Foundation Stage

Curriculum Overview

Autumn 2 – 2026 2027

Sparkly Celebrations

Engage & Inspire

Nurture & Growth

Pride & Joy

Communication and Language

This term I will learn…



…how to share my ideas during circle time and in front of the class.

…to use words rather than actions to settle disputes with others.



…to listen to other speakers and make comments about what I have heard.

…to listen and join in with stories and rhymes with pictures or props.



…to start a conversation and begin to use new vocabulary throughout the day.

Personal, Social and Emotional Development

This term I will learn…

…to identify something I am good at and understand everyone is good at different things.



… that everyone is different and that's what makes us special.

… that some families are different, and some families are the same.



… how to be a kind friend to others.



Physical Development

This term I will learn how…

….to develop coordination and balance whilst moving.

…to use a range of fundamental movements with control and stability (hopping, crawling, skipping, etc)

…to handle scissors, pencils, cutlery and small equipment with developing control.

…to create simple representations of events, people and objects through mark making.





Literacy

This term I will learn…



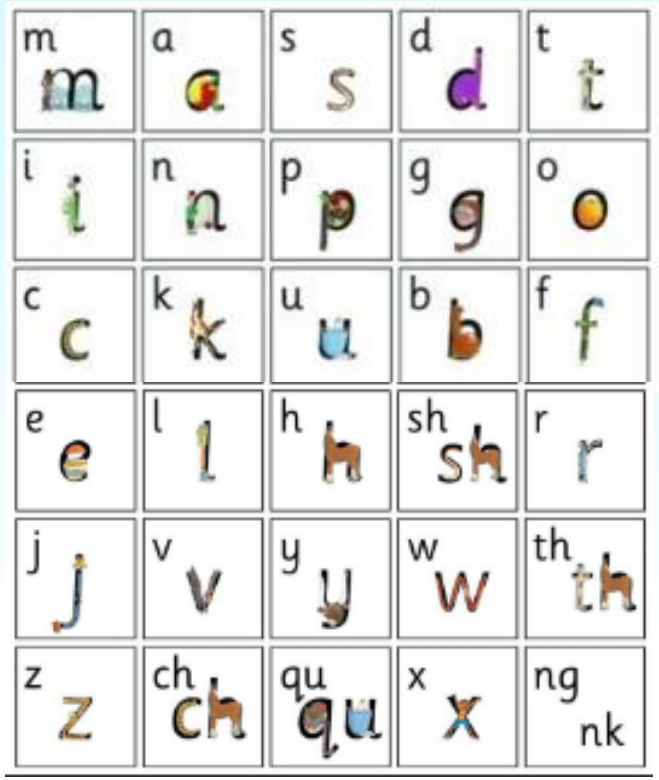
to hear a word sounded out and be able to say the word (Fred talk).

…to begin to read CVC words using Set 1 sounds.





…to read and write Set 1 sounds in our Read Write Inc phonics lessons.



Literacy

This term I will learn…



…to verbally create sentences based on experiences.

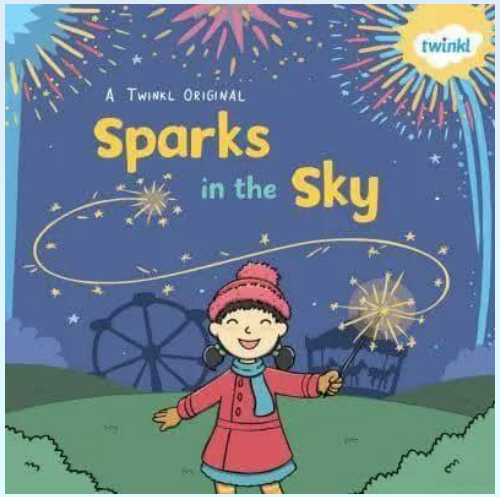


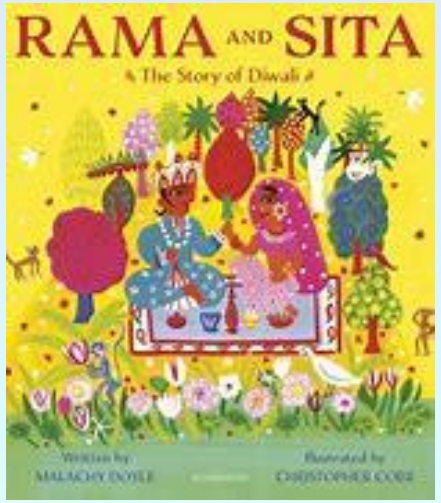
..to build up vocabulary.

