals by their characteristics; shape, size, colour and texture. They then became geologists and tested different rocks to see if they were permeable or impermeable.



Year 6s learn about fire safety

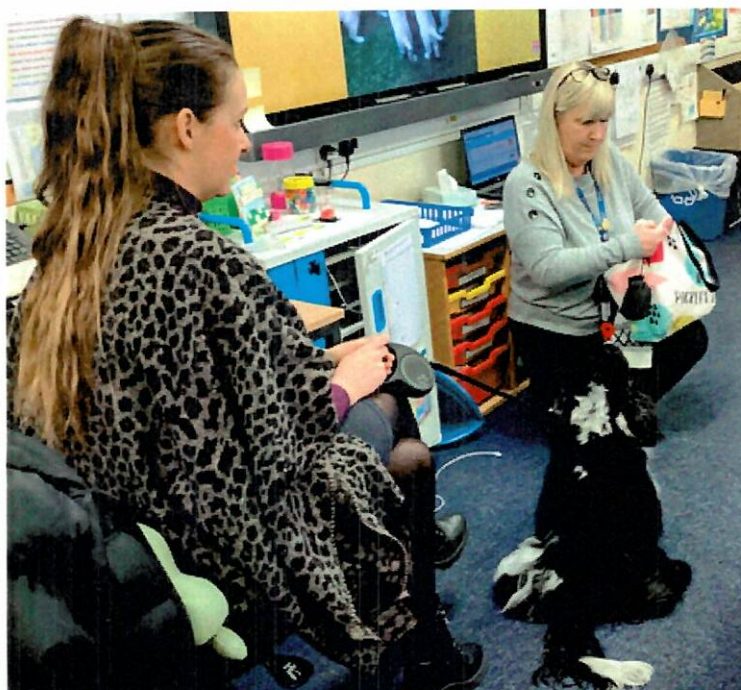
our Y6s received a visit from Lincolnshire's Fire and Rescue Service. These important sessions focused on how to stay safe at home, including around electrical appliances.

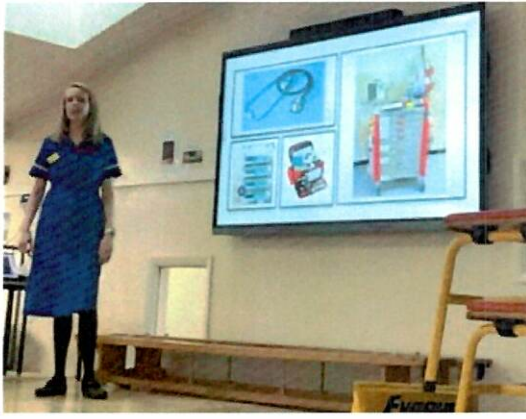
The children thought about how to plan an escape route and raise the alarm in an emergency. They are encouraged to share the key safety messages at home.

Thank you to Lincolnshire Fire and Rescue service for the valuable workshop!

Year 5 welcome a very fluffy visitor!

To support their literacy work and story-writing, our Y5 children were visited by Mrs Buck's dog, Pickle. In a story which the children were reading, a child called Ben, receives a puppy as a present. Ben is a boy who isn't like other children. This puppy changes his life in more ways than one. Y5s are learning how to write effective narratives as they continue to develop Their literacy skills. A huge thank you to Mrs Buck for bringing in Pickle to meet our Y5 children.





Year 6 learn about healthy bodies from a nurse

Our Y6 children had the exciting opportunity to hear from Louise, a nurse working in cardiology. Her visit linked perfectly with their science topic on healthy bodies and helped the children learn more about how the heart works. This was a fantastic introduction ahead of their heart dissections lesson.

A huge thank you to Louise for volunteering her time to speak with us.



Adopt-a tree!

Our Green Team has successfully applied to the Woodland Trust for a large number of tree saplings. They plan to host an adopt-a-tree service from Monday 9 March, when children can come along and collect a tree sapling to care for and nurture. All the children need is a plant pot or a tin can with 3 holes in the base (for drainage), and the Green Team will give them soil and a small sapling to care for. The trees are all native British deciduous species such as field maple, rowan, silver birch, wild cherry, common oak and grey willow.



How to prepare a tin can for a sapling:

- Drainage is mandatory: You must punch or drill several drainage holes in the bottom of the tin can; otherwise the roots will become waterlogged, turn to mush, and rot.
- Clean thoroughly: Remove all food residue from the tin can to prevent mould or attract pests. If the tin can is rusty, please do not bring it along for use with the saplings as excessive iron can harm the plant.
- Size constraints: Use larger tins (like coffee or catering cans) to allow space for the sapling to grow for a few months.
- Drainage/soil setup: Add a thin layer of gravel at the bottom of the tin can to aid drainage, then fill with a good quality, well-draining potting compost.

