Engage & Inspire

Nurture & Growth

Pride & Joy

Foundation Stage

Curriculum Overview

Autumn 1 – 2026 2027

Communication and Language

This term I will learn…



…how to talk about my favourite things, likes and dislikes.



…how to ask for help and talk about my needs and wants.



…how to be a good listener during lessons (keeping my eyes on the teacher, not calling out)



…lots of new vocabulary related to being at school.

…how to answer questions about stories.

Personal, Social and Emotional Development

This term I will learn…



…to understand and talk about my emotions

… how Jesus is a role model in RE -Christianity



Bertie, our RE mascot will be helping us learn all about religion.

…how to take turns and share



…how to be a good friend

Physical Development

This term I will learn how…

… to use scissors.



… to hold a pencil using a tripod grip.





… to form a queue and stay in line.

…to use the toilet independently and wash my hands.

… to put on my own coat and zip it up.

Literacy

This term I will learn…

…how to listen to and engage in familiar stories.



…to select and borrow books from our school library.

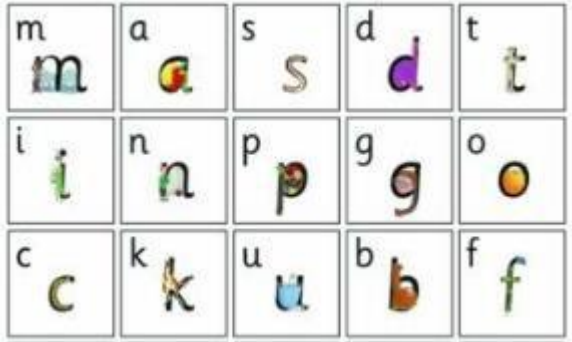


…to make meaningful marks and talk about the marks I have made.

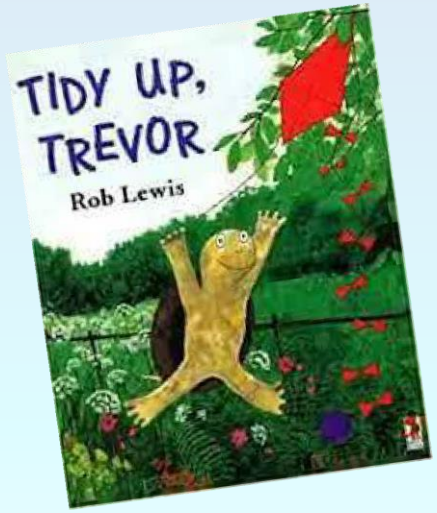
…to share my favourite books with the rest of the class.

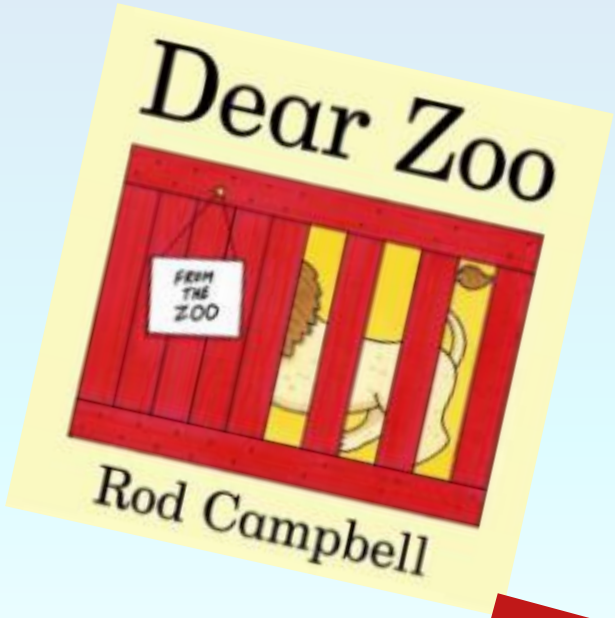


…to read and write some Set 1 sounds in our Read Write Inc phonics lessons.