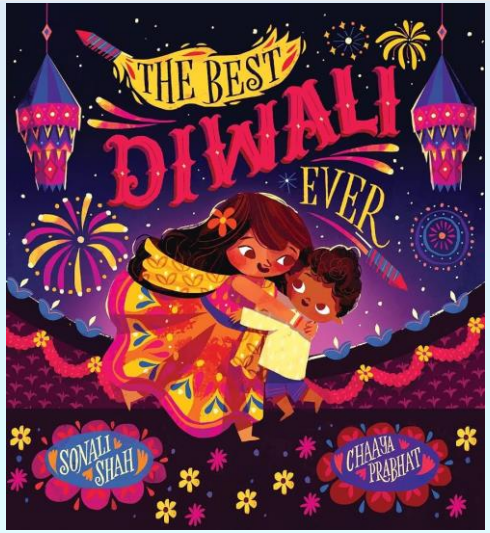


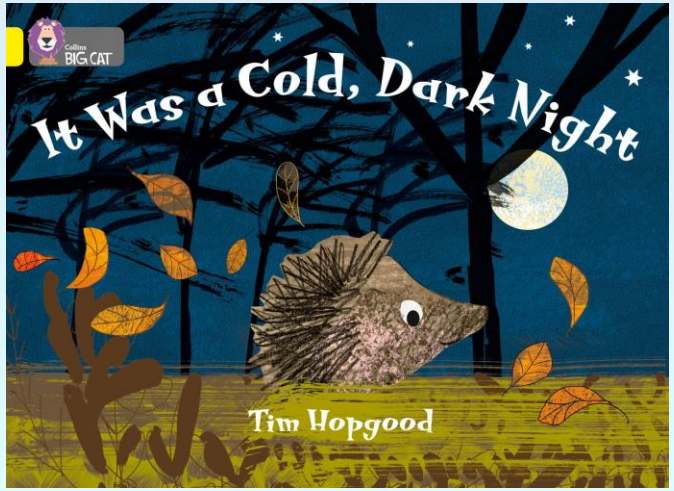
…to use my phonics knowledge to write words and labels.