Critical tips for success

- Protect from overheating: Metal containers conduct heat rapidly, which can 'cook' the plant's roots in direct sunlight. Place the tin can in partial shade rather than full, intense, sun.
- Monitor water: Because metal heats up and dries out quickly, you may need to water the sapling more frequently than in a plastic pot.
- Temporary home: A tin can is not a permanent home. Move the sapling to a larger pot or plant it directly in the ground once it has outgrown the can (usually when it has a few sets of leaves or roots are visible at the drainage holes).

Alternatives

- For faster and safer biodegradable options, toilet paper rolls or newspaper cups can be placed inside the tin can, allowing you to lift the tree out easily when it is time to transplant.



We have some space on school field for your nurtured tree when it is read to be transplanted or alternatively you may have picked a suitable location at home, or community space.

Good luck!



We are so proud of our Malcolm Sargent pupil and his enterpreneurial skills!

Here is an article published in the Stamford and Rutland Mercury!

Henry Hosts podcast is Stamford school boy's latest interesting side hustle

By Suzanne Moon - suzanne.moon@iliffpublishing.co.uk
 Published: 05.00, 09 February 2026

A young 'side hustle maniac' has launched a podcast to inspire others - and satisfy his voracious curiosity about other people's lives

Henry Cooper has already enjoyed many interests in his 11 years on the planet, and admits he 'loves collecting'

An interest in coins sparked the idea to borrow £1,000 from his parents, which he had a bank change into 2,000 50p coins.



Henry Cooper wearing one of the t-shirts he designed to sell online. Photo: Submitted

Henry sifted out any rare and valuable designs, and set up a website to sell them for profit, before returning his parents' investment.

It was his love of collecting fossils that led Henry to create a website selling dinosaur and fossil-printed t-shirts. He used AI to create the designs and made sales around the world.

Now Henry, who lives in **Stamford**, has launched his latest venture - a podcast called 'Henry Hosts' which collects potted biographies.

"It's about successful people, not in the sense of having made lots of money or working in big business, but in the sense of what success means to them."

Henry, a Year 6 pupil at Malcolm Sargent Primary School, has interviewed school vice principal Tim Cox, mayor of Stamford Amanda Wheeler, and Octopus Energy CEO Greg Jackson.

On his wishlist are local YouTuber and inventor Colin Furze, entrepreneur and Dragons' Den investor Steven Bartlett, and tech-guru YouTuber 'Mrwhosetheboss' Arun Maini.

He said: "My aim with the podcast is to interview interesting people with interesting stories, to inspire all ages."

"I think of questions by listening to other podcasts, and asking ChatGPT to summarise people's lives," said Henry, although he has used more traditional methods of research, including listening to an episode of Radio 4's Desert Island Discs with Greg Jackson as the 'castaway'.

"If you do your research beforehand, it dynamically changes the questions you can ask and makes the answers far more interesting," he said.

Henry's mum, Hannah, added: "Henry will say to us, 'these are my questions', and his dad and I might give him a little advice on what he shouldn't ask, in case it seems impolite, but otherwise we don't get involved. They are all his own questions."



Henry Cooper - Stamford Town Hall after interviewing Mayor Amanda Wheeler. Right: Photo: Submitted

Henry, who is a member of Stamford Youth Council, says he "likes being entrepreneurial" and wants to run his own business when he's older, but for now he's happy with his collections, his 'side hustles' and adding to his podcast.

'Henry Hosts' is available at youtube.com/@HenryHosts and on Spotify at tinyurl.com/SpotifyHenryHosts



Henry Cooper has interviewed Greg Jackson, founder and CEO of Octopus Energy. Photo: Submitted



Sports updates

Indoor athletic success!

14 children in Y5 and Y6 travelled to Borderville Sports Centre to compete in the indoor athletics competition against local schools.

All the children were fantastic in both track and field, and were crowned winners of the event. They then went on to compete against other large schools in Grantham. The children took part in a series of track and field events against nine other schools and came away with the silver medal! This is a fantastic achievement and all the children should all be very proud of themselves!



Stamford Young Daniels visited Leicester City's club facilities.