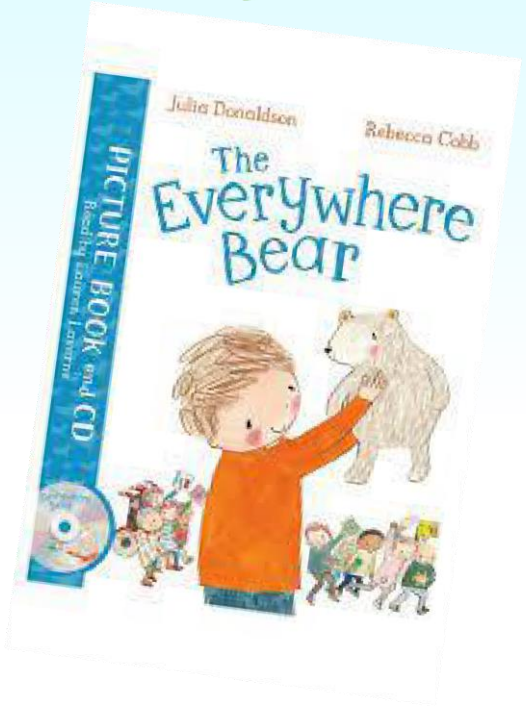


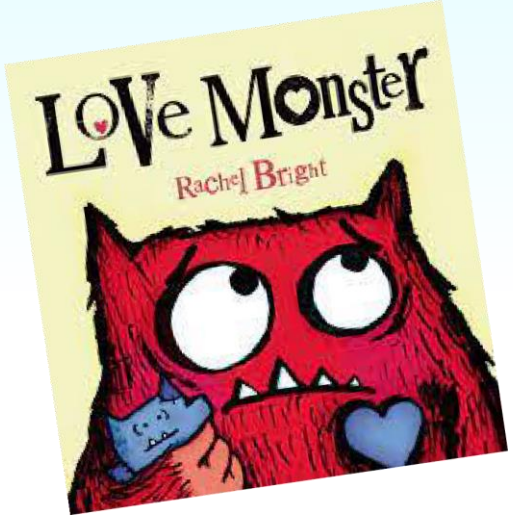
The books we are reading this term are…



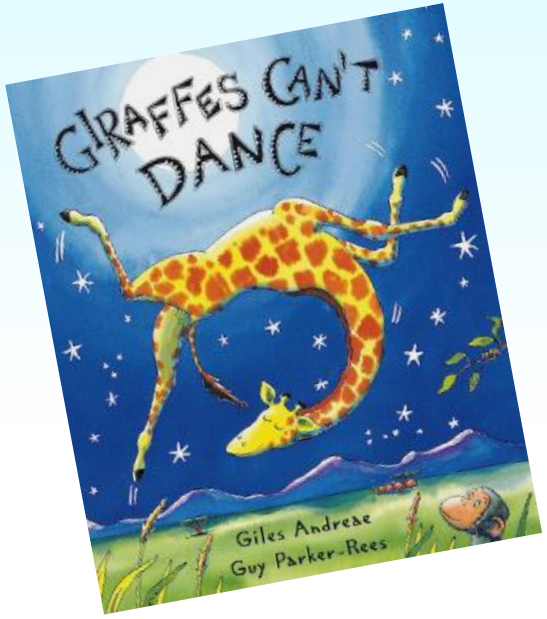












The songs we are singing this term are…

Incy Wincy Spider

Incy wincy spider
Climbed up the water spout
Down came the rain
And washed poor Incy out.
Out came the sun
And dried up all the rain
And Incy wincy spider
Climbed up the spout again.



Five Little Speckled Frogs

Five little speckled frogs,
Sat on a great big log,
Eating some most delicious bugs - yum, yum!
One jumped into the pool, where it was nice and cool,
Then there were four speckled frogs - glub, glub!

Four little speckled frogs,
Sat on a great big log,
Eating some most delicious bugs - yum, yum!
One jumped into the pool, where it was nice and cool,
Then there were three speckled frogs - glub, glub!

Three little speckled frogs,
Sat on a great big log,
Eating some most delicious bugs - yum, yum!
One jumped into the pool, where it was nice and cool,
Then there were two speckled frogs

Two little speckled frogs
Sat on a great big log,
some most delicious bugs -
d into the pool, where it wa
here was one speckled frog -

One little speckled frog,
Sat on a great big log,
ng some most delicious bugs -
ped into the pool, where it was
Then there were no speckled f

Humpty Dumpty

Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the King's horses and all the King's men…
Couldn't put Humpty together again.