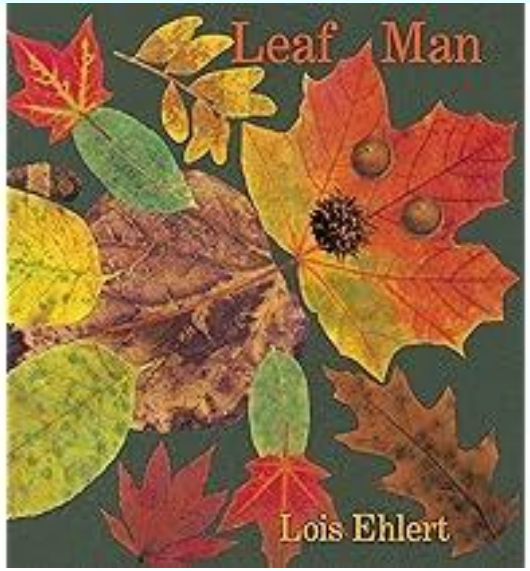
The books we are reading this term are…



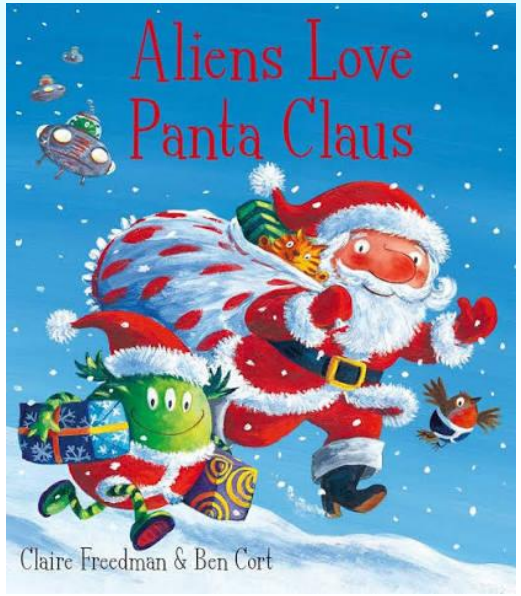












The songs we are singing this term are…

Rudolph the Red Nosed Reindeer

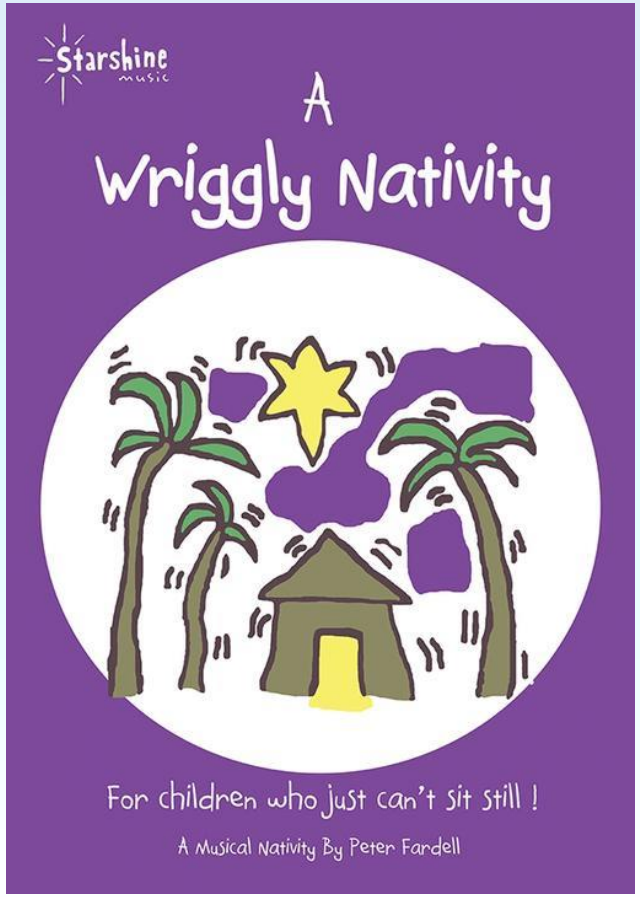
You know Dasher and Dancer
and Prancer and Vixen,
Comet and Cupid and
Donner and Blitzen,
But do you recall,
The most famous reindeer of all?

Rudolph the Red-Nosed Reindeer
Had a very shiny nose,
And if you ever saw it,
You would even say it glows.

All of the other reindeer
Used to laugh and call him names,
They never let poor Rudolph
Join in any reindeer games.

Then one foggy Christmas Eve,
Santa came to say:
"Rudolph with your nose so bright,
Won't you guide my sleigh tonight?"

Then how the reindeer loved him
As they shouted out with glee:
"Rudolph the Red-Nosed Reindeer,
You'll go down in history."



**When Santa got stuck up the chimney,
He began to shout,**

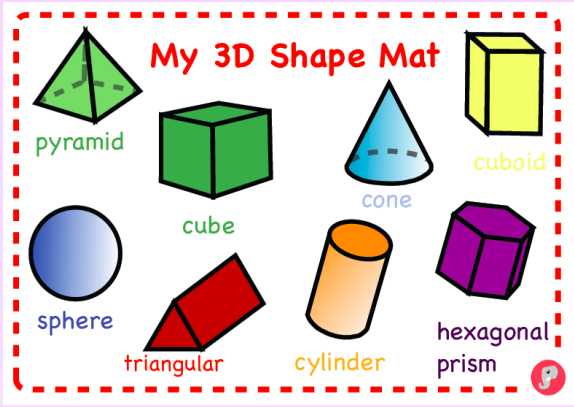
**You girls and boys, Won't get any toys,
If you don't pull me out.**

My beard is black, There's soot in my sack, My nose is tickling too!