Lots of our Malcolm Sargent pupils attend Stamford Young Daniels and there was a lovely article in the Rutland and Stamford Mercury recently:

Stamford AFC's Young Daniels Under 8s Red are invited to train and compete at Leicester City's state-of-the-art facilities

By James Bedford - james.bedford@liffepublishing.co.uk

Published: 16:56, 09 February 2026

Stamford AFC's Young Daniels Under-8s Red enjoyed a landmark day for the club after receiving an invitation to train and compete at Leicester City's state-of-the-art facilities.

The invitation was recognition not only of the team's outstanding results this season but also of the culture they have built.

Unbeaten in their league and consistently displaying excellent sportsmanship, the Stamford youngsters have earned a reputation that reflects the core values of the Daniels badge.

Their performances did not go unnoticed. Leicester City academy coach Tom Hancock was full of praise for the Stamford side, highlighting both the quality of their play and the attractive style of football they produced against top local opposition.

Team manager Cathal McHugh was delighted with how the players represented the club.



Stamford AFC's Young Daniels Under 8s Red at Leicester City



Stamford AFC's Young Daniels Under 8s Red at Leicester City

"The lads did themselves and the club proud," he said.

"To be invited here because of our success and the culture created by our players, coaches and parents is a huge achievement.

"Days like this are special for the boys and something they will remember for a long time."

It was a memorable experience for everyone involved and another proud moment, underlining the strength of the club's youth pathway and the positive environment being built.

Club information Spring 2

Mondays

Y5/6 Cross Country Running Club
With Miss Hentze 0830-0850



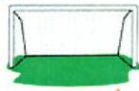
Y5/6 Football Club
With Mr Kavanagh 1510-1600



Y4-6 Pupil Voice
With Mr Cox and other staff members to support Class Representatives, Green Team, Junior Road Safety Officers, E-Safety Officers, Sports Ambassadors, Equality Ambassadors and Youth Council 1510-1600

Tuesdays

Y3/4 Football Club
With Mr Kavanagh 1510-1600



Y6 Drama Club
With Mrs Mills 1515-1630



Y1/Y2 Art and Author Club
With Mrs Thomson and Mrs Nottingham 1510-1550

Wednesdays

Y2 Multi-Skills Club
With Mr Kavanagh 1500-1600



3/4 Choir
With Miss Stewart, Mrs Downs and supported by Mrs Mills 1515-1600



Y5/6 Choir
With Mrs Mills, Mrs Seager 1515-1600

Thursdays

Y5/6 Chess and Boardgames Club
With Mrs Erskine 1510-1600



Y3-Y6 Country Dancing Club
With Mrs Harrison 1515-1600

Y5/6 Tag Rugby Club
With Mr Kavanagh 1510-1600

Y3-Y6 Cross Country Running Club
With Mrs Spurdens 1510-1600



Fridays

Y3-4 Cross Country Running Club
With Miss Hentze 0830-0850



Y2 Recorder Club
With Maggie MacCormack, Leah Robertson, Andrea Hines and Laura Taylor 0800-0830

Aspire to Inspire Sports Club (selected children)
With Lisa Richardson specialist sports coach working for Inspire Plus 1515-1615

Lunchtime Activities!

Example of Daily Playtime & Lunchtime Activities FS-Y6

Cricket, Dodgeball, Nature Hunts, Sensory Circuits, Rounders, Tennis, Parachute Games, Colouring, Putting Golf, Basketball, Giant Snakes & Ladders, Chess, Reading Area, Trim Trail, Bubbles, Badminton, Skipping, Netball, Tag Rugby, Lacrosse, Tennis, Croquet, Quidditch and Disc Golf as well as traditional playground games.

If your child would like to join any of the lunchtime activities, they can simply turn up! They should speak to Miss Blades or Mr Kavanagh if they are unsure where the activity is being held.

MUGA (Multi Use Gaming Area) is now available for activities such as basketball, football, hockey, dodgeball.



After-School Club with Acorn

Free play activities vary daily but include role play, construction, small world ie dolls/figures, air hockey, Giant Connect 4, pool, snooker, writing including homework, colouring & word searches, fine motor skills activities including threading, bracelet-making and art, and many, many more!