The Wheels on the Bus

wheels on the bus go round and round,
ound and round, round and round.
heels on the bus go round and round,
All day long.

rs on the bus go swish, swish, swish…
n on the bus goes beep, beep, beep…
g on the bus goes clink, clink, clink…
The bell on the bus goes ding, ding, ding…
The driver on the bus says, "Move on back…"
The doors on the bus go open and shut…
The people on the bus go chitter and chatter…
The baby on the bus goes, "Wah, wah, wah…"
The kids on the bus make too much noise…



Baa, Baa Black Sheep

Baa, baa black sheep,
Have you any wool?
"Yes sir, yes sir,
Three bags full!"
One for the Master,
And one for the Dame,
And one for the little boy,
Who lives down the lane.

Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are.



The songs we are singing this term are…

Morning Welcome Song

Welcome, welcome, everyone,
now it's time to have some fun.

First we put our things away,
ready for our learning day.

Welcome, welcome everyone,
now it's time to have some fun.



The Line Up Song

We're standing in a line,
our arms are by our sides,
we're looking straight in front
because we're standing in a line.



Days of The Week

Days of the week *click, click*,
days of the week *click, click*,
days of the week, days of the week,
days of the week *click, click*.

There's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday,
and then there's Saturday.

(to the Addams Family tune)



What is the weather today?

What is the weather today?
What is the weather today?
It's sunny today, it's sunny
today,
What is the weather today?
Hey!

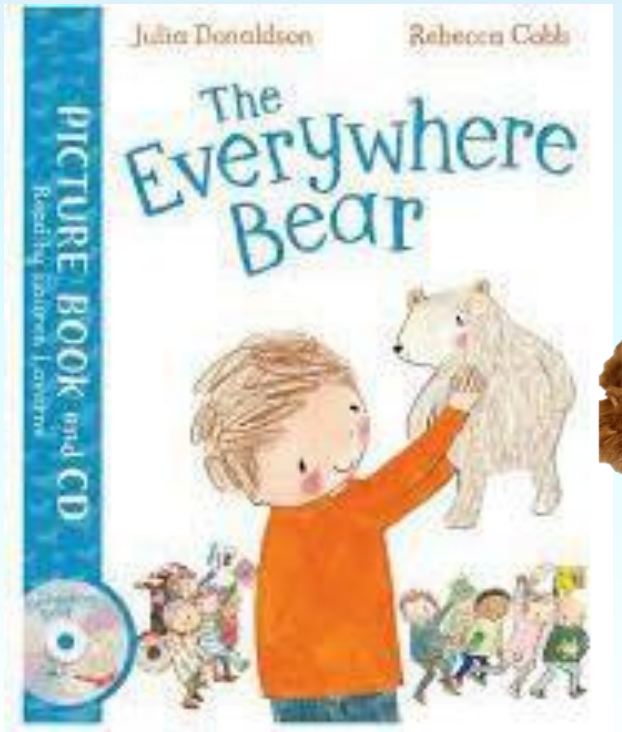


Circle Time

Let's make a circle, a great big circle
Come and make a circle and a way we go,
Let's make a circle, a great big circle,
Come and make a circle, and a way we go.



The Everywhere Bear…







The Everywhere Bear is an incentive strategy for the children to achieve. The Everywhere Bear will go home at the end of each day. He comes home with his own book bag, diary and toothbrush. After each stay please write a brief overview on what your child and The Everywhere Bear has been up to for your child to share with the class.

Mathematics

This term I will learn….

…to recite numbers to 10 and beyond.



…to use a 5 frame.

…to use objects to represent numbers (unifix, cubes, and counters).

…to count things which I cannot see, for example, claps.

…to recognise numerals.



…to count objects using one to one correspondence (this means touching each objects once as you say the number).

Understanding the World

This term I will learn…

…to share my likes and dislikes.



…to remember names of my teachers and class mates.

…to talk about my family and how they are similar and different to other families.

…about the roles of different people in school that help us.



…to recognise similarities and differences between myself and others.

MALCOLM SARGENT PRIMARY SCHOOL
Love to Learn

Understanding the World

This term I will learn…

…to care for our class rabbits, and think about the things they need to be happy and healthy.





Expressive Art and Design

This term I will learn….

…to move in rhythm to music.



…to draw and paint a portrait, and take notice of what makes me, me!

…to join materials together using glue and tape.



… to sing a range of songs including ‘Twinkle Twinkle’ and ‘Incy Wincy’ Spider melodically.



…to choose appropriate colours for my pictures.