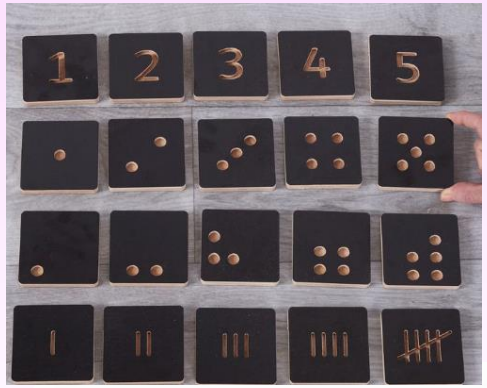
**When Santa got stuck up the chimney,
Achoo, Achoo, Achoo.**

Mathematics

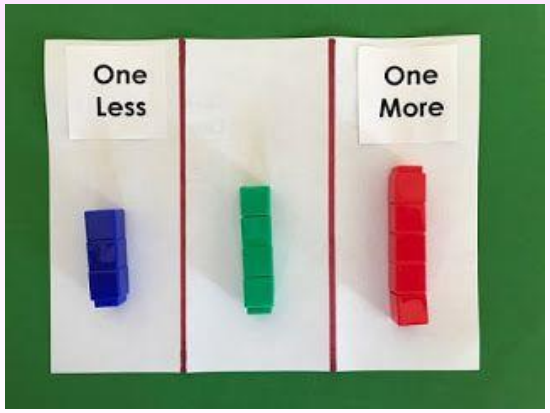
This term I will learn….



…to subitise to 5.

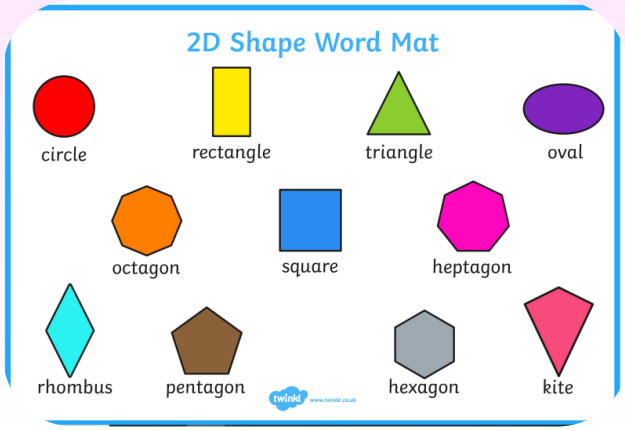






…to find “one more” and “one less” of numbers to 5.

…to identify and discuss the properties of 3D and 2D shapes.



…number bonds within 5.

Understanding the World

This term I will learn…

…about special times that are celebrated by people from various countries, religions and cultures.



…to understand how and why Christians celebrate Christmas.





...these include Diwali, bonfire night and Christmas.

Expressive Art and Design

This term I will learn….



…to construct with a purpose in mind and talk about what I have created.

… to create pieces of transient art using natural materials.





…to name primary colours and select colours for a purpose.

…experiment with colour and texture to create individual pieces and group collaborative work inspired by events such as Bonfire Night.

…new songs and to sing in a group or individually following a melody to perform ‘Wriggly Nativity’ to an audience.

Timetable
Autumn 2

EYFS Timetable – 2026/27

A typical lesson in Reception consists of a short, whole class teaching input followed by children choosing their own learning through play. While children are learning through play, adults work with groups of children on activities linked to the main teaching input.

			Lesson 1 9:00-9.40	Lesson 2 9.40-9.50	Lesson 3 Input – 9.50 -10.05 10.05-11:15				Lesson 4 Input - 12:45- 1.00 1.00-2:20		Lesson 5 2:20- 3.00		
MON	Early morning activities and tasks (8.30-8:40)	Welcome songs/days of the week/weather song/daily timetable (8.40-9.00)	Phonics	Snack, Stories and Songs	Understanding the World	Story/Songs 11:15 – 11:30	Lunch 11:30-12:30	Register, Mastering Number - 12:30 – 12:45	Teacher input – Maths		RE Intervention -		.3.00 - 3:10 – songs/stories while getting ready for home.
TUE			Phonics	Snack, Stories and Songs	Teacher input – Maths				12.30 – 1.30 Sport – class 1 Music – Class 2 Art – class 3	1.30 – 2.15 Sport – class 3 Music – class 1 Art – Class 2	2.15-3.00 Sport – class 2 Music – class 3 Art – class 1		
WED			Phonics	Online Story Assembly	Teacher input – Communication, Language and Literacy				Teacher input – Maths		PSED Intervention		
THU			Phonics	Online Story Assembly	Teacher input – Communication, Language and Literacy				Teacher input – Maths		Interventions	2.45 - Assembly	
FRI			Phonics	Snack, Stories and Songs	Outdoor learning: Gross motor focus.				Library.	Physical Development	Expressive Arts and Design	2.45- Assembly	