Structured activities are on a two week rotation and include:

	Monday	Tuesday	Wednesday	Thursday	Friday
CLUBS	FLARDOUGH/SCULPTURE	COOKING	BOARDGAMES CLUB	ART/TALE	BOARD GAMES
SPORTS	FOOTBALL	TAG RUGBY	CRICKET	TABLET	ARCHERY
DRAWING CHALLENGE	ANIMALS	FLOWERS	FANTASY	EVERYDAY OBJECTS	LANDSCAPE
OUTSIDE FOCUS	CRICKET SKILLS	TABLET COURSE	HAND GOLF	DRY BUILDING	HANDCRAFT
CLUBS	HEBBY PLAY	BOARD GAMES	FLARDOUGH/SCULPTURE	COOKING	ART
SPORTS	NEW AGE CYCLING	TABLET/NETBALL	TABLET	SPRINKLE/OLYMPIA	POKER FOOTBALL
DRAWING CHALLENGE	FOOD	GRAPHS	BOOK CHARACTERS	SEASONS	SHRUBS
OUTSIDE FOCUS	HAND GOLF	TABLET/NETBALL	FLARDOUGH/SCULPTURE	TABLET COURSE	DRY BUILDING

Call us on 01780 766493 for more information or to book!



PTFA updates



MALCOLM SARGENT PTFA KEY DATES THIS YEAR

DATE	EVENT
27 th March 2026	Easter Disco Foundation-Yr2: 6-7 PM Yr 3-6: 7:15-8:15 PM
26 th April 2026	Holi Colour Run 1:30-3:30 PM
15 th May 2026	Spring Disco Foundation -Yr2: 6-7 PM Yr 3-6: 7:15-8:15 PM
4 th July 2026	Summer Fayre 1-4 PM

 Together we make a better school

EASTER SILENT DISCO!

27th March
2026



Ticket
£4

*£ includes
headphones,
and a snack!*

**FOUNDATION, YEAR 1 AND YEAR 2
6-7PM**

**YEAR 3-6
7.15-8.15 PM**

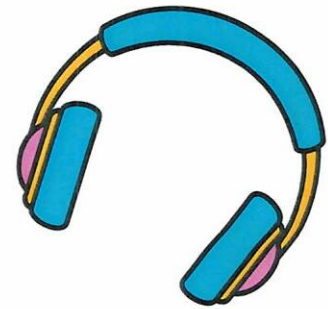
TICKETS MUST BE PURCHASED BY 20TH MARCH!!

TICKETS AVAILABLE FROM YOUR CLASS TEACHER FROM MONDAY 16TH MARCH AND WILL BE HANDED OUT ON FRIDAY 27TH MARCH.

PLEASE NOTE THAT TICKETS MUST BE PURCHASED BY THE FRIDAY BEFORE THE DISCO TO ENSURE WE HAVE THE CORRECT AMOUNT OF HEADPHONES! GET YOUR TICKETS EARLY TO AVOID DISAPPOINTMENT.

Please contact Maggie on 07791244698 if you are able to volunteer!

Due to limited space, other than volunteers, parents are not permitted to stay.



Happy Easter



E-Safety Updates

Children's Commissioner Publication

The Children's Commissioner for England has produced a new publication highlighting the latest concerns around digital technology and children, called 'What I Wish My Parents or Carers Knew'.



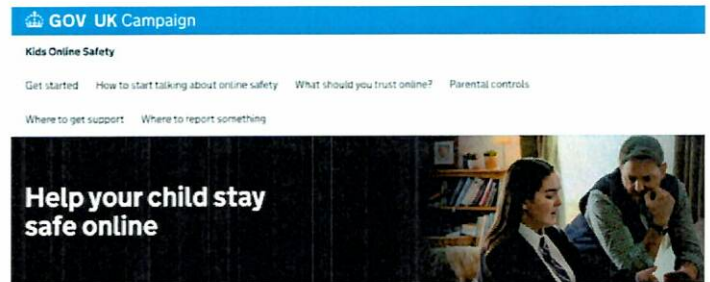
It can be accessed via the QR code to the right.



Keeping Your Child Safe Online

The Government has produced some updated information for parents about keeping their children safe online.

Please scan the QR code to the left for access.



Parents' Weekly Update on E-Safety from Alan Mackenzie E-Safety Adviser

Parents, don't forget that every week we send you a Parentmail on e-safety with links from Alan Mackenzie providing his latest advice and updates on keeping your child safe online.

You can access his site and/or read his full weekly newsletter from the QR code below.



Online Safety Weekly Update - 25th Feb 2026

New Report - Boys in the Digital Wild
Historically there hasn't been too much about the impact of the online

Policy Updates

Since the last newsletter in the autumn, the school has updated the following policies:

- Probation Policy & Procedure
- Charging & Remissions Policy
- Early Career Teacher (ECT) Induction Policy
- Confidentiality Policy
- Appraisal & Capability Policy
- Anti-Bullying Policy for Pupils
- Children in Care & Children Previously in Care Policy

These policies are available online at our website or hard copies can be provided on request from the school office